# A.P. State Eligibility Test - 2012

Code No.: 18

Subject: PHILOSOPHY

**SYLIABUS** 

PAPER – II

## 1. Classical Indian Philosophy

Vedic and Upanisadic world-views: Rta—the cosmic order, the divine and the human realms; the centrality of the institution of yajña (sacrifice), the concept of ma—duty/obligation; theories of creation

Atman—Self (and not-self), jagrat, svapna, susupti and turiya, Brahman, śreyas and preyas

Karma, saṃsāra, mokṣa

Carvaka: Pratyakṣa as the only pramāṇa, critique of anumāna and śabda, rejection of non-material entities and of dharma and mokṣa

Jainism: Concept of reality—sat, dravya, guṇa, paryaya, jiva, ajiva, anekantavada, syadvada and nayavada; theory of knowledge; bondage and liberation

Buddhism: Four noble truths, astāngamārga, nirvāna, madhyam pratipad, pratītyasamutpāda, kṣaṇabhangavāda, anātmavāda

Schools of Buddhism: Vaibhasika, Sautrantika, Yogacara and Madhyamika

Nyāya: Pramā and apramā, prāmāṇya and aprāmāṇya; pramāṇa: pratyakṣa, nirvikalpaka, savikalpaka, laukika and alaukika; anumāna: anvayavyātireka, lingaparāmarśa, vyāpti; classification: vyāptigrahopāyas, hetvābhāsa, upamāna; śabda: Śakti, lakṣaṇā, ākāṇkṣā, yogyatā, sannidhi and tātparya, concept of God, arguments for the existence of God, adṛṣṭa, niḥśryeasa

Vaisesika: Concepts of padārtha, dravya, guṇa, karma, sāmānya, samavāya, viseṣa, abhāva, causation: Asatkāryavāda, samavāyi, asamavāyi nimitta kāraṇa, paramāṇuvāda, adṛṣṭa, niḥśryeas

Sāṃkhya: Satkāryavāda, prakṛti and its evolutes, arguments for the existence of prakṛti, nature of puruṣa, arguments for the existence and plurality of puruṣa relationship between puruṣa and prakṛti, kaivalya, atheism

Yoga: Patanjali's concept of citta and citta-vrtti, eight-fold path of yoga, the role of God in yoga.

Pūrva-Mimāmsā

Śruti and its importance, atheism of pūrvamīmāmsā, classification of śrutivākyas, vidhi, niṣedha and arthavāda, dharma, bhāvanā, sabdānityavāda, jātiśaktivāda

Kumarila and Prabhakara Schools of mimāmsā and their major points of difference, triputi-samvit, jū atatā, abhava and anupalabdhi, anvitābhidhanavāda, abihitānvayavāda

#### Vedanta

Advaita—Rejection of difference: Adhyāsa, māyā, three grades of sattā, jīva, jīvanmukti, vivartavāda

Visistadvaita : Saguna Brahman, refutation of māyā, apṛthaksiddhi, pariṇāmavāda, jīva, bhakti and prapatti

Dvaita-Rejection of nirguna brahman and maya, bheda and saksi, bhakti

## 2. Modern Indian Thinkers

Vivekananda-Practical vedanta, universal religion

Aurobindo-Evolution, mind and supermind, integral yoga

Iqbal-Self, God, man and superman

Tagore-Religion of man, ideas on education

K. C. Bhattacharyya—Concept of philosophy, subject as freedom, the doctrine of  $m\overline{a}y\overline{a}$ .

Radhakrishnan-Intellect and intuition, the idealist view of life

J. Krishnamurti-Freedom from the known, analysis of self

Gandhi-Non-violence, satyagraha, swaraj, critique of modern civilization

Ambedkar-Varna and the caste system, Neo-Buddhism

## 3. Classical Western Philosophy

Early Greek philosophers, Plato and Aristotle

Ionians, Pythagoras, Parmenides, Heraclitus and Democritus

The Sophists and Socrates

Plato—Theory of knowledge, knowledge (episteme) and opinion (doxa), theory of Ideas, the method of dialectic, soul and God

