

# CENTRAL BOARD OF SECONDARY EDUCATION, DELHI CENTRAL TEACHER ELIGIBILITY TEST (CTET)-JAN 2012

## NOTICE

In accordance with the provisions of sub-section (1) of Section 23 of the RTE Act, the National Council for Teacher Education (NCTE) vide Notification dated 23<sup>rd</sup> August, 2010 and subsequently amended vide Notification dated 29<sup>th</sup> July 2011 had laid down the minimum qualification for a person to be eligible for appointment as a teacher in classes I to VIII. It had been inter-alia provided that one of the essential qualifications for a person to be eligible for appointment as a teacher in any of the schools referred to in clause (n) of Section 2 of the RTE Act is that he/she should pass the Teacher Eligibility Test (TET) which will be conducted by the appropriate Government in accordance with the Guidelines framed by the NCTE.

**The Ministry of Human Resource Development, Govt. of India has entrusted the responsibility of conducting the Central Teacher Eligibility Test (CTET) to the Central Board of Secondary Education, Delhi which will be held on 29.01.2012 (Sunday).**

- 1 The CTET shall apply to schools of the Central Government (KVS, NVS, Tibetan Schools, etc.) and schools under the administrative control of UT of Chandigarh and Andaman & Nicobar Islands.
- 2 CTET may also apply to the unaided private schools, who may exercise the option of considering the CTET.
- 3 Schools owned and managed by the State government/local bodies and aided schools shall consider the TET conducted by the State Government. However, a State Government can also consider the CTET if it decides not to conduct the State TET.

### **Cost of CTET Information Bulletin and Application Form**

- (i) For General/OBC candidates Rs.500/-
- (ii) For SC/ST/Differently abled candidates Rs.250/-

### **Important Dates**

Sale of CTET Information Bulletin and Application Form: **05.11.2011 to 25.11.2011**

Date for making on-line application: **01.11.2011 to 25.11.2011**

Last date for receipt of application form in CBSE: **30.11.2011** (online and offline both)

**Note:** 7 days grace time i.e. up to 07.12.2011 for receipt of Application Form will be allowed to the candidates belonging to remote areas viz. Arunachal Pradesh, Assam, Manipur, Meghalaya, Mizoram, Nagaland, Sikkim, Tripura, Lahaul and Spiti District and Pangi Sub-division of Chamba district of Himachal Pradesh, Andaman & Nicobar Island and Lakshadweep.

### **Schedule of Examination**

DATE OF EXAMINATION	PAPER	TIMING	DURATION
29.01.2012	PAPER - I	10.00 TO 11.30 HOURS	1.30 HOURS
29.01.2012	PAPER - II	13.00 TO 14.30 HOURS	1.30 HOURS

### **Important**

Applications received after last date of submission will not be accepted irrespective of the date of their dispatch. CBSE will not be responsible for any postal delays.

Candidates must purchase the information bulletins from the designated Banks & institutions. Bulletins obtained from unauthorised source will be summarily rejected.

Further detailed information is available in the Information Bulletin and on our website [www.cbse.nic.in](http://www.cbse.nic.in) or [www.ctet.nic.in](http://www.ctet.nic.in)

Candidates can apply for CTET – JAN 2012 either on the prescribed Application Form or apply ‘online’

### **FOR SUBMISSION OF APPLICATION ON PRESCRIBED FORM:**

Information Bulletin containing Application Form can be had personally from the Designated Branches of syndicate Bank & Institutions specified as under **against cash payment (Not by post)**.

Candidates must follow instructions strictly as given in the Information Bulletin. The candidature of Candidates not complying with the instructions shall be summarily rejected.

### **FOR ON-LINE SUBMISSION OF APPLICATION AT BOARD'S WEBSITE – [www.cbse.nic.in](http://www.cbse.nic.in) or [www.ctet.nic.in](http://www.ctet.nic.in)**

Application can also be made 'on-line' by accessing the Board's website [www.cbse.nic.in](http://www.cbse.nic.in) or [www.ctet.nic.in](http://www.ctet.nic.in). The candidate should supply all details while filling up the 'on-line' form. Candidates are required to take a print out of the computer generated Application form/Confirmation page after successful submission of data and send it after completing on the given address.

The fee can be remitted in the following ways.

Through Credit / Debit Card

Through Demand Draft in favour of the **Secretary, Central Board of Secondary Education, Delhi** drawn in any Nationalized Bank payable at Delhi. Write your registration number, name, address, and mobile/telephone number on the back of the Demand Draft.

**The Application Form/Confirmation page complete in all respect should be sent by Registered/Speed Post so as to reach positively by 30.11.2011 in the CBSE office on the following address:**

**THE ASSISTANT SECRETARY (CTET),  
CENTRAL BOARD OF SECONDARY EDUCATION,  
"SHIKSHA SADAN", 17, ROUSE AVENUE, NEW DELHI – 110 002.**

**The Application form sent by courier shall not be accepted and will be summarily rejected.**

### **ELIGIBILITY**

The following persons are eligible for appearing in the CTET.

#### **Minimum Qualifications for Classes I-V: Primary Stage**

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 2- year Diploma in Elementary Education (by whatever name known).

OR

Senior Secondary (or its equivalent) with at least 45% marks and passed or appearing in final year of 2-year Diploma in Elementary Education (by whatever name known), in accordance with the NCTE (Recognition Norms and Procedure), Regulations, 2002.

OR

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 4-year Bachelor of Elementary Education (B.El.Ed).

OR

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 2-year Diploma in Education (Special Education)\*.

OR

Graduation and passed or appearing in final year of two year Diploma in Elementary Education (by whatever name known).

#### **Minimum Qualification for Classes VI-VIII: Elementary Stage**

Graduation and passed or appearing in final year of 2-year Diploma in Elementary Education (by whatever name known).

OR

Graduation with at least 50% marks and passed or appearing in 1-year Bachelor in Education (B.Ed).

OR

Graduation with at least 45% marks and passed or appearing in 1-year Bachelor in Education (B.Ed), in accordance with the NCTE (Recognition Norms and Procedure) Regulations issued from time to time in this regard.

OR

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 4-year Bachelor in Elementary Education (B.El.Ed).

OR

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 4-year B.A/B.Sc.Ed or B.A. Ed/B.Sc.Ed.

OR

Graduation with at least 50% marks and passed or appearing in 1-year B.Ed. (Special Education)\*.

- Note:** (i) Relaxation up to 5% in the qualifying marks in the minimum Educational Qualification for eligibility shall be allowed to the candidates belonging to reserved categories, such as SC/ST/OBC/Differently abled.
- (ii) \*Diploma/Degree Course in Teacher Education: For the purposes of this Notification, a diploma/degree course in teacher education recognized by the National Council for Teacher Education (NCTE) only shall be considered. However, in case of Diploma in Education (Special Education) and B.ED (Special Education), a course recognized by the Rehabilitation Council of India (RCI) only shall be considered.
- (iii) Training to be undergone: A person with D.Ed. (Special Education) or B.Ed. (Special Education) qualification shall undergo, after appointment an NCTE recognized 6-month Special Programme in Elementary Education.
- (iv) The minimum qualifications referred above apply to teachers of Languages, Social Studies/Social Science, Mathematics, Science etc. In respect of teachers for Physical Education, the minimum qualification norms for Physical Education teachers referred to in NCTE Regulation, dated 3<sup>rd</sup> November, 2001 (as amended from time to time) shall be applicable. For teachers of Art Education, Craft Education, Home Science, Work Education, etc. the existing eligibility norms prescribed by the State Governments and other school managements shall be applicable till such time the NCTE lays down the minimum qualifications in respect of such teachers.

### **Pattern of Examination**

The CTET examination will be of objective type multiple choice question (MCQ's). There will be no negative marking. There will be 2 papers of CTET.

- (i) Paper I will be for a person who intends to be a teacher for classes I to V.
- (ii) Paper II will be for a person who intends to be a teacher for classes VI to VIII.

**Note:** A person who intends to be a teacher for both levels (classes I to V and classes VI to VIII) will have to appear in both the papers (Paper I and Paper II).

For detail information please visit CBSE's website [www.cbse.nic.in](http://www.cbse.nic.in) or [www.ctet.nic.in](http://www.ctet.nic.in)

**Qualifying the CTET would not confer a right on any person for Recruitment/Employment as it is only one of the eligibility criteria for appointment.**

**JOINT SECRETARY (CTET)**

**ADDRESSES OF DESIGNATED BRANCHES OF SYNDICATE BANK/OTHER BANKS AND INSTITUTIONS FROM WHERE INFORMATION BULLETIN WITH APPLICATION FORM CAN BE PROCURED AGAINST CASH PAYMENT (NOT BY POST)**

S.NO	PLACE	SYNDICATE BANK/INSTITUTION	ADDRESSES
------	-------	----------------------------	-----------

**ANDAMAN & NICOBAR**

1.	PORT BLAIR	SYNDICATE BANK	1. THE MANAGER, SYNDICATE BANK 19 - TAGORE ROAD, GAND HI NAGAR, MOHANPURA,PORT BLAIR- 744101, ANDAMAN ISLANDS.
----	------------	----------------	--

**ANDHRA PRADESH**

2.	HYDERABAD	INSTITUTION	2.THE PRINCIPAL, BHARTIYA VIDYA BHAVAN, JUBILEE HILLS,ROAD NUMBER 71 HYDERABAD- 500096
3.	HYDERABAD	INSTITUTION	3.THE PRINCIPAL, HOWARD PUBLIC SCHOOL, HIMAYAT NAGAR, HYDERABAD- 500029
4.	VIJAYAWADA	INSTITUTION	4.THE PRINCIPAL, V.P. SIDDHARTHA PUBLIC SCHOOL, MOGALRAJAPURAM, VIJAYWADA-520 010
5.	TIRUPATI	INSTITUTION	5.THE PRINCIPAL, BHARTIYA VIDHYA BHAWAN, SHRI VENKTESHWARA VIDHYALAYA, BHAWANS CAMPURS, ALIPIRI, TIPURATI- 517507
6.	VISAKHAPATNAM	INSTITUTION	6.THE PRINCIPAL, RAMANATH SECONDARY SCHOOL, NSTL COMPLEX, VIGYAN NAGAR, VISAKHAPATNAM- 530027

**ARUNACHAL PRADESH**

7.	ITANAGAR	INSTITUTION	7.THE PRINCIPAL, GYAN GANGAVIDYAPEETH,CHANDERNAGAR, ITANAGAR- 791111, ARUNACHAL PRADESH
----	----------	-------------	--

**ASSAM**

8.	GUWAHATI	SYNDICATE BANK	8.THE MANAGER, SYNDIACTE BANK, 135, MOTILAL NEHRU ROAD,PAN BAZAR, GUWAHATI-781001
9.	JORHAT	SYNDICATE BANK	9.THE MANAGER, JPR ROAD JUNCTION, GAR ALI, P B NO.92, JORHAT-785001
10.	SILCHAR	INSTITUTION	10.THE PRINCIPAL, NATIONAL INSTITUTE OF TECHNOLOGY, SILCHAR, ASSAM- 788010

**BIHAR**

11.	PATNA	INSTITUTION	11.THE PRINCIPAL, D.A. V. PUBLIC SCHOOL, BSEB COLONY, NEW PANAI CHAK, PATNA-800023
12.	PATNA	SYNDICATE BANK	12.THE MANAGER, SYNDICATE BANK, RANJAN PATH, WEST OF BAILY ROAD, GYAN NIKETAN BLDG.,GOLA ROAD, DANAPUR-801503, PATNA
13.	PATNA	INSTITUTION	13.THE PRINCIPAL, ST. MICHAEL'S HIGH SCHOOL, DIGHA GHAT PO, PATNA- 800011

14.	MUZAFFARPUR	SYNDICATE BANK	14.THE MANAGER, SYNDICATE BANK, 23, CHHOTI KALYANI ROAD, NEAR KALYANI POST OFFICE, MUZAFFARPUR, PIN CODE-842001.
15.	BHAGALPUR	INSTITUTION	15.THE PRINCIPAL, NAVYOG VIDYALAYA , RADHA RANI SINHA ROAD, BHAGALPUR -812001
16.	GAYA	SYNDICATE BANK	16.THE MANAGER, SYNDICATE BANK, 63, KP ROAD, GAYA, DISTT. GAYA-823001 (BIHAR)
17.	GAYA	INSTITUTION	17.THE PRINCIPAL, DAV PUB SCHOOL , CIRCUIT HOUSE AREA, CONTONMENT AREA,GAYA-823001

#### CHANDIGARH

18.	CHANDIGARH	SYNDICATE BANK	18.THE MANAGER, SYNDICATE BANK, SCO 66-67, SECTOR 17-B, BANK SQUARE, PB No. 107,CHANDIGARH-160017
19.	CHANDIGARH	SYNDICATE BANK	19.THE MANAGER, SYNDIACTE BANK, SCO 174-175, SEC-38, CHANDIGARH- 160014
20.	CHANDIGARH	INSTITUTION	20.THE PRINCIPAL, STATE INSTITUTE OF EDUCATION, SECTOR 32-C, U.T. CHANDIGARH-160 031

