

ZOOLOGY SYLLABUS FOR II SEMESTER

ZOOLOGY - PAPER - II

ANIMAL DIVERSITY - CHORDATES

Periods:60

Max. Marks: 100

Unit - I

1.1 General characters of Chordata

1.2 Prochordata

- 1.2.1 Salient features of Cephalochordata
- 1.2.2 Structure of *Branchiostoma*
- 1.2.3 Affinities of Cephalochordata
- 1.2.4 Salient features of Urochordata
- 1.2.5 Structure and life history of *Herdmania*
- 1.2.6 Significance of Retrogressive metamorphosis

Unit - II

2.1 Cyclostomata

- 2.1.1 General characters of Cyclostomata
- 2.1.2 Comparison of the *Petromyzon* and *Myxine*

2.2 Pisces

- 2.2.1 General characters of Fishes
- 2.2.2 Classification of fishes up to sub - class level with examples
- 2.2.3 *Scoliodon* - External features, Digestive system, Respiratory system, Heart, Brain
- 2.2.4 Migration in Fishes
- 2.2.5 Types of Scales
- 2.2.6 Dipnoi

Unit - III

3.1 Amphibia

- 3.1.1 General characters of Amphibian
- 3.1.2 Classification of Amphibia upto orders with examples.
- 3.1.3 *Rana hexadactyla* - External features, Digestive system, Respiratory system, Heart,

Brain

3.2 Reptilia

- 3.2.1 General characters of Reptilia
- 3.2.2 Classification of Reptilia upto orders with examples
- 3.2.3 Calotes - External features, Digestive system, Respiratory system, Heart, Brain
- 3.2.4 Identification of Poisonous snakes and Skull in reptiles

Unit - IV

4.1 Aves

4.1.1 General characters of Aves

4.1.2 Classification of Aves upto subclasses with examples.

4.1.3 *Columba livia* - External features, Digestive system, Respiratory system, Heart, Brain

4.1.4 Migration in Birds

4.1.5 Flight adaptation in birds

Unit - V

5.1 Mammalia

5.1.1 General characters of Mammalia

5.1.2 Classification of Mammalia upto sub - classes with examples

5.2 Comparision of Prototherians, Metatherians and Eutherians

5.3 Dentition in mammals



ZOOLOGY MODEL PAPER FOR II SEMESTER

ZOOLOGY - PAPER - II

ANIMAL DIVERSITY - CHORDATES

Time: 3 hrs

Max. Marks: 75

I. Answer any FIVE of the following:

5x5=25

Draw labeled diagrams wherever necessary

1. *Amphioxus*
2. Placoid scale
3. Quill feather
4. Prototheria
5. Anadromous migration
6. *Draco*
7. Emu
8. Apoda

II. Answer any FIVE of the following:

5x10=50

Draw labeled diagrams wherever necessary

9. Explain the life history of *Herdmania*

OR

Explain the origin and general characters of chordates

10. Compare the characters of *Petromyzon* and *Myxine*

OR

Describe the structure of heart of *Scoliodon*

11. Describe the brain of *Rana hexadactyla*

OR

Explain the external features of *Calotes*

12. Write an essay on flight adaptations in birds

OR

Explain the respiratory system of *Columba livia*

13. Compare the characters of Metatheria and Eutheria

OR

Write an essay on dentition in mammals

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ZOOLOGY PRACTICAL SYLLABUS FOR II SEMESTER

ZOOLOGY - PAPER - II

ANIMAL DIVERSITY - CHORDATES

Periods: 24

Max. Marks: 50

Observation of the following slides / spotters / models

- Protochordata** : *Herdmania, Amphioxus, Amphioxus* T.S. through pharynx
- Cyclostomata** : *Petromyzon, Myxine*
- Pisces** : *Pristis, Torpedo, Channapleuronectes, Hippocampus, Exocoetus, Ehenis, Labeo, Catla, Clarius, Auguilla, Protopterus*
Placoid scale, Cycloid scale, Ctenoid scale
- Amphibia** : *Ichthyophis, Amblystoma, Siren, Hyla, Rachophous*
Axolotl larva
- Reptilia** : *Draco, Chamaeleon, Uromastix, Vipera russeli, Naja, Bungarus, Enhydrina, Testudo, Trionyx, Crocodilus*
- Aves** : *Passer, Psittacula, Bubo, Alcedo, Columba, Corvus, Pavo*, Study of different types of feathers : Quill, Contour, Filoplume down
- Mammalia** : *Ornithorhynchus, Tachyglossus, Pteropus, Funambulus, Manis, Loris, Hedgehog*
- Osteology** : Appendicular skeletons of Varanus, Pigeon
Rabbit - Skull, fore limbs, hind limbs and girdles

Demonstration of dissection / dissected / virtual dissection:

1. V, VII, IX, X cranial nerves of shark / locally available fishes
2. Arterial system, venous system of Shark / Calotes / Fowl / Rat
3. Digestive system of fish

b Laboratory record work shall be submitted at the time of practical examination

b Compulsory one species to be adopted for demonstration only be the faculty