Aristotle—Classification of the sciences, the theoretical, the practical and the productive (theoria, praxis, techne), logic as an organon, critique of Plato's theory of Ideas, theory of causation, form and matter, potentiality and actuality, soul and God

Medieval Philosophy

- St. Augustine-Problem of evil
- St. Anselm-Ontological argument
- St. Thomas Aquinas—Faith and reason, essence and existence, the existence of God

## 4. Modern Western Philosophy

Rationalism

Descartes: Conception of method and the need for method in philosophy, clarity and distinctness as the criterion of truth, doubt and methodological scepticism, the *cogito*—intuition or inference? innate ideas, the 'real' distinction between mind and matter, role of God, proofs for the existence of God, mind-body interactionalism

Spinoza: Substance, Attribute and Mode, the concept of 'God or Nature', the mind-body problem, pantheism, three orders of knowing

Leibniz: Monadology, truths of reason and truths of fact, innateness of all ideas, proofs for the existence of God, principles of non-contradiction, sufficient reason and identity of indiscernibles, the doctrine of pre-established harmony, problem of freedom and philosophy

## Empiricism

Locke: Ideas and their classification, refutation of innate ideas, theory of knowledge, three grades of knowledge, theory of substance, distinction between primary and secondary qualities

Berkeley: Rejection of the distinction between primary and secondary qualities, immaterialism, critique of abstract ideas, esse est percipi, the problem of solipsism; God and self

Hume: Impressions and ideas, knowledge concerning relations of ideas and knowledge concerning matters of fact, induction and causality, the external world and the self, personal identity, rejection of metaphysics, scepticism, reason and the passions

## Critical Philosophy and After

Kant: The critical philosophy, classification of judgements, possibility of synthetic a priori judgements, the Copernican revolution, forms of sensibility, categories of understanding, the metaphysical and the transcendental deduction of the categories, phenomenon and noumenon, the Ideas of Reason—soul, God and world as a whole, freedom and immortality, rejection of speculative metaphysics

Hegel: The conception of Geist (spirit), the dialectical method, concepts of being, non-being and becoming, absolute idealism

Nietzsche: Critique of western culture, will to power

Moore: Refutation of idealism, defence of commonsense, philosophy and analysis

Russell: Refutation of idealism, logic as the essence of philosophy, logical atomism

Wittgenstein: Language and reality, facts and objects, names and propositions, the picture theory, philosophy and language, meaning and use, forms of life

Husserl: The Husserlian method, intentionality

Heidegger: Being and nothingness, man as being-in-the-world, critique of technological civilization

Logical Positivism: The verifiability theory of meaning, the verification principle, rejection of metaphysics, unity of science

C. S. Pierce and William James: Pragmatic theories of meaning and truth

G. Ryle: Systematically misleading expressions, category mistake, concept of mind, critique of Cartesian dualism

## PAPER-III (A)

#### Unit-I

Vyavaharika and Paramarthika Satta
Nitya and anitya Dravya
Karanata
Akasa, Dik and Kala
Samanya and Sambandha
Cit, Acit and Atman

### Unit-II

Appearance and reality
Being and becoming
Causality, Space and Time
Matter, Mind and Self
Substance and Universals
The problem of personal identity

#### Unit-III

Pramā
Kinds of Pramāṇas
Khyātivāda
Prāmāṇyavāda
Anvitābhidhānavāda and Abhihitānvayavāda
Śabdagraha

#### Unit-IV

Definition of knowledge
Ways of knowing
Theories of error
Theories of truth
Belief and scepticism
Problem of induction

## Unit--V

Concept of Pratyakṣa in Nyāya

Concept of Pratyakṣa in Buddhism

Concept of Pratyakṣa in Śāmkara Vedānta

Nature and kinds of Anumāna

Definition and Nature of Vyāpti

Hetvābhāsas

#### Unit-VI

Rna and Rta
Puruṣārthas, Svadharma
Varṇadharma and Āsramadharma
Niṣkāmakarma and Lokasamgraha
Pañcaśila and Triratnas
Brahmavihāras