#### CHHATISGARH

21.	RAIPUR	SYNDICATE BANK	21.THE MANAGER, SYNDICATE BANK, 113, SMT SURAJADEVI SHUKLA COMPLEX, NEAR DESHBANDHU, SCHOOL, STATION ROAD, RAIPUR-492009.
22.	RAIPUR	INSTITUTION	22.THE PRINCIPAL, RADIANT PUBLIC SCHOOL, DHAMATARI ROAD RAIPUR (C.G)- 493661
23.	BILASPUR	SYNDICATE BANK	23.THE MANAGER, SYNDICATE BANK, 29/19, MAIN RAOD, DAYAL BAND, BILASPUR-495001
24.	JAGDALPUR	CANARA BANK	24.THE MANAGER, CANARA BANK, JAGDALPUR, DISTT. BASTAR-494001 (CHHATISGARH)

#### DADAR & NAGAR HAVELI

25.	DADAR & NAGAR HAVELI	INSTITUTION	25.THE PRINCIPAL, LIONS ENGLISH SCHOOL, SAYLI ROAD, SILVASSA, DADAR & NAGAR HAVELI – 396220
-----	-------------------------------	-------------	--

#### DAMAN & DIU

26.	DAMAN & DIU	INSTITUTION	26.THE PRINCIPAL, COAST GURD PUBLIC SCHOOL, AIRPORT ROAD, DAMAN- 396210
-----	-------------	-------------	---

**DELHI/NEW DELHI**

27.	ASAF ALI ROAD	SYNDICATE BANK	27.THE MANAGER, SYNDICATE BANK, 29 A/1, MADHO MANSION, 1st FLOOR, ASAF ALI ROAD, N.DELHI-110002
28.	K.G. MARG	SYNDICATE BANK	28.THE MANAGER, SYNDICATE BANK, JEEVAN PRAKASH BUILDING, IST FLOOR, 25, K.G. MARG, NEW DELHI-110001
29.	GREEN PARK EXTN	SYNDICATE BANK	29.THE MANAGER, SYNDICATE BANK, B-12, GREEN PARK EXTN. NEW DELHI-110016
30.	KASHMIRI GATE	SYNDICATE BANK	30.THE MANAGER, SYNDICATE BANK, 1529 & 1532, CHURCH ROAD, KASHMIRI GATE, PB No. 1677, DELHI-110006.
31.	PUNJABI BAGH	SYNDICATE BANK	31.THE MANAGER, SYNDICATE BANK, BLDG. No. 2 & 3, CENTRAL MARKET, WEST PUNJABI BAGH, NEW DELHI-110026.
32.	VIKASPURI	SYNDICATE BANK	32.THE MANAGER, SYNDICATE BANK, G-11, VIKASPURI, NEW DELHI-110018.
33.	ROHINI	SYNDICATE BANK	33.THE MANAGER, SYNDICATE BANK, PLOT No. 2, SERVICE CENTRE, COMPETENT PLAZA, ROHINI, SECTOR-5, DELHI-110085.
34.	PREET VIHAR	SYNDICATE BANK	34.THE MANAGER, SYNDICATE BANK, CBSE BUILDING, 2, COMMUNITY CENTRE, PREET VIHAR, DELHI-110092.
35.	EAST BLOCK R.K. PURAM	SYNDICATE BANK	35.THE MANAGER, SYNDICATE BANK, EAST BLOCK (BSF), BLOCK NO. 9, R.K. PURAM, NEW DELHI-110066
36.	SHAHDARA	SYNDICATE BANK	36.THE MANAGER, SYNDICATE BANK, 9411-9416 SHANKAR MARKET, RAILWAY ROAD, CHHOTA BAZAR, SHAHDARA, DELHI-110032.

**GOA**

37.	PANAJI	SYNDICATE BANK	37.THE MANAGER, SYNDICATE BANK, HOTEL NOVA GOA BUILDING, Dr. ATMARAM BORKAR ROAD, PB No. 193, PANAJI-403001
-----	--------	----------------	--

**GUJARAT**

38.	AHEMDABAD	SYNDICATE BANK	38.THE MANAGER, SYNDICATE BANK, NEPTUNE TOWER, OPP. NEHRU BRIDGE, ASHRAM ROAD, PB NO. 4078, AHEMDABAD-380009.
39.	AHEMDABAD	INSTITUTION	39.THE PRINCIPAL, PRAKASH HIGHER SECONDARY SCHOOL , NEAR SANDESH PRESS, BADADEV , AHEMDABAD- 380054

40.	RAJKOT	SYNDICATE BANK	40.THE MANAGER, SYNDICATE BANK, ABBASI-CHAMBER, NR. PARA BAZAR, DHEVAR ROAD, RAJKOT-360001
41.	SURAT	SYNDICATE BANK	41.THE MANAGER, SYNDICATE BANK, OPPOSITE GANDHI SMRUTI BHAVAN, TIMALIWAD, NAN PURA, SURAT -395001
42.	SURAT	INSTITUTION	42.THE PRINCIPAL, ESSAR INTERNATIONAL SCHOOL , ESSAR TOWNSHIP,HAZIRA, SURAT- 394270
43.	VADODARA	SYNDICATE BANK	43.THE MANAGER, SYNDICATE BANK, DHAYBER SHOPPING CENTRE, MANDVI, CENDIGATE ROAD, P.B. NO.8, MANDVI, VADODARA-390017

#### HARYANA

44.	AMBALA CANTT	SYNDICATE BANK	44.THE MANAGER, SYNDICATE BANK, 3704/7, PANNA COTTAGE, JAGADHARI ROAD, AMBALA CANTT –133001.
45.	HISSAR	SYNDICATE BANK	45.THE MANAGER, SYNDICATE BANK, SCO 152-153, UCEIN, NEAR TELEPHONE EXCHANGE, RED SQUARE MARKETS, HISSAR-125001
46.	FARIDABAD	SYNDICATE BANK	46.THE MANAGER, SYNDICATE BANK, 48, NEELAM BATA ROAD, P.B. No. 23, FARIDABAD-121001
47.	KARNAL	SYNDICATE BANK	47.THE MANAGER, SYNDICATE BANK, NETAJI SUBHASH MARKET, COMMITTEE CHOWK, KARNAL-132001.
48.	KURUKSHETRA	SYNDICATE BANK	48.THE MANAGER, SYNDICATE BANK, SCO-14, SECTOR 17, URBAN STATE, KURUKSHETRA-136118
49.	ROHTAK	SYNDICATE BANK	49.THE MANAGER, SYNDICATE BANK, JHAJJAR ROAD, ROHTAK-124001
50.	GURGAON	SYNDICATE BANK	50.THE MANAGER, SYNDICATE BANK, 472/11, OLD RAILWAY ROAD, GURGAON-122001
51.	PANIPAT	SYNDICATE BANK	51.THE MANAGER, SYNDICATE BANK, 548/20 COLONY, G.T. ROAD, PANIPAT, DISTT. PANIPAT-132103
52.	SIRSA	SYNDICATE BANK	52.THE MANAGER, SYNDICATE BANK, CITY THANA ROAD, DISTT. SIRSA SIRSA-125055
53.	BAHADURGARH	INSTITUTION	53.THE PRINCIPAL, HARDAYAL PUBLIC SCHOOL MAIN NAJAFGARH ROAD,BAHADURGARH-124507

**HIMACHAL PRADESH**

54.	SHIMLA	SYNDICATE BANK	54.THE MANAGER, SYNDICATE BANK, 6, THE MALL, SHIMLA-171001
55.	DHARAMSHALA	INSTITUTION	55.THE PRINCIPAL, BHAGIRATHI DAS, D.A.V. PUBLIC SCHOOL, DARAMSHALA- 176215
56.	MANDI	INSTITUTION	56.THE PRINCIPAL, D.A.V. CENTENARY PUBLIC SCHOOL, JAWAHAR NAGAR,MANDI- 175001
57.	SOLAN	INSTITUTION	57.THE PRINCIPAL, MRA D.A.V. SR. SEC. SCHOOL, BYPASS, SOLAN-173212
58.	HAMIRPUR	INSTITUTION	58.THE PRINCIPAL, NATIONAL INSTITUTE OF TECHNOLOGY, HAMIRPUR-177005

**JAMMU & KASHMIR**

59.	JAMMU	SYNDICATE BANK	59. THE MANAGER, SYNDICATE BANK, SANT PALACE, PURANI MANDI, JAMMU-180001
60.	SRINAGAR	INSTITUTION	60.THE PRINCIPAL, DELHI PUBLIC SCHOOL, ATHWAJAN, BYE PASS CHOWK, SRINAGAR(J&K) – 190004

**JHARKHAND**

61.	BOKARO	INSTITUTION	61.THE PRINCIPAL, CHINMAYA VIDYALAYA, SEC-05, BOKORO STEEL CITY, BOKARO-827006
62.	DHANBAD	INSTITUTION	62.THE PRINCIPAL, DAV PUB SCHOOL , KOYLA NAGAR DHANBAD-826005
63.	RANCHI	SYNDICATE BANK	63. THE MANAGER, SYNDICATE BANK, IST FLOOR, RANI SATI MARKET, LALJI HIRJI ROAD, RANCHI-834001.
64.	JAMSHEDPUR	SYNDICATE BANK	64. THE MANAGER, SYNDICATE BANK, No.1, MONUMENT ROAD, BISTUPUR, JAMSHEDPUR-831001,DISTT – PURBI SINGHBHUM
65.	DEOGHAR	SYNDICATE BANK	65. THE MANAGER, SYNDICATE BANK, 94, ASSAM ACCESS ROAD, HOTEL PRABHA COMPLEX, DEOGHAR, DISTT. DEOGHAR-814112



**KARNATAKA**

66.	HUBLI	SYNDICATE BANK	66. THE MANAGER, SYNDICATE BANK, 5248/2 LOKHANDE BUILDING DURGADBAIL HUBLI , PIN- 580 020 DHARWAD
67.	BIJAPUR	SYNDICATE BANK	67. THE MANAGER, SYNDICATE BANK, GULAB PLAZA,I FLOOR , SIDDESHWAR ROAD,PIN- 586101 BIJAPUR
68.	BWSSB- BANGALORE	SYNDICATE BANK	68. THE MANAGER, SYNDICATE BANK, 10/1 1ST FLOOR, RAJDHOOTH COMPLEX, AVENUE ROAD, MYSORE BANK CIRCLE, ENTRANCE, BANGALORE-560002
69.	MANGALORE	SYNDICATE BANK	69. THE MANAGER, SYNDICATE BANK, LIGHT HOUSE HILL ROAD, HAM PANKATHA, MANGALORE-575001, DISTT. DAKSHINA KANNADA

**KERALA**

70.	THIRUVANTHA PURAM	SYNDICATE BANK	70. THE MANAGER, SYNDICATE BANK, KERALA STATE CO-OPERATIVE AGRICULTURE AND RURAL DEVELOPMENT BANK BUILDING, STATUE JUNCTION, P.B. No.314, DISTT THIRUVANTHAPURAM-695001
71.	ERNAKULAM	SYNDICATE BANK	71. THE MANAGER, SYNDICATE BANK, PIONEER TOWERS, IST FLOOR, P B 2616, SHANMUGHAM ROAD ERNAKULAM-682031
72.	KOZHIKODE	SYNDICATE BANK	72. THE MANAGER, SYNDICATE BANK, P B NO.61,CHEROOTY ROAD, KOZHIKODE-673001
73.	KOTTAYAM	SYNDICATE BANK	73. THE MANAGER, SYNDICATE BANK, DOOR NO VII/854, BAKER JUNCTION, KOTTAYAM-686001
74.	THIRISSUR	SYNDICATE BANK	74. THE MANAGER, SYNDICATE BANK, PALACE ROAD, THIRISSUR (KERALA) -680020

**LAKSHADWEEP**

75.	KAVARATTI ISLAND	SYNDICATE BANK	75. THE MANAGER, SYNDICATE BANK, VIA – P.O. KOCHI, KAVARATTI, LAKSHADWEEP-682555
76.	MINICOY ISLAND	SYNDICATE BANK	76. THE MANAGER, SYNDICATE BANK, VIA HEAD POST OFFICE, KOCHI, LAKSHADWEEP-682559

**MADHYA PRADESH**

77.	INDORE	SYNDICATE BANK	77. THE MANAGER, SYNDICATE BANK, 67 MTH COMPOUND, RAJA RAM MOHAN ROY COMPLEX, RAJWADA CHOWK, INDORE-452004.
78.	UJJAIN	INSTITUTION	78. THE PRINCIPAL, TAKSHSHILA JUNIOR COLLEGE, VILLAGE MINDIA, NAVAKHEDA POST, INDORE ROAD, UJJAIN(M.P)
79.	BHOPAL	SYNDICATE BANK	79. THE MANAGER, SYNDICATE BANK, 102/103, KALACHAND MANSION, BERASIA ROAD, BHOPAL-462001.
80.	SATNA	SYNDICATE BANK	80. THE MANAGER, SYNDICATE BANK, PLOT NO. 109-1 109-2 WARD NO 4 MUKHTYAR GANJ OPP HOTEL AKASHPIN- 485001 SATNA
81.	GWALIOR	SYNDICATE BANK	81. THE MANAGER, SYNDICATE BANK, MOTI MARKET, JAYENDRAGANJ, LASHKAR, P.B.13, GWALIOR-474001
82.	JABALPUR	SYNDICATE BANK	82. THE MANAGER, SYNDICATE BANK, MOTIWALA MARKET, JAIN MANDIR MARG, LORD GANJ,