#### Unit---VII

Good, right, justice
Duty and obligation
Cardinal virtues
Eudaemonism
Freedom and responsibility
Crime and punishment

## Unit-VIII

Ethical cognitivism and non-cognitivism Ethical realism and intuitionism Kant's moral theory Kinds of utilitarianism

Human rights and social disparities

Feminism

#### Unit-IX

Truth and validity
Nature of propositions
Categorical syllogism
Laws of thought
Classification of propositions
Square of opposition

#### Unit-X

Truth-functions and propositional logic
Quantification and rules of quantification
Decision procedures
Proving validity
Argument and Argument-form
Axiomatic system, consistency, completeness

## PAPER-III (B)

I [Candidates will be expected to be familiar with the main tenets and practices of the following groups of religions: (1) Hinduism, Buddhism, Jainism and Sikhism; (2) Zoroastrianism, Judaism, Christianity and Islam; (3) tribal religions of India]

Possibility and need of comparative religion, commonality and differences among religions, the nature of inter-religious dialogue and understanding, religious experience, modes of understanding the divine, the theory of liberation, the means for attaining liberation, the God-man relation in religions, world-views (Weltanschaunngen) in religions, immortality, the doctrine of incarnation and prophethood, religious hermeneutics, religion and moral social values, religion and secular society

#### II General:

The linguistic turn and the conception of philosophy

### Problems:

Semantics: Frege's distinction between sense and reference, concepts and objects, related problems and their proposed solutions: (a) identity, (b) negative existentials, (c) indirect speech, (d) propositional attitudes, the meaning and role of singular terms: (a) Proper names, (b) definite descriptions, (c) demonstratives and other indexicals; the relation between meaning and truth, holistic and atomistic approach to meaning, what is a theory of meaning?

Pragmatics: Meaning and use; speech acts

[The above problem areas require candidate's familiarity with the works of Frege, Russell, Wittgenstein, Austin, Quine, Strawson, Davidson, Dummett and Searle.]

III [The purpose here is to assess the candidate's acquaintence with the central concepts in phenomenology and hermeneutics]

Phenomenology as an approach to the understanding of the human condition, consciousness and intentionality, phenomenology and solipsism, the life-world (*Lebenswelt*), interpretation, understanding and the human sciences, the idea of the text, conflict of interpretation and the possibilities of agreement, culture, situatedness and interpretation

IV [This covers vedanta philosophy with special reference to five main acharyas viz. Sankara, Ramanuja, Madhava, Nimbarka and Vallabha, The purpose is to test the candidate's acquaintance with vedanta philosophy in its rich and divergent forms]

Sources, general features, similarities and differences, Brahman: Definition and interpretations, distinction between saguna and nirguna and its relevance in the formation of different schools of vedanta, māyā: Its nature, arguments for and against māyā, ātman: Its nature, relation between ātman and Brahman; Jīva; interpretation of māhāwākyas, e.g. tat tvam asi; mokṣa: Nature and types, mārga or sādhanā, roles played by jñāna, karma and bhakti, different conceptions of bhakti, theories of causation, Brahman as the cause of the world: Different interpretations, pramā, pramāṇas, special role played by śabda pramāṇa and intuition (saksatkara/aparoksanubhuti). theories of khyātis

V [The intention here is to explore the availability of Gandhian ideas in the central debates in philosophy]

Conceptions of knowledge, truth and love and their relationship, language, understanding and culture, engagement with tradition, self, world and God, woman, sexuality and brahmacharya, moral foundations of good life: Dharma, swaraj, satyagraha and ahimsa, community and fellowship; the good society: statelessness, trusteeship, sarvodaya, panchayati raj, religion, tapasya, service, means-end relationship, Gandhi and the Gandhians: break, continuity and innovation