**MAHARASHTRA**

83.	COLABA MUMBAI	SYNDICATE BANK	83. THE MANAGER, SYNDICATE BANK, 4/5, KARTAR BHAWAN, ARTHUR BUNDR ROAD, CAUSEWAY, COLABA, MUMBAI-400005
84.	NEW MARINE LINES, MUMBAI	SYNDICATE BANK	84. THE MANAGER, SYNDICATE BANK, 10 JOLLY BHAWAN NO. 1 SIR VITHALDAS THAKKERSEY MARG, NEW MARINE LINES, MUMBAI- 400020
85.	AURANGABAD	SYNDICATE BANK	85. THE MANAGER, SYNDICATE BANK, PLOT NO. 1 SARADA ARCADE, FRIENDS COLONY, RAILWAY STATION ROAD, AURANGABAD-431001
86.	NAGPUR	SYNDICATE BANK	86. THE MANAGER, SYNDICATE BANK, SARDA KUNJ, 84 CENTRAL AVENUE ROAD, SEWASADAN CHOWK, GANDHIBAGH, PB No.-368, NAGPUR-440018
87.	PUNE MAIN	SYNDICATE BANK	87. THE MANAGER, SYNDICATE BANK, 712, NARAYANPETH, 1ST FLOOR, LAXMI ROAD, PUNE-411030
88.	AMRAVATI	SYNDICATE BANK	88. THE MANAGER, SYNDICATE BANK, SUMITRA COMPLEX, PRABHAT CHOWK, AMRAVATI – 444601
89.	NASIK	SYNDICATE BANK	89. THE MANAGER, SYNDICATE BANK, 431/4, VISHVA APRT., NEAR ASHOK STAMBH, OLD AGRA ROAD, NASIK—422002

90.	THANE	SYNDICATE BANK	90. THE MANAGER, SYNDICATE BANK, VITHAL NIWAS BUS STOP, M. G. ROAD, NEAR HAVI NIWAS BUS STOP, NAUPADA, THANE—400602
-----	-------	----------------	---

#### MANIPUR

91.	IMPHAL	STATE BANK OF INDIA	91. THE MANAGER, STATE BANK OF INDIA, IMPHAL - 795001
-----	--------	---------------------	---

#### MEGHALAYA

92.	SHILLONG	SYNDICATE BANK	92. THE MANAGER, SYNDICATE BANK, U-TIROT SING SYLEN ROAD, SHILLONG, DISTT. EAST KHASI, HILLS-793002 (MEGHALAYA)
-----	----------	----------------	---

#### MIZORAM

93.	AIZWAL	APEX BANK	93. THE MANAGER, APEX BANK, MIZORAM CO-OP APEX BANK LTD. MAIN BRANCH,AIZWAL-796007
-----	--------	-----------	---

#### NAGALAND

94.	KOHIMA	INSTITUTION	94.THE PRINCIPAL, KENDRIYA VIDYALAYA, CRPF CAMP, LARIE HILLS KOHIMA -797001
-----	--------	-------------	---

#### ORISSA

S.NO	PLACE	SYNDICATE BANK/INSTITUTION	ADDRESSES
95.	BHUBANESWAR	SYNDICATE BANK	95. THE MANAGER, SYNDICATE BANK, KALPANA SQUARE, BHUBANESWAR, DISTT. KHURDA - 751014
96.	BHUBANESWAR	INSTITUTION	96.THE PRINCIPAL, DAV PUBLIC SCHOOL, CHANDRA SHEKHAR PUR, PO SAILA SHREE VIHAR, BHUBANESWAR-751021
97.	CUTTACK	SYNDICATE BANK	97. THE MANAGER, SYNDICATE BANK, WARD NO. 14, NANDI SHAHI, P.O. CHOWDHARY BAZAR, CUTTACK-753001
98.	ROURKELA	SYNDICATE BANK	98. THE MANAGER, SYNDICATE BANK, PLOT NO. 467/941 UMA BHAWAN, BISRA ROAD, ROURKELA- 769 001, DISTT. SUNDERGARH

#### PUNJAB

99.	PATIALA	SYNDICATE BANK	99. THE MANAGER, SYNDICATE BANK, SHOP No. 1-2-3, LEELA BHAWAN MARKET COMPLEX, BHUPINDER ROAD, PATIALA- 147001.
100.	JALANDHAR	SYNDICATE BANK	100. THE MANAGER, SYNDICATE BANK, NEAR HOTEL SKYLARK, MODEL TOWN ROAD, PB No. 57, JALANDHAR CITY, PIN- 144001.

101.	LUDHIANA	SYNDICATE BANK	101. THE MANAGER, SYNDICATE BANK, KACHEHARI ROAD, NEAR CLOCK TOWER, LUDHIANA- 141008.
102.	BHATINDA	SYNDICATE BANK	102. THE MANAGER, SYNDICATE BANK, 2710, BHAI KA CHAMBER, NEAR, OLD BUS STAND, G.T. ROAD, BHATINDA-151 001.
103.	AMRITSAR	SYNDICATE BANK	103. THE MANAGER, SYNDICATE BANK, 80 COURT ROAD,AMRITSAR -143 001

**RAJASTHAN**

104.	JAIPUR	SYNDICATE BANK	104. THE MANAGER, SYNDICATE BANK, JAIPUR TOWERS, PB No. 16, M I ROAD, JAIPUR-302001
105.	JAIPUR	INSTITUTION	105.THE PRINCIPAL, INDIA INTERNATIONAL SCHOOL, KSHIPRA PATH, OPP. VT ROAD, MANSAROVER, JAIPUR-302020
106.	AJMER	SYNDICATE BANK	106. THE MANAGER, SYNDICATE BANK, 418/13, NAYA BAZAR, AJMER DISTT., AJMER, RAJASTHAN-305001
107.	UDAIPUR	SYNDICATE BANK	107. THE MANAGER, SYNDICATE BANK, 1-BAPU BAZAR, UDAIPUR-313001
108.	KOTA	SYNDICATE BANK	108. THE MANAGER, SYNDICATE BANK, 68, OLD DHANMANDI, SAROVAR, CINEMA ROAD, KOTA- 324006
109.	JODHPUR	SYNDICATE BANK	109. THE MANAGER, SYNDICATE BANK, 862, DEVENDER SINGVI MARG, CHOPASINA ROAD, JODHPUR-342001

**SIKKIM**

110.	GANGTOK	SYNDICATE BANK	110. THE MANAGER, SYNDICATE BANK, M.G. MARG NEW MARKET GANGTOK, DISTT.-EAST, SIKKIM-737101
------	---------	----------------	---

**TAMIL NADU**

111.	CHENNAI	SYNDICATE BANK	111. THE MANAGER, SYNDICATE BANK, OPP. MOUNT ROAD, POST OFFICE, 38, ANNA SALAI, 1 <sup>ST</sup> FLOOR, P.B. NO. 2208, CHENNAI-600002
112.	CHENNAI	SYNDICATE BANK	112. THE MANAGER, SYNDICATE BANK, PLOT NO 1742, 18TH MAIN ROAD, ANNA NAGAR (WEST), CHENNAI-600040.
113.	COIMBATORE	SYNDICATE BANK	113. THE MANAGER, SYNDICATE BANK, 80, OPPANKARA STREET, COIMBATORE- 641001
114.	MADURAI	SYNDICATE BANK	114. THE MANAGER, SYNDICATE BANK, 134, PALACE ROAD, MADURAI-625001
115.	TIRUNELVELI	SYNDICATE BANK	115. THE MANAGER, SYNDICATE BANK, NO 184/21 WEST CAR STREET, NIZAM COMPLEX, TIRUNELVELI TOWN-627006.
116.	TIRUCHIRAPALLI	SYNDICATE BANK	116. THE MANAGER, SYNDICATE BANK, 146, WEST BOULEWARD ROAD, P B NO 319 TIRUCHIRAPALLI- 620002

117.	VELLORE	SYNDICATE BANK	117. THE MANAGER, SYNDICATE BANK, 10, MUNDY STREET, PB NO. 401 VELLORE- 632004
------	---------	----------------	---

**TRIPURA**

118.	AGARTALA	INSTITUTION	118.THE PRINCIPAL, HINDI HR. SEC. SCHOOL, ABHAY NAGAR, KUNJABAN ROAD, AGARTALA- 799005
------	----------	-------------	---

**UTTAR PRADESH**

119.	LUCKNOW	SYNDICATE BANK	119. THE MANAGER, SYNDICATE BANK, 177/035, 177/44F OPP. GULMARG HOTEL, HARI BHAWAN, DR. B.N. ROAD, AMINABAD, LUCKNOW-226018.
120.	LUCKNOW	SYNDICATE BANK	120. THE MANAGER, SYNDICATE BANK, 1/6 VIRAM KHAND, PATRAKAR PURAM CROSSING, GOMTI NAGAR, LUCKNOW- 226010
121.	VARANASI	SYNDICATE BANK	121. THE MANAGER, SYNDICATE BANK, CHETGANJ, VARANASI-221001
122.	VARANASI	INSTITUTION	122.THE PRINCIPAL, ST ATULANAND CONVENT SCHOOL RAJRAJESHWARI NAGAR GILAT BAZAR VARANASI- 221002
123.	VARANASI	SYNDICATE BANK	123. THE MANAGER, SYNDICATE BANK, ANAND BAZAR, GODOLIA CHOWK, VARANASI-221001 (U.P.)
124.	BAREILLY	SYNDICATE BANK	124. THE MANAGER, SYNDICATE BANK, 167A, CIVIL LINES, BAREILLY-243001
125.	AGRA	SYNDICATE BANK	125. THE MANAGER, SYNDICATE BANK, 43/2, MANISHA BLOCK, SANJAY PLACE, AGRA-282002
126.	GORAKHPUR	SYNDICATE BANK	126. THE MANAGER, SYNDICATE BANK, NEAR AD GIRLS INTER COLLEGE, BANK ROAD, GOLGHAR, GORAKHPUR-273001
127.	GORAKHPUR	INSTITUTION	127.THE PRINCIPAL, SARASWATI SHISHU MANDIR SR SEC SCHOOL ,SUBHSHAS CHANDRA BOSE NAGAR ,SURYA KUND,GORAKHPUR- 273015
128.	ALLAHABAD	SYNDICATE BANK	128. THE MANAGER, SYNDICATE BANK, CHANDRA SHEKHAR AZAD MARKET, IST FLOOR, SARDAR PATEL MARG, CIVIL LINES, P B NO.106, ALLAHABAD- 211001
129.	ALLAHABAD	INSTITUTION	129.THE PRINCIPAL, MAHARISHI PATANJALI VIDYA MANDIR,2 STANLEY ROAD,TELIARGANJ PO PRAYAG ALLAHABAD-211004
130.	KANPUR	SYNDICATE BANK	130. THE MANAGER, SYNDICATE BANK, B-1/B, OFFICERS COLONY, SARVODAYA NAGAR, KANPUR-208005
131.	MEERUT	SYNDICATE BANK	131. THE MANAGER, SYNDICATE BANK, 201, SAKET, MEERUT-250003

132.	NOIDA	SYNDICATE BANK	132. THE MANAGER, SYNDICATE BANK, B-16-17, SECTOR-18, NOIDA, DISTT. GAUTAM BUDH NAGAR-201301
133.	MATHURA	SYNDICATE BANK	133. THE MANAGER, SYNDICATE BANK, 1184-TILAK DWAR HOLI GATE MATHURA PIN-281 001
134.	ALIGARH	SYNDICATE BANK	134. THE MANAGER, SYNDICATE BANK, NCC CAMPUS, ALIGARH MUSLIM UNIVERSITY, ALIGARH-202002
135.	GHAZIABAD	SYNDICATE BANK	135. THE MANAGER, SYNDICATE BANK, R-1/77, GROUND FLOOR, NEW RAJNAGAR, GHAZIABAD-201002
136.	BULANDSHAHR	SYNDICATE BANK	136. THE MANAGER, SYNDICATE BANK, 48-A, CIVIL LINES, BULANDSHAHR- 203001.

#### UTTARAKHAND

S.NO	PLACE	SYNDICATE BANK/INSTITUTION	ADDRESSES
137.	DEHRADUN	SYNDICATE BANK	137. THE MANAGER, SYNDICATE BANK, 45, RAJPUR ROAD, PB No. 30, DEHRADUN- 248001
138.	DEHRADUN	INSTITUTION	138. THE PRINCIPAL, MANAVA BHARATI INDIA INTERNATIONAL SCHOOL, D-BLOCK NEHRU COLONY, DEHRADUN -248001
139.	HARDWAR	SYNDICATE BANK	139. THE MANAGER, SYNDICATE BANK, GROUND FLOOR, PARIMISTHI BLDG., DEVPURA (NR. HIMGIRI HOTEL), HARDWAR-249401
140.	HALDWANI	INSTITUTION	140. THE PRINCIPAL, DAV CENTENARY PUBLIC SCHOOL, PO BOX-25, HALDWANI-263139
141.	ROORKEE	INSTITUTION	141. THE PRINCIPAL, GREENWAY MODERN SR. SECONDARY SCHOOL, NEW ADARSH NAGAR, HARIDWAR ROAD, ROORKEE- 247667
142.	NAINITAL	INSTITUTION	142. THE PRINCIPAL, BIRLA VIDYA MANDIR, NAINITAL-263001
143.	ALMORA	INSTITUTION	143. THE PRINCIPAL, ARMY SCHOOL, ALEXANDER LINES, ALMORA-263601
144.	PANT NAGAR	INSTITUTION	144. THE PRINCIPAL, GOVIND BALLABH UNIVERSITY OF AGRICULTURE & TECHNOLOGY, PANT NAGAR, DISTT. U. S. NAGAR-263145
145.	PAURI GARHWAL	INSTITUTION	145. THE PRINCIPAL, DAV PUBLIC SCHOOL, KOTDWARA DISTT., PAURI GARHWAL- 246149

#### PUDUCHERRY

146.	PUDUCHERRY	SYNDICATE BANK	146. THE MANAGER, SYNDICATE BANK, No. 122 & 124, J N STREET, (Upstairs), NEAR VELAN SILKS, PUDUCHERRY- 605001
------	------------	----------------	---

**WEST BENGAL**

<b>147.</b>	N.S. ROAD,KOLKATA	SYNDICATE BANK	147. THE MANAGER, SYNDICATE BANK, 6 NETAJI SUBHAS ROAD, ROYAL EXCHANGE, DALHOUSE AREA, PB No. 2043, KOLKATA-700001
<b>148.</b>	SALT LAKE CITY KOLKATA	SYNDICATE BANK	148. THE MANAGER, SYNDICATE BANK, BB24, SECTOR-1, SALT LAKE CITY, KOLKATA-700064
<b>149.</b>	DURGAPUR	SYNDICATE BANK	149. THE MANAGER, SYNDICATE BANK, SHRI LAKSHMI NARYAN BHAWAN, NACHAN ROAD, BENACHITY DURGAPUR-713213
<b>150.</b>	KHARAGPUR	SYNDICATE BANK	150. THE MANAGER, SYNDICATE BANK, 197/259, MALANCHA ROAD, KHARAGPUR-721301, DISTT. PASCHIM MEDINIPUR
<b>151.</b>	SILIGURI	SYNDICATE BANK	151. THE MANAGER, SYNDICATE BANK, KILLA BHAWAN, SAGARMAL RAJKUMAR COMPLEX, STATION, FEDAR ROAD, SILIGURI-734405,DIST. DARJEELING

## CONTENTS

Sl. No.	Descriptions	Page No.
1.	BACKGROUND AND RATIONALE. . . . .	2
2.	SHORT TITLE . . . . .	2
3.	DEFINITIONS . . . . .	2
4.	SCHEDULE OF EXAMINATIONS . . . . .	2
5.	ELIGIBILITY. . . . .	2-3
6.	STRUCTURE AND CONTENT OF CTET. . . . .	3-4
7.	LANGUAGE OF THE QUESTION PAPER. . . . .	4
8.	QUALIFYING MARKS AND AWARD OF CTET CERTIFICATE. . . . .	4
9.	APPLICABILITY . . . . .	4
10.	VALIDITY PERIOD OF CTET CERTIFICATE. . . . .	4
11.	EXAMINATION CENTRES . . . . .	5
12.	ADMIT CARD. . . . .	5
13.	PROCEDURE FOR CONDUCT OF EXAMINATION AND USE OF ANSWER SHEET. . . . .	5
14.	AMANUENSIS . . . . .	5
15.	LEGAL JURISDICTION. . . . .	5

### APPENDIX

I.	STRUCTURE AND CONTENT OF SYLLABUS. . . . .	6-10
II.	A. PROCEDURE TO BE FOLLOWED DURING CONDUCT OF CTET. . . . .	11-12
	B. INSTRUCTIONS FOR USE OF TEST BOOKLET AND ANSWER SHEET. . . . .	12-13
III.	LIST OF CITIES WHERE CENTRAL TEACHER ELIGIBILITY TEST WILL BE CONDUCTED . . . . .	14
IV.	STATE/DISTRICT CODE FROM WHERE THE CANDIDATE HAS OBTAINED DEGREE/DIPLOMA IN EDUCATION/ELEMENTARY EDUCATION . . . . .	15-20
V.	INSTRUCTIONS FOR COMPLETING AND SENDING THE APPLICATION FORM BY REGISTERED/ SPEED POST . . . . .	21-24

### OTHER ENCLOSURES

- APPLICATION FORM
- ENVELOPE FOR DISPATCH OF APPLICATION FORM BY THE CANDIDATE



## 1. BACKGROUND AND RATIONALE

In accordance with the provisions of sub-section (1) of Section 23 of the RTE Act, the National Council for Teacher Education (NCTE) had vide Notification dated 23<sup>rd</sup> August, 2010 and 29<sup>th</sup> July, 2011 laid down the minimum qualifications for a person to be eligible for appointment as a teacher in classes I to VIII. It had been inter alia provided that one of the essential qualifications for a person to be eligible for appointment as a teacher in any of the schools referred to in clause (n) of section 2 of the RTE Act is that he/ she should pass the Teacher Eligibility Test (TET) which will be conducted by the appropriate Government in accordance with the Guidelines framed by the NCTE.

The rationale for including the TET as a minimum qualification for a person to be eligible for appointment as a teacher is as under:

- i. It would bring national standards and benchmark of teacher quality in the recruitment process;
- ii. It would induce teacher education institutions and students from these institutions to further improve their performance standards;
- iii. It would send a positive signal to all stakeholders that the Government lays special emphasis on teacher quality

**The Ministry of Human Resource Development, Govt. of India has entrusted the responsibility of conducting the Central Teacher Eligibility Test (CTET) to the Central Board of Secondary Education Delhi which shall be held on 29.01.2012**

## 2. SHORT TITLE

These rules will be called as “Central Teacher Eligibility Test Rules, 2011” (CTET).

## 3. DEFINITIONS

- i) **“Government”** means “Government of India”.
- ii) **“Ministry”** means “Ministry of Human Resource Development, New Delhi”.
- iii) **“Board”** means “Central Board of Secondary Education, Delhi”.
- iv) **“School”** for this purpose means any school affiliated with CBSE.
- v) **“CTET”** means “Central Teacher Eligibility Test”.
- vi) **“Qualifying Examination”** means “Examination on the result of which the candidate becomes eligible to apply for Central Teacher Eligibility Test”.
- vii) **“Rules”** mean “The rules specified by the Central Board of Secondary Education for the conduct of CTET under the directive of Ministry of Human Resource Development, Govt. of India, New Delhi.”.
- viii) **“Scheduled Castes”** means “Scheduled Castes as specified and laid down by the Government of India”.
- ix) **“Scheduled Tribes”** means “Scheduled Tribes as specified and laid down by the Government of India”.
- x) **“Other Backward Classes (OBCs)”** means “Other Backward Classes as specified and laid down by the Government of India or by the respective States/UTs as the case may be”.
- xi) **“Differently abled persons”** means “Differently abled persons as specified and laid down by the Government of India or the respective States/UTs, as the case may be”.
- xii) **“Examining Body”** means “Central Board of Secondary Education Delhi for conducting the Teacher Eligibility Test on behalf of the Central Government”.

## 4. SCHEDULE OF EXAMINATION

DATE OF EXAMINATION	PAPER	TIMING	DURATION
29.01.2012	I	10:00 TO 11:30 HRS	1:30 HOURS
29.01.2012	II	13:00 TO 14:30 HRS	1:30 HOURS

## 5. ELIGIBILITY

The following persons are eligible for appearing in the CTET.

### 5.1 Minimum Qualifications for Classes I-V: Primary Stage

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 2- year Diploma in Elementary Education (by whatever name known).

OR

Senior Secondary (or its equivalent) with at least 45% marks and passed or appearing in final year of 2-year Diploma in Elementary Education (by whatever name known), in accordance with the NCTE (Recognition Norms and Procedure), Regulations, 2002.

OR

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 4-year Bachelor of Elementary Education (B.El.Ed).

OR

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 2-year Diploma in Education (Special Education)\*.

OR

Graduation and passed or appearing in final year of two year Diploma in Elementary Education (by whatever name known).

## 5.2 Minimum Qualification for Classes VI-VIII: Elementary Stage

Graduation and passed or appearing in final year of 2-year Diploma in Elementary Education (by whatever name known).

OR

Graduation with at least 50% marks and passed or appearing in 1-year Bachelor in Education (B.Ed).

OR

Graduation with at least 45% marks and passed or appearing in 1-year Bachelor in Education (B.Ed), in accordance with the NCTE (Recognition Norms and Procedure) Regulations issued from time to time in this regard.

OR

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 4-year Bachelor in Elementary Education (B.El.Ed).

OR

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 4-year B.A/B.Sc.Ed or B.A. Ed/B.Sc.Ed.

OR

Graduation with at least 50% marks and passed or appearing in 1-year B.Ed. (Special Education)\*.

## 5.3 Note: (i) Relaxation up to 5% in the qualifying marks in the minimum Educational Qualification for eligibility shall be allowed to the candidates belonging to reserved categories, such as SC/ST/OBC/Differently abled.

(ii)\* Diploma/Degree Course in Teacher Education: For the purposes of this Notification, a diploma/degree course in teacher education recognized by the National Council for Teacher Education (NCTE) only shall be considered. However, in case of Diploma in Education (Special Education) and B.ED (Special Education), a course recognized by the Rehabilitation Council of India (RCI) only shall be considered.

(iii) Training to be undergone: A person with D.Ed (Special Education) or B.Ed (Special Education) qualification shall undergo, after appointment an NCTE recognized 6-month Special Programme in Elementary Education.

(iv) The minimum qualifications referred above apply to teachers of Languages, Social Studies/Social Science, Mathematics, Science etc. In respect of teachers for Physical Education, the minimum qualification norms for Physical Education teachers referred to in NCTE Regulation, dated 3<sup>rd</sup> November, 2001 (as amended from time to time) shall be applicable. For teachers of Art Education, Craft Education, Home Science, Work Education, etc. the existing eligibility norms prescribed by the State Governments and other school managements shall be applicable till such time the NCTE lays down the minimum qualifications in respect of such teachers.

## 6. STRUCTURE AND CONTENT OF CTET

All questions in CTET test will be Multiple Choice Questions (MCQs), each carrying one mark, with four alternatives out of which one answer will be correct. There will be no negative marking.

There will be two papers of CTET.

(i) Paper I will be for a person who intends to be a teacher for classes I to V.

(ii) Paper II will be for a person who intends to be a teacher for classes VI to VIII.

Note: *A person who intends to be a teacher for both levels (classes I to V and classes VI to VIII) will have to appear in both the papers (Paper I and Paper II).*

### 6.1 Paper I (for classes I to V) Primary Stage : Duration of examination-one-and-a-half hours

#### Structure and Content (All Compulsory): (Appendix 1)

(i)	Child Development and Pedagogy	30 MCQs	30 Marks
(ii)	Language I	30 MCQs	30 Marks
(iii)	Language II	30 MCQs	30 Marks
(iv)	Mathematics	30 MCQs	30 Marks
(v)	Environmental Studies	30 MCQs	30 Marks
	<b>Total</b>	<b>150 MCQs</b>	<b>150 Marks</b>

### Nature and standard of questions:

- The Test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning relevant to the age group of 6 -11 years. They will focus on understanding the characteristics and needs of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.
- The Test items in Language I will focus on the proficiencies related to the medium of instruction. The Test items in language II will focus on the elements of language, communication and comprehension abilities. Language II will be a language other than Language I. A candidate may choose any one language as Language I and other as Language II from the available language options and will be required to specify the same in the Application Form.
- The Test items in Mathematics and Environmental Studies will focus on the concepts, problem solving abilities and pedagogical understanding of the subjects. In all these subject areas, the test items will be evenly distributed over different divisions of the syllabus of that subject prescribed for classes I – V by the NCERT/CBSE.
- The questions in the test for Paper I will be based on the topics prescribed in syllabus of the NCERT/CBSE for classes I – V but their difficulty standard as well as linkages, could be up to the Secondary stage.

### 6.2. Paper II (for classes VI to VIII) Elementary Stage: Duration of examination - one-and-a-half hours

#### Structure and Content: (Appendix 1)

(i)	Child Development & Pedagogy (compulsory)	30 MCQs	30Marks
(ii)	Language I (compulsory)	30 MCQs	30Marks
(iii)	Language II (compulsory)	30 MCQs	30Marks
(iv) (a)	For Mathematics and Science teacher: Mathematics and Science	60 MCQs	60Marks
(b)	For Social Studies/Social Science teacher: Social Science	60 MCQs	60Marks
(c)	For any other teacher – either (a) or (b)		

### Nature and standard of questions:

- The Test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning, relevant to the age group 11 -14 years. They will focus on understanding the characteristics, needs and psychology of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.
- The Test items in Language I will focus on the proficiencies related to the medium of instruction. The Test items in language II will focus on the elements of language, communication and comprehension abilities. Language II will be a language other than Language I. A candidate may choose any one language as Language I and other as Language II from the available language options and will be required to specify the same in the Application Form.
- The Test items in Mathematics and Science, and Social Studies/Social Science will focus on the concepts, problem solving abilities and pedagogical understanding of these subjects. The test items of Mathematics and Science will be of 30 marks each. The test items will be evenly distributed over different divisions of the syllabus of that subject as prescribed for classes VI -VIII by the NCERT/CBSE.
- The questions in the test for Paper II will be based on the topics prescribed in syllabus of the NCERT/CBSE for classes VI – VIII but their difficulty standard as well as linkages, could be up to the Senior Secondary stage.

### 7. LANGUAGE OF THE QUESTION PAPER:

The medium of question paper shall be either in English or in Hindi.

### 8. QUALIFYING MARKS AND AWARD OF CTET CERTIFICATE

The candidates appearing in CTET will be issued Marks Statement. The candidates securing 60% and above marks will be issued CTET Certificate. School managements (Government, local bodies, government aided and unaided)

- (a) **May consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons, etc., in accordance with their extant reservation.**
- (b) **Qualifying the CTET would not confer a right on any person for recruitment/employment as it is only one of the eligibility criteria for appointment.**

### 9. APPLICABILITY

- i The CTET shall apply to schools of the Central Government (KVS, NVS, Central Tibetan Schools, etc) and schools under the administrative control of UT of Chandigarh and Andaman & Nicobar Islands.
- ii. CTET may also apply to the unaided private schools, who may exercise the option of considering the CTET.
- iii. Schools owned and managed by the State Government/local bodies and aided schools shall consider the TET conducted by the State Government. However, a State Government can also consider the CTET if it decides not to conduct the State TET.

### 10 VALIDITY PERIOD OF CTET CERTIFICATE:

- 10.1 The Validity Period of CTET qualifying certificate for appointment will be seven years from the date of declaration of its result for all categories.
- 10.2 There is no restriction on the number of attempts a person can take for acquiring a CTET Certificate. A person who has qualified CTET may also appear again for improving his/her score.

## 11. EXAMINATION CENTRES:

List of Examination Cities where the CTET will be conducted is given in **Appendix-III**. Candidates are required to give **THREE DIFFERENT OPTIONS** in order of their preference. While every effort will be made to allot a Centre in one of the places opted by the candidate, the Board reserves its discretion to allot a Centre other than that of candidate's choice anywhere in India. **Under no circumstances, the Centre once allotted shall be changed by the Board. The candidature of the applicant giving only one choice or same choice of Cities shall be rejected and his fees forfeited. In case the number of candidates in any of the notified City is very less for running the Examination Centre, the Board at its discretion may not conduct the Examination in that City and the Candidate who opted that city as 1<sup>st</sup> Choice may be allotted Examination Centres in other city opted as 2<sup>nd</sup> or 3<sup>rd</sup> choice.**

## 12. ADMIT CARD

**The Admit Card will be dispatched by post to the candidate by 12.01.2012, however, the Board will not be responsible for any consequences that may arise due to loss of admit card in transit.**

In case the application of the candidate is not shown as received on CBSE website [www.cbse.nic.in](http://www.cbse.nic.in) or [www.ctet.nic.in](http://www.ctet.nic.in) by 31.12.2011, the candidate should approach the Assistant Secretary, CTET Unit, CBSE between 10:00 A.M to 5:00 P.M during 03.01.2012 to 12.01.2012 giving details of the Post Office, Date of Dispatch, Original Receipt of Postal Dispatch, Photostat Copy of the Application Form/Confirmation Page and Demand Draft, one photograph (as pasted on the Application Form/ Confirmation Page).

**In case the particulars of the candidate are shown on the CBSE website [www.cbse.nic.in](http://www.cbse.nic.in) or [www.ctet.nic.in](http://www.ctet.nic.in) and the Admit Card is not received by 18.01.2012, the candidates may download his/her admit card from CBSE website and approach the concerned centre superintendent along with aforesaid relevant documents and identity proof one day before the examination.**

## 13. PROCEDURE FOR CONDUCT OF EXAMINATION AND USE OF ANSWER SHEET

Procedure for conduct of examination and instructions for use of the Test Booklet and Answer Sheet are given in **Appendix -II**. Candidates are advised to go through carefully before going for the Examination.

## 14. THE COST OF INFORMATION BULLETIN INCLUSIVE OF EXAMINATION FEE FOR TEACHERS ELIGIBILITY TEST :

- **General/ OBC Category** **Rs 500/- (Five hundred only)**
- **SC/ST/ Differently Abled Category** **Rs 250/- (Two hundred fifty only)**

14.1 Information Bulletin containing Application Form can be had personally from the Designated Branches of Syndicate Bank/other Banks or Institutions against cash payment (Not by post). List available on CBSE website [www.cbse.nic.in](http://www.cbse.nic.in) or [www.ctet.nic.in](http://www.ctet.nic.in)

14.2 The Syndicate Bank/other Banks/the designated institutions will not send the Information Bulletin by Post. Hence, no request should be made to them for sending the Bulletin by Post.

14.3 **The designated branches of Syndicate Banks/Other Banks/designated Institutions are not responsible for any consequences, that may arise due to non -availability of forms in case the copies of application forms are sold out before the last date. In case of such an eventuality the candidate may apply on-line.**

14.4 Instructions for completing and sending the Application Form by post are given in **Appendix -V**. Candidates are advised to go through the instructions carefully before filling up the application form.

- Request for change/correction in any particulars in the Application Form shall not be entertained under any circumstances. **The Board will not be responsible for any consequences arising out of non - acceptance of any correction/addition/deletion in any particular once filled in the application form whatsoever the reasons may be.**
- **Incomplete Application Forms, or the Forms having over-writing, or Forms / Confirmation Page received after last date, or Form / Confirmation Page sent through Courier will be summarily rejected.**

14.5 **Fee once remitted shall not be refunded under any circumstances.**

15. **It is to be noted that if a candidate has been allowed to appear in the Central Teacher Eligibility Test it does not imply that the candidate's eligibility has been verified. It does not vest any right with the candidate for appointment. The eligibility shall be, finally verified, by the concerned recruiting agency/ appointing authority.**

16. **Furnishing of false, wrong or inaccurate information may lead to cancellation of the Test result, forfeiture of certificate and even prosecution in appropriate cases.**

17. **No request for re-checking, re-assessment, re-evaluation or scrutiny of OMR Answer Sheets will be entertained.**

18. **In accordance with the judgement of Hon'ble High Court of Delhi in W.P. (C) 4486/2011 & CM Nos.9125 - 26/201, Amanuensis will be provided to the Blind & Physically Handicapped candidates. Additional time of 30 minutes will be provided only to the visually impaired candidates. The benefit to blind and physically disabled persons shall be given on the basis of disability certificate produced by the candidates at the time of examination. Such candidates are advised to request the centre superintendent for amanuensis one day before the examination in between 10:00 A M to 1:00 PM.**

## 19. LEGAL JURISDICTION

All disputes pertaining to the conduct of CTET shall fall within the jurisdiction of Delhi only. The Secretary of the Board shall be the legal person in whose name the Board may sue or may be sued.

**CTET- JAN 2012**  
**STRUCTURE AND CONTENT OF SYLLABUS**  
**(Paper I and Paper II)**

**Paper I (for classes I to V) Primary Stage:**

I.	Child Development and Pedagogy	30 Questions
a)	Child Development (Primary School Child)	15 Questions
	<ul style="list-style-type: none"> <li>• Concept of development and its relationship with learning</li> <li>• Principles of the development of children</li> <li>• Influence of Heredity &amp; Environment</li> <li>• Socialization processes: Social world &amp; children (Teacher, Parents, Peers)</li> <li>• Piaget, Kohlberg and Vygotsky: constructs and critical perspectives</li> <li>• Concepts of child-centered and progressive education</li> <li>• Critical perspective of the construct of Intelligence</li> <li>• Multi Dimensional Intelligence</li> <li>• Language &amp; Thought</li> <li>• Gender as a social construct; gender roles, gender-bias and educational practice</li> <li>• Individual differences among learners, understanding differences based on diversity of language, caste, gender, community, religion etc.</li> <li>• Distinction between Assessment for learning and assessment of learning; School-Based Assessment, Continuous &amp; Comprehensive Evaluation: perspective and practice</li> <li>• Formulating appropriate questions for assessing readiness levels of learners; for enhancing learning and critical thinking in the classroom and for assessing learner achievement.</li> </ul>	
b)	Concept of Inclusive education and understanding children with special needs	5 Questions
	<ul style="list-style-type: none"> <li>• Addressing learners from diverse backgrounds including disadvantaged and deprived</li> <li>• Addressing the needs of children with learning difficulties, ‘impairment’ etc</li> <li>• Addressing the Talented, Creative, Specially abled Learners</li> </ul>	
c)	Learning and Pedagogy	10 Questions
	<ul style="list-style-type: none"> <li>• How children think and learn; how and why children ‘fail’ to achieve success in school performance.</li> <li>• Basic processes of teaching and learning; children’s strategies of learning; learning as a social activity; social context of learning.</li> <li>• Child as a problem solver and a ‘scientific investigator’</li> <li>• Alternative conceptions of learning in children; understanding children’s ‘errors’ as significant steps in the learning process.</li> <li>• Cognition &amp; Emotions</li> <li>• Motivation and learning</li> <li>• Factors contributing to learning- personal &amp; environmental</li> </ul>	
II.	Language I.	30 Questions
a)	Language Comprehension	15 Questions
	Reading unseen passages- two passages one prose or drama and one poem with questions on comprehension, inference, grammar and verbal ability (Prose passage may be literary, scientific, narrative or discursive)	
b)	Pedagogy of Language Development	15 Questions
	<ul style="list-style-type: none"> <li>• Learning and acquisition</li> <li>• Principles of language Teaching</li> <li>• Role of listening and speaking; function of language and how children use it as a tool</li> <li>• Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form</li> <li>• Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders</li> <li>• Language Skills</li> <li>• Evaluating language comprehension and proficiency: speaking, listening, reading and writing</li> <li>• Teaching-learning materials: Textbook, multi-media materials, multilingual resource of the classroom</li> <li>• Remedial Teaching</li> </ul>	

III.	Language - II	30 Questions
a)	Comprehension	15 Questions
	Two unseen prose passages (discursive or literary or narrative or scientific) with questions on comprehension, grammar and verbal ability	
b)	Pedagogy of Language Development	15 Questions
	<ul style="list-style-type: none"> <li>• Learning and acquisition</li> <li>• Principles of language Teaching</li> <li>• Role of listening and speaking; function of language and how children use it as a tool</li> <li>• Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form;</li> <li>• Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders</li> <li>• Language Skills</li> <li>• Evaluating language comprehension and proficiency: speaking, listening, reading and writing</li> <li>• Teaching -learning materials: Textbook, multi-media materials, multilingual resource of the classroom</li> <li>• Remedial Teaching</li> </ul>	
IV.	Mathematics	30 Questions
a)	Content	15 Questions
	<ul style="list-style-type: none"> <li>• Geometry</li> <li>• Shapes &amp; Spatial Understanding</li> <li>• Solids around Us</li> <li>• Numbers</li> <li>• Addition and Subtraction</li> <li>• Multiplication</li> <li>• Division</li> <li>• Measurement</li> <li>• Weight</li> <li>• Time</li> <li>• Volume</li> <li>• Data Handling</li> <li>• Patterns</li> <li>• Money</li> </ul>	
b)	Pedagogical issues	15 Questions
	<ul style="list-style-type: none"> <li>• Nature of Mathematics/Logical thinking; understanding children's thinking and reasoning patterns and strategies of making meaning and learning</li> <li>• Place of Mathematics in Curriculum</li> <li>• Language of Mathematics</li> <li>• Community Mathematics</li> <li>• Evaluation through formal and informal methods</li> <li>• Problems of Teaching</li> <li>• Error analysis and related aspects of learning and teaching</li> <li>• Diagnostic and Remedial Teaching</li> </ul>	
V.	Environmental Studies	30 Questions
a)	Content	15 Questions
	<ol style="list-style-type: none"> <li>1. Family and Friends: <ol style="list-style-type: none"> <li>1.1 Relationships</li> <li>1.2 Work and Play</li> <li>1.3 Animals</li> <li>1.4 Plants</li> </ol> </li> <li>2. Food</li> <li>3. Shelter</li> <li>4. Water</li> <li>5. Travel</li> <li>6. Things We Make and Do</li> </ol>	
b)	Pedagogical Issues	15 Questions
	<ul style="list-style-type: none"> <li>• Concept and scope of EVS</li> <li>• Significance of EVS, integrated EVS</li> <li>• Environmental Studies &amp; Environmental Education</li> </ul>	

- learning Principles
- Scope & relation to Science & Social Science
- Approaches of presenting concepts
- Activities
- Experimentation/Practical Work
- Discussion
- CCE
- Teaching material/Aids
- Problems

**Paper II (for classes VI to VIII) Elementary Stage:**

I.	Child Development and Pedagogy	30 Questions
a)	Child Development (Elementary School Child)	15 Questions
	<ul style="list-style-type: none"> <li>• Concept of development and its relationship with learning</li> <li>• Principles of the development of children</li> <li>• Influence of Heredity &amp; Environment</li> <li>• Socialization processes: Social world &amp; children (Teacher, Parents, Peers)</li> <li>• Piaget, Kohlberg and Vygotsky: constructs and critical perspectives</li> <li>• Concepts of child-centered and progressive education</li> <li>• Critical perspective of the construct of Intelligence</li> <li>• Multi Dimensional Intelligence</li> <li>• Language &amp; Thought</li> <li>• Gender as a social construct; gender roles, gender-bias and educational practice</li> <li>• Individual differences among learners, understanding differences based on diversity of language, caste, gender, community, religion etc.</li> <li>• Distinction between Assessment for learning and assessment of learning; School-Based Assessment, Continuous &amp; Comprehensive Evaluation: perspective and practice</li> <li>• Formulating appropriate questions for assessing readiness levels of learners; for enhancing learning and critical thinking in the classroom and for assessing learner achievement.</li> </ul>	
b)	Concept of Inclusive education and understanding children with special needs	5 Questions
	<ul style="list-style-type: none"> <li>• Addressing learners from diverse backgrounds including disadvantaged and deprived</li> <li>• Addressing the needs of children with learning difficulties, ‘impairment’ etc</li> <li>• Addressing the Talented, Creative, Specially abled Learners</li> </ul>	
c)	Learning and Pedagogy	10 Questions
	<ul style="list-style-type: none"> <li>• How children think and learn; how and why children ‘fail’ to achieve success in school performance</li> <li>• Basic processes of teaching and learning; children’s strategies of learning; learning as a social activity; social context of learning.</li> <li>• Child as a problem solver and a ‘scientific investigator’</li> <li>• Alternative conceptions of learning in children; understanding children’s ‘errors’ as significant steps in the learning process.</li> <li>• Cognition &amp; Emotions</li> <li>• Motivation and learning</li> <li>• Factors contributing to learning- personal &amp; environmental</li> </ul>	
II.	Language I.	30 Questions
a)	Language Comprehension	15 Questions
	Reading unseen passages- two passages one prose or drama and one poem with questions on comprehension, inference, grammar and verbal ability (Prose passage may be literary, scientific, narrative or discursive)	
b)	Pedagogy of Language Development	15 Questions
	<ul style="list-style-type: none"> <li>• Learning and acquisition</li> <li>• Principles of language Teaching</li> <li>• Role of listening and speaking; function of language and how children use it as a tool</li> <li>• Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form;</li> <li>• Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders</li> <li>• Language Skills</li> <li>• Evaluating language comprehension and proficiency: speaking, listening, reading and writing</li> <li>• Teaching-learning materials: Textbook, multi-media materials, multilingual resource of the classroom</li> <li>• Remedial Teaching</li> </ul>	
III.	Language- II	30 Questions
a)	Comprehension	15 Questions
	Two unseen prose passages (discursive or literary or narrative or scientific) with questions on comprehension, grammar and verbal ability	

b)	Pedagogy of Language Development	15 Questions
	<ul style="list-style-type: none"> <li>• Learning and acquisition</li> <li>• Principles of language Teaching</li> <li>• Role of listening and speaking; function of language and how children use it as a tool</li> <li>• Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form;</li> <li>• Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders</li> <li>• Language Skills</li> <li>• Evaluating language comprehension and proficiency: speaking, listening, reading and writing</li> <li>• Teaching-learning materials: Textbook, multi-media materials, multilingual resource of the classroom</li> <li>• Remedial Teaching</li> </ul>	
IV.	(A) Mathematics and Science:	60 Questions
(i)	Mathematics	30 Questions
a)	Content	20 Questions
	<ul style="list-style-type: none"> <li>• Number System <ul style="list-style-type: none"> <li>▪ Knowing our Numbers</li> <li>▪ Playing with Numbers</li> <li>▪ Whole Numbers</li> <li>▪ Negative Numbers and Integers</li> <li>▪ Fractions</li> </ul> </li> <li>• Algebra <ul style="list-style-type: none"> <li>▪ Introduction to Algebra</li> <li>▪ Ratio and Proportion</li> </ul> </li> <li>• Geometry <ul style="list-style-type: none"> <li>▪ Basic geometrical ideas (2-D)</li> <li>▪ Understanding Elementary Shapes (2-D and 3-D)</li> <li>▪ Symmetry: (reflection)</li> <li>▪ Constructions (using Straight edge Scale, protractor, compasses)</li> </ul> </li> <li>• Mensuration</li> <li>• Data handling</li> </ul>	
b)	Pedagogical issues	10 Questions
	<ul style="list-style-type: none"> <li>• Nature of Mathematics/Logical thinking</li> <li>• Place of Mathematics in Curriculum</li> <li>• Language of Mathematics</li> <li>• Community Mathematics</li> <li>• Evaluation</li> <li>• Remedial Teaching</li> <li>• Problems of Teaching</li> </ul>	
(ii)	Science	30 Questions
a)	Content	20 Questions
	<p>I. Food</p> <ul style="list-style-type: none"> <li>• Sources of food</li> <li>• Components of food</li> <li>• Cleaning food</li> </ul> <p>II. Materials</p> <ul style="list-style-type: none"> <li>• Materials of daily use</li> </ul> <p>III. The World of the Living</p> <p>IV. Moving Things</p> <p>V. People and Ideas</p> <p>VI. How things work</p> <ul style="list-style-type: none"> <li>• Electric current and circuits</li> <li>• Magnets</li> </ul> <p>VII. Natural Phenomena</p> <p>VIII. Natural Resources</p>	
b)	Pedagogical issues	10 Questions
	<ul style="list-style-type: none"> <li>• Nature &amp; Structure of Sciences</li> <li>• Natural Science/Aims &amp; objectives</li> <li>• Understanding &amp; Appreciating Science</li> <li>• Approaches/Integrated Approach</li> <li>• Observation/Experiment/Discovery(Method of Science)</li> <li>• Innovation</li> <li>• Text Material/Aids</li> <li>• Evaluation - cognitive/psychomotor/affective</li> </ul>	



	<ul style="list-style-type: none"> <li>• Problems</li> <li>• Remedial Teaching</li> </ul>	
V.	Social Studies/ Social Sciences	60 Questions
	a) Content	40 Questions
	I. History	
	<ul style="list-style-type: none"> <li>• When, Where and How</li> <li>• The Earliest Societies</li> <li>• The First Farmers and Herders</li> <li>• The First Cities</li> <li>• Early States</li> <li>• New Ideas</li> <li>• The First Empire</li> <li>• Contacts with Distant lands</li> <li>• Political Developments</li> <li>• Culture and Science</li> <li>• New Kings and Kingdoms</li> <li>• Sultans of Delhi</li> <li>• Architecture</li> <li>• Creation of an Empire</li> <li>• Social Change</li> <li>• Regional Cultures</li> <li>• The Establishment of Company Power</li> <li>• Rural Life and Society</li> <li>• Colonialism and Tribal Societies</li> <li>• The Revolt of 1857 -58</li> <li>• Women and reform</li> <li>• Challenging the Caste System</li> <li>• The Nationalist Movement</li> <li>• India After Independence</li> </ul>	
	II. Geography	
	<ul style="list-style-type: none"> <li>• Geography as a social study and as a science</li> <li>• Planet: Earth in the solar system</li> <li>• Globe</li> <li>• Environment in its totality: natural and human environment.</li> <li>• Air</li> <li>• Water</li> <li>• Human Environment: settlement, transport and communication.</li> <li>• Resources: Types- Natural and Human</li> <li>• Agriculture</li> </ul>	
	III. Social and Political Life	
	<ul style="list-style-type: none"> <li>• Diversity</li> <li>• Government</li> <li>• Local Government</li> <li>• Making a Living</li> <li>• Democracy</li> <li>• State Government</li> <li>• Understanding Media</li> <li>• Unpacking Gender</li> <li>• The Constitution</li> <li>• Parliamentary Government</li> <li>• The Judiciary</li> <li>• Social Justice and the Marginalised</li> </ul>	
	b) Pedagogical issues	20 Questions
	<ul style="list-style-type: none"> <li>• Concept &amp; Nature of Social Science/Social Studies</li> <li>• Class Room Processes, activities and discourse</li> <li>• Developing Critical thinking</li> <li>• Enquiry/Empirical Evidence</li> <li>• Problems of teaching Social Science/Social Studies</li> <li>• Sources – Primary &amp; secondary</li> <li>• Projects Work</li> <li>• Evaluation</li> </ul>	

**Note: For Detailed syllabus of classes I-VIII, please refer to NCERT syllabus and textbooks**

**A. PROCEDURE TO BE FOLLOWED DURING CONDUCT OF CTET**

1. The examination rooms/hall will be opened 30 minutes before the commencement of the test. Candidates should take their seat immediately after opening of the examination hall. If the candidates do not report in time, they are likely to miss some of the general instructions to be announced in the Examination Hall.
2. The candidate must show, on demand, the Admit Card for admission in the examination room/hall. A candidate who does not possess the valid Admit Card issued by the Board shall not be permitted for the examination under any circumstances by the Centre Superintendent.
3. A seat indicating roll number will be allocated to each candidate. Candidates should find and occupy their allotted seat only. Any candidate found to have changed room or the seat on his/her own other than allotted, his/her candidature shall be cancelled and no plea would be accepted for it.
4. A candidate who comes after the commencement of the examination shall not be permitted to sit in the examination.
5. Candidates are not allowed to carry any textual material, Calculators, Docu Pen, Slide Rules, Log Tables, and Electronic Watches with facilities of calculator, printed or written material, bits of papers, mobile phone, pager or any other device, except the Admit Card and Blue/ Black Ball Point pen inside the Examination Room/Hall. If any candidate is in possession of any of the above item, his/her candidature will be treated as unfair means and cancel the current examination & also debarred the candidate for future examination(s) & the material will be seized.
6. No candidate, without the special permission of the Centre Superintendent or the Invigilator concerned, will leave his/her seat or Examination Room until the full duration of the paper is over. Candidates should not leave the room/ hall without handing over their Answer Sheets to the Invigilator on duty.
7. Candidates are advised to bring with them a cardboard or a clip board on which nothing should be written, so that they have no difficulty in writing responses in the Answer Sheet even if the tables provided in the examination room/hall do not have smooth surface. They should also bring their own Ball Point Pens (Black/Blue) of good quality. These will not be supplied by the Board.
8. Smoking, chewing gutka, spiting etc. in the Examination Hall/Room is strictly prohibited.
9. Tea, coffee, cold drinks or snacks are not allowed to be taken into the examination rooms during examination hours.
10. Ten minutes before the commencement of the paper, each candidate will be given sealed TestBooklet with an Answer Sheet placed inside it.
11. Immediately on receipt of the Test Booklet the candidates will fill in the required particulars on the cover page of the Test Booklet with Ball Point Pen only. He/She will not open the Test Booklet until asked to do so by the Invigilator. Do not open/break the seal before the announcement.

**IMPORTANT INSTRUCTIONS PRIOR TO EXAMINATION**

12. **Five minutes before the commencement of the paper the candidate will be asked to break/open the seal of the Test Booklet. He/She will take out the Answer Sheet carefully.** The candidate should check carefully that the Test Booklet Code printed on Side-2 of the Answer Sheet is the same as printed on the Test Booklet. In case of discrepancy, the candidate should immediately report the matter to the Invigilator for replacement of both the Test Booklet and the Answer Sheet.
13. **Candidate will then write particulars with Blue/Black ball point pen only on both the sides of the Answer Sheet.** Use of pencil is strictly prohibited. If anybody uses the pencil, his/her answer sheet will be rejected and no correspondence will be entertained in this regard. **After completing this step, the candidates will wait for the signal by the invigilator.**
14. **The test will start exactly at the time mentioned in the Admit Card and an announcement to this effect will be made by the invigilator.**
15. **During the examination time, the invigilator will check Admit Card of all the candidates to satisfy himself/herself about the identity of each candidate. The invigilator will also put his/her signatures in the place provided in the Answer Sheet on Side-2.**

**UNFAIR MEANS :**

16. Candidates shall maintain perfect silence and attend to their Question Paper only. Any conversation or gesticulation or disturbance in the Examination Room/Hall shall be deemed as misbehavior. If a candidate is found using unfair means or impersonating, his/her candidature shall be cancelled and he/she will be liable to be debarred for taking examination either permanently or for a specified period according to the nature of offence.

If any candidate is in possession of any item(s) as mentioned in Para 5 above, his/her candidature for current examination will be cancelled and also liable to be debarred for future examination(s).

17. After completing the paper and before handing over the Answer Sheet, the candidate should check again that all the particulars required in the Answer Sheet have been correctly written.
18. A signal will be given at the beginning of the examination and at half time. A signal will also be given before the closing time when the candidate must stop marking the responses.
19. The candidate will check that the Test-booklet contains as many number of pages as are written on the top of the first page of the Test Booklet. The candidate shall not remove any page(s) from the Test-Booklet and if he/she is found to have removed any page(s) from his/her Test Booklet, he/she will be presumed to have used unfair means and shall be liable for criminal action.
20. The candidates must sign twice on the Attendance Sheet at the appropriate place. Firstly, immediately after commencement of the Examination and for the second time while handing over the Answer Sheet to the Invigilator.

**B. INSTRUCTIONS FOR USE OF TEST BOOKLET AND ANSWER SHEET**

1. **The candidates will find the Answer Sheet placed inside the sealed Test Booklet. The seal will be broken/ opened by the candidates on the announcement by the invigilator and the Answer Sheet shall be taken out.**

Do not open/break the seal before the announcement.

2. Side –2 of each Answer Sheet will have a pre-printed Test Booklet Code like A, B, C or D. The candidates are required to check that the Test Booklet Code pre-printed on Side-2 of the Answer Sheet is the same as printed on the Test Booklet.

3. **The Answer Sheet used will be of special type which will be scanned on Optical Scanner. There will be two sides of the Answer Sheet.**

**Side 1** This side of the Answer Sheet contains the following columns which are to be filled in neatly and accurately by the candidate with **Blue/Black ball point pen only. Use of pencil is strictly prohibited.**

- i) Roll Number
- ii) Name of the candidate
- iii) Father’s Name
- iv) Centre Number
- v) Name of the Examination Centre
- vi) Subject offered for Paper - II

**Side 2** This side of the Answer Sheet contains the following columns which are also to be filled in by the candidate with **Blue/Black Ball Point Pen only. Use of pencil is strictly prohibited.**

- i) Roll Number
- ii) Main Test Booklet Number
- iii) Language Supplement Booklet Number
- iv) Language Supplement Booklet Code
- v) Subject offered for Paper-II
- vi) Language in which you have attempted the questions
- vii) Signature of the candidate

**WRITING OF PARTICULARS AND RESPONSES ON SIDE –2 WITH BLUE/BLACK BALL POINT PEN ONLY WILL BE FILLED UP AS FOLLOWS.**

<p>If your Roll No. is 02140640, fill in as below :</p> <p style="text-align: center;"><b>Roll No.</b></p> <table border="1" style="width: 100%; text-align: center;"> <tr><td>0</td><td>2</td><td>1</td><td>4</td><td>0</td><td>6</td><td>4</td><td>0</td></tr> <tr><td>①</td><td>①</td><td>●</td><td>①</td><td>①</td><td>①</td><td>①</td><td>①</td></tr> <tr><td>②</td><td>●</td><td>②</td><td>②</td><td>②</td><td>②</td><td>②</td><td>②</td></tr> <tr><td>③</td><td>③</td><td>③</td><td>③</td><td>③</td><td>③</td><td>③</td><td>③</td></tr> <tr><td>④</td><td>④</td><td>④</td><td>●</td><td>④</td><td>④</td><td>●</td><td>④</td></tr> <tr><td>⑤</td><td>⑤</td><td>⑤</td><td>⑤</td><td>⑤</td><td>⑤</td><td>⑤</td><td>⑤</td></tr> <tr><td>⑥</td><td>⑥</td><td>⑥</td><td>⑥</td><td>⑥</td><td>●</td><td>⑥</td><td>⑥</td></tr> <tr><td>⑦</td><td>⑦</td><td>⑦</td><td>⑦</td><td>⑦</td><td>⑦</td><td>⑦</td><td>⑦</td></tr> <tr><td>⑧</td><td>⑧</td><td>⑧</td><td>⑧</td><td>⑧</td><td>⑧</td><td>⑧</td><td>⑧</td></tr> <tr><td>⑨</td><td>⑨</td><td>⑨</td><td>⑨</td><td>⑨</td><td>⑨</td><td>⑨</td><td>⑨</td></tr> <tr><td>●</td><td>①</td><td>①</td><td>①</td><td>●</td><td>①</td><td>①</td><td>●</td></tr> </table>	0	2	1	4	0	6	4	0	①	①	●	①	①	①	①	①	②	●	②	②	②	②	②	②	③	③	③	③	③	③	③	③	④	④	④	●	④	④	●	④	⑤	⑤	⑤	⑤	⑤	⑤	⑤	⑤	⑥	⑥	⑥	⑥	⑥	●	⑥	⑥	⑦	⑦	⑦	⑦	⑦	⑦	⑦	⑦	⑧	⑧	⑧	⑧	⑧	⑧	⑧	⑧	⑨	⑨	⑨	⑨	⑨	⑨	⑨	⑨	●	①	①	①	●	①	①	●	<p>If your Centre No. is 02394, fill in as below:</p> <p style="text-align: center;"><b>Centre No.</b></p> <table border="1" style="width: 100%; text-align: center;"> <tr><td>0</td><td>2</td><td>3</td><td>9</td><td>4</td></tr> <tr><td>①</td><td>①</td><td>①</td><td>①</td><td>①</td></tr> <tr><td>②</td><td>●</td><td>②</td><td>②</td><td>②</td></tr> <tr><td>③</td><td>③</td><td>●</td><td>③</td><td>③</td></tr> <tr><td>④</td><td>④</td><td>④</td><td>④</td><td>●</td></tr> <tr><td>⑤</td><td>⑤</td><td>⑤</td><td>⑤</td><td>⑤</td></tr> <tr><td>⑥</td><td>⑥</td><td>⑥</td><td>⑥</td><td>⑥</td></tr> <tr><td>⑦</td><td>⑦</td><td>⑦</td><td>⑦</td><td>⑦</td></tr> <tr><td>⑧</td><td>⑧</td><td>⑧</td><td>⑧</td><td>⑧</td></tr> <tr><td>⑨</td><td>⑨</td><td>⑨</td><td>●</td><td>⑨</td></tr> <tr><td>●</td><td>①</td><td>①</td><td>①</td><td>①</td></tr> </table>	0	2	3	9	4	①	①	①	①	①	②	●	②	②	②	③	③	●	③	③	④	④	④	④	●	⑤	⑤	⑤	⑤	⑤	⑥	⑥	⑥	⑥	⑥	⑦	⑦	⑦	⑦	⑦	⑧	⑧	⑧	⑧	⑧	⑨	⑨	⑨	●	⑨	●	①	①	①	①	<p>If your Test Booklet No. is 020456, fill in as below:</p> <p style="text-align: center;"><b>Test Booklet No.</b></p> <table border="1" style="width: 100%; text-align: center;"> <tr><td>0</td><td>2</td><td>0</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>①</td><td>①</td><td>①</td><td>①</td><td>①</td><td>①</td></tr> <tr><td>②</td><td>●</td><td>②</td><td>②</td><td>②</td><td>②</td></tr> <tr><td>③</td><td>③</td><td>③</td><td>③</td><td>③</td><td>③</td></tr> <tr><td>④</td><td>④</td><td>④</td><td>●</td><td>④</td><td>④</td></tr> <tr><td>⑤</td><td>⑤</td><td>⑤</td><td>⑤</td><td>●</td><td>⑤</td></tr> <tr><td>⑥</td><td>⑥</td><td>⑥</td><td>⑥</td><td>⑥</td><td>●</td></tr> <tr><td>⑦</td><td>⑦</td><td>⑦</td><td>⑦</td><td>⑦</td><td>⑦</td></tr> <tr><td>⑧</td><td>⑧</td><td>⑧</td><td>⑧</td><td>⑧</td><td>⑧</td></tr> <tr><td>⑨</td><td>⑨</td><td>⑨</td><td>⑨</td><td>⑨</td><td>⑨</td></tr> <tr><td>●</td><td>①</td><td>●</td><td>①</td><td>①</td><td>①</td></tr> </table>	0	2	0	4	5	6	①	①	①	①	①	①	②	●	②	②	②	②	③	③	③	③	③	③	④	④	④	●	④	④	⑤	⑤	⑤	⑤	●	⑤	⑥	⑥	⑥	⑥	⑥	●	⑦	⑦	⑦	⑦	⑦	⑦	⑧	⑧	⑧	⑧	⑧	⑧	⑨	⑨	⑨	⑨	⑨	⑨	●	①	●	①	①	①	<p>If Your Response to Question Number 008 is (1), Please mark as below:</p> <div style="border: 1px solid black; padding: 10px; margin-top: 10px;"> <p style="text-align: center;"><b>IMPORTANT</b></p> <p>The candidate should check carefully that the Test Booklet Code Printed on Side-2 of the Answer Sheet is the same as printed on Test Booklet. In case of discrepancy, the candidate should immediately report the matter to the invigilator for replacement of both the Test Booklet and the Answer Sheet</p> </div> <table style="width: 100%; margin-top: 10px;"> <tr> <td style="width: 50%;">Q. No .</td> <td style="width: 50%;">Response</td> </tr> <tr> <td>008</td> <td>● ② ③ ④</td> </tr> </table>	Q. No .	Response	008	● ② ③ ④
0	2	1	4	0	6	4	0																																																																																																																																																																																																																	
①	①	●	①	①	①	①	①																																																																																																																																																																																																																	
②	●	②	②	②	②	②	②																																																																																																																																																																																																																	
③	③	③	③	③	③	③	③																																																																																																																																																																																																																	
④	④	④	●	④	④	●	④																																																																																																																																																																																																																	
⑤	⑤	⑤	⑤	⑤	⑤	⑤	⑤																																																																																																																																																																																																																	
⑥	⑥	⑥	⑥	⑥	●	⑥	⑥																																																																																																																																																																																																																	
⑦	⑦	⑦	⑦	⑦	⑦	⑦	⑦																																																																																																																																																																																																																	
⑧	⑧	⑧	⑧	⑧	⑧	⑧	⑧																																																																																																																																																																																																																	
⑨	⑨	⑨	⑨	⑨	⑨	⑨	⑨																																																																																																																																																																																																																	
●	①	①	①	●	①	①	●																																																																																																																																																																																																																	
0	2	3	9	4																																																																																																																																																																																																																				
①	①	①	①	①																																																																																																																																																																																																																				
②	●	②	②	②																																																																																																																																																																																																																				
③	③	●	③	③																																																																																																																																																																																																																				
④	④	④	④	●																																																																																																																																																																																																																				
⑤	⑤	⑤	⑤	⑤																																																																																																																																																																																																																				
⑥	⑥	⑥	⑥	⑥																																																																																																																																																																																																																				
⑦	⑦	⑦	⑦	⑦																																																																																																																																																																																																																				
⑧	⑧	⑧	⑧	⑧																																																																																																																																																																																																																				
⑨	⑨	⑨	●	⑨																																																																																																																																																																																																																				
●	①	①	①	①																																																																																																																																																																																																																				
0	2	0	4	5	6																																																																																																																																																																																																																			
①	①	①	①	①	①																																																																																																																																																																																																																			
②	●	②	②	②	②																																																																																																																																																																																																																			
③	③	③	③	③	③																																																																																																																																																																																																																			
④	④	④	●	④	④																																																																																																																																																																																																																			
⑤	⑤	⑤	⑤	●	⑤																																																																																																																																																																																																																			
⑥	⑥	⑥	⑥	⑥	●																																																																																																																																																																																																																			
⑦	⑦	⑦	⑦	⑦	⑦																																																																																																																																																																																																																			
⑧	⑧	⑧	⑧	⑧	⑧																																																																																																																																																																																																																			
⑨	⑨	⑨	⑨	⑨	⑨																																																																																																																																																																																																																			
●	①	●	①	①	①																																																																																																																																																																																																																			
Q. No .	Response																																																																																																																																																																																																																							
008	● ② ③ ④																																																																																																																																																																																																																							

## IMPORTANT INSTRUCTIONS FOR MARKING THE RESPONSES

- i) Out of four alternatives for each question, only one circle for the correct answer is to be darkened completely with blue/black Ball Point Pen. For example Question No. 008 in the Test Booklet reads as follows:

Qutub Minar is situated in

- (1) Delhi
- (2) Mumbai
- (3) Agra
- (4) Bangalore

The correct response to this question is (1) Delhi. The candidate will locate Question No. 008 in the Answer Sheet and darken the circle ① as shown below:

008      ● ② ③ ④

- ii) Use Blue or Black Ball Point Pen to completely darken the appropriate circle, i.e. one circle for each entry.
- iii) The answer once marked is not liable to be changed. Use of pencil is strictly prohibited. If any candidate use the pencil for darkening the answer sheet, his/her answer sheet will be rejected.
- iv) A light or faintly darkened circle is a wrong method of marking and liable to be rejected by the Optical Scanner.
- v) If the candidate does not want to attempt any question he/she should not darken the circle given against that question.
- vi) Please do not fold the Answer Sheet and do not make any stray marks on it.

### 4. ROUGH WORK

The candidate will not do any rough work on the Answer Sheet. All rough work is to be done in the Test Booklet itself.

### 5. CHANGING AN ANSWER IS NOT ALLOWED

The candidates must fully satisfy themselves about the accuracy of the answer before darkening the appropriate circle as no change in answer once marked is allowed. Use of eraser or white/correction fluid on the Answer Sheet is not permissible as the Answer Sheets are machine gradable and it may lead to wrong evaluation for which all responsibility lies on the candidate.

6. Prior to handing over the Answer Sheet soon after the examination is over, the candidate must sign the attendance sheet as a proof thereof. **The examinee is permitted to carry the Test Booklet, in case of any discrepancy regarding non availability of answer sheet at the time of evaluation it will be presumed that the candidate has taken away the answer sheet with the test booklet and in such case the result of the candidate will be liable to be cancelled.**

## LIST OF STATE/CITIES WHERE TEACHER ELIGIBILITY TEST - JAN 2012 WILL BE CONDUCTED

STATE /UT	CITY	CITY CODE
<b>ANDAMAN &amp; NICOBAR</b>	PORT BLAIR	01
<b>ANDHRA PRADESH</b>	HYDERABAD	02
	VIJAYAWADA	03
	VISAKHAPATNAM	04
<b>ARUNACHAL PRADESH</b>	ITANAGAR	05
<b>ASSAM</b>	GUWAHATI	06
	SILCHAR	07
<b>BIHAR</b>	GAYA	08
	MUZZAFARPUR	09
	PATNA	10
<b>CHANDIGARH</b>	CHANDIGARH/PANCHKULA /MOHALI	11
<b>CHHATTISGARH</b>	RAIPUR	12
<b>DADAR&amp;NAGAR HAVELI</b>	DADAR&NAGAR HAVELI	13
<b>DAMAN &amp; DIU</b>	DAMAN & DIU	14
<b>DELHI/NCR</b>	DELHI/NCR	15
<b>GOA</b>	PANAJI	16
<b>GUJARAT</b>	AHMEDABAD	17
	RAJKOT	18
	SURAT	19
	VADODARA	20
<b>HARYANA</b>	FARIDABAD	21
	GURGAON	22
	HISSAR	23
	ROHTAK	24
	KURUKSHETRA	25
<b>HIMACHAL PRADESH</b>	HAMIRPUR	26
<b>JAMMU&amp; KASHMIR</b>	JAMMU	27
	SRINAGAR	28
<b>JHARKHAND</b>	BOKARO	29
	DHANBAD	30
	JAMSHEDPUR	31
	RANCHI	32
<b>KARNATAKA</b>	BANGALORE	33
<b>KERALA</b>	ERNAKULAM	34
	KOZHIKODE	35
	TRIVANDRUM	36
<b>LAKSHYADEEP</b>	KAVARATI	37
<b>MADHYA PRADESH</b>	BHOPAL	38
	GWALIOR	39
	JABALPUR	40
	INDORE	41

STATE /UT	CITY	CITY CODE
<b>MAHARASHTRA</b>	AURANGABAD	42
	MUMBAI	43
	NAGPUR	44
	PUNE	45
<b>MANIPUR</b>	IMPHAL	46
<b>MEGHALAYA</b>	SHILLONG	47
<b>MIZORAM</b>	AIZWAL	48
<b>NAGALAND</b>	KOHIMA	49
<b>ORISSA</b>	BHUBANESHWAR	50
<b>PUDUCHERRY</b>	PUDUCHERRY	51
<b>PUNJAB</b>	BHATINDA	52
	JALANDHAR	53
<b>RAJASTHAN</b>	AJMER	54
	JAIPUR	55
	JODHPUR	56
	UDAIPUR	57
<b>SIKKIM</b>	GANGTOK	58
<b>TAMIL NADU</b>	CHENNAI	59
	COIMBATORE	60
	MADURAI	61
	TIRUCHIRAPALLI	62
<b>TRIPURA</b>	AGARTALA	63
<b>UTTARAKHAND</b>	DEHRADUN	64
	HALDWANI	65
	PANTNAGAR	66
	ROORKEE	67
<b>UTTAR PRADESH</b>	AGRA	68
	ALIGARH	69
	ALLAHABAD	70
	BAREILLY	71
	GHAZIABAD	72
	GORAKHPUR	73
	KANPUR	74
	LUCKNOW	75
	NOIDA	76
	VARANASI	77
<b>WEST BENGAL</b>	DURGAPUR	78
	KOLKATA	79
	SILIGURI	80
<b>ABROAD</b>	DUBAI	81
	RIYADH	82

## APPENDIX-IV

STATE/DISTRICT CODE FROM WHERE THE CANDIDATE HAS OBTAINED DEGREE/DIPLOMA IN EDUCATION/ELEMENTARY EDUCATION

STATE / UT	DISTRICT	CODE
<b>Andaman &amp; Nicobar</b>	Nicobar	0101
	North and Middle Andaman	0102
	South Andaman	0103
	Other	0199
<b>Andhra Pradesh</b>	Adilabad	0201
	Anantapur	0202
	Chittoor	0203
	East Godavari	0204
	Guntur	0205
	Hyderabad	0206
	Kadapa	0207
	Karimnagar	0208
	Khammam	0209
	Krishna	0210
	Kurnool	0211
	Mahabubnagar	0212
	Medak	0213
	Nalgonda	0214
	Nellore	0215
	Nizamabad	0216
	Prakasam	0217
	Rangareddy	0218
	Srikakulam	0219
	Visakhapatnam	0220
	Vizianagaram	0221
Warangal	0222	
West Godavari	0223	
Other	0299	
<b>Arunachal Pradesh</b>	Anjaw	0301
	Changlang	0302
	Dibang Valley	0303
	East Kameng	0304
	East Siang	0305
	Kurung Kumey	0306
	Lohit	0307
	Lower Dibang Valley	0308
	Lower Subansiri	0309
	Papum Pare	0310
	Tawang	0311
	Tirap	0312
	Upper Siang	0313
	Upper Subansiri	0314
	West Kameng	0315
	West Siang	0316
Other	0399	
<b>Assam</b>	Baksa	0401
	Barpeta	0402
	Bongaigaon	0403
	Cachar	0404
	Chirang	0405
	Darrang	0406
	Dhemaji	0407
	Dhubri	0408
	Dibrugarh	0409
	Goalpara	0410
	Golaghat	0411

STATE / UT	DISTRICT	CODE
	Hailakandi	0412
	Jorhat	0413
	Kamrup	0414
	Kamrup Metropolitan	0415
	Karbi Anglong	0416
	Karimganj	0417
	Kokrajhar	0418
	Lakhimpur	0419
	Morigaon	0420
	Nagaon	0421
	Nalbari	0422
	North Cachar Hills	0423
	Sivasagar	0424
	Sonitpur	0425
	Tinsukia	0426
	Udalguri	0427
	Other	0499
<b>Bihar</b>	Araria	0501
	Arwal	0502
	Aurangabad	0503
	Banka	0504
	Begusarai	0505
	Bhagalpur	0506
	Bhojpur	0507
	Buxar	0508
	Darbhanga	0509
	East Champaran	0510
	Gaya	0511
	Gopalganj	0512
	Jamui	0513
	Jehanabad	0514
	Kaimur (Bhabua)	0515
	Katihar	0516
	Khagaria	0517
	Kishanganj	0518
	Lakhisarai	0519
	Madhepura	0520
	Madhubani	0521
	Munger	0522
	Muzaffarpur	0523
Nalanda	0524	
Nawada	0525	
Patna	0526	
Purnea	0527	
Rohtas	0528	
Saharsa	0529	
Samastipur	0530	
Saran	0531	
Sheikhpura	0532	
Sheohar	0533	
Sitamarhi	0534	
Siwan	0535	
Supaul	0536	
Vaishali	0537	
West Champaran	0538	
Other	0599	

STATE / UT	DISTRICT	CODE
<b>Chandigarh</b>	Chandigarh	0601
<b>Chhattisgarh</b>	Bastar	0701
	Bijapur	0702
	Bilaspur	0703
	Dhamtari	0704
	Durg	0705
	Janjgir-Champa	0706
	Jashpur	0707
	Kabirdham-Kawardha	0708
	Korba	0709
	Korea	0710
	Mahasamund	0711
	Narayanpur	0712
	Norh Bastar-Kanker	0713
	Raigarh	0714
	Raipur	0715
	Rajnandgaon	0716
	South Bastar-Dantewada	0717
	Surguja	0718
	Other	0799
<b>Dadar And Nagar Haveli</b>	Dadar And Nagar Haveli	0801
<b>Daman and Diu</b>	Daman	0901
	Diu	0902
	Other	0999
<b>Delhi</b>	Delhi	1001
<b>Goa</b>	North Goa	1101
	South Goa	1102
	Others	1199
<b>Gujarat</b>	Ahmedabad	1201
	Amreli	1202
	Anand	1203
	Banaskantha	1204
	Bharuch	1205
	Bhavnagar	1206
	Dahod	1207
	Dang	1208
	Gandhinagar	1209
	Jamnagar	1210
	Junagadh	1211
	Kheda	1212
	Kutch	1213
	Mehsana	1214
	Narmada	1215
	Navsari	1216
	Panchmahals	1217
	Patan	1218
	Porbandar	1219
	Rajkot	1220
	Sabarkantha	1221
	Surat	1222
	Surendranagar	1223
	Vadodara	1224
	Valsad	1225

STATE / UT	DISTRICT	CODE
	Other	1299
<b>Haryana</b>	Ambala	1301
	Bhiwani	1302
	Faridabad	1303
	Fatehabad	1304
	Gurgaon	1305
	Hisar	1306
	Jhajjar	1307
	Jind	1308
	Kaithal	1309
	Karnal	1310
	Kurukshetra	1311
	Mahendragarh	1312
	Mewat	1313
	Palwal	1314
	Panchkula	1315
	Panipat	1316
	Rewari	1317
	Rohtak	1318
	Sirsa	1319
	Sonipat	1320
	Yamunanagar	1321
	Other	1399
<b>Himachal Pradesh</b>	Bilaspur	1401
	Chamba	1402
	Hamirpur	1403
	Kangra	1404
	Kinnaur	1405
	Kullu	1406
	Lahaul & Spiti	1407
	Mandi	1408
	Shimla	1409
	Sirmaur	1410
	Solan	1411
	Una	1412
	Other	1499
<b>Jammu &amp; Kashmir</b>	Anantnag	1501
	Baramulla	1502
	Budgam	1503
	Doda	1504
	Jammu	1505
	Kargil	1506
	Kathua	1507
	Kupwara	1508
	Leh	1509
	Poonch	1510
	Pulwama	1511
	Rajouri	1512
	Samba	1513
	Srinagar	1514
	Udhampur	1515
	Other	1599

STATE / UT	DISTRICT	CODE
<b>Jharkhand</b>	Bokaro	1601
	Chatra	1602
	Deoghar	1603
	Dhanbad	1604
	Dumka	1605
	East Singhbhum	1606
	Garhwa	1607
	Giridih	1608
	Godda	1609
	Gumla	1610
	Hazaribag	1611
	Jamtara	1612
	Khunti	1613
	Koderma	1614
	Latehar	1615
	Lohardaga	1616
	Pakur	1617
	Palamu	1618
	Ramgarh	1619
Ranchi	1620	
Sahibganj	1621	
Seraikela-Kharsawan	1622	
Simdega	1623	
West Singhbhum	1624	
Other	1699	
<b>Karnataka</b>	Bagalkot	1701
	Bangalore	1702
	Bangalore Rural	1703
	Belgaum	1704
	Bellary	1705
	Bidar	1706
	Bijapur	1707
	Chamranagar	1708
	Chickmagalur	1709
	Chikballapur	1710
	Chitradurga	1711
	Dakshina Kannada	1712
	Davangere	1713
	Dharwad	1714
	Gadag	1715
	Gulbarga	1716
	Hassan	1717
	Haveri	1718
	Kodagu	1719
	Kolar	1720
	Koppal	1721
	Mandya	1722
	Mysore	1723
Raichur	1724	
Shimoga	1725	
Tumkur	1726	
Udupi	1727	
Uttara Kannada	1728	
Other	1799	

STATE / UT	DISTRICT	CODE
<b>Kerala</b>	Alappuzha	1801
	Ernakulam	1802
	Idukki	1803
	Kannur	1804
	Kasargod	1805
	Kollam	1806
	Kottayam	1807
	Kozhikode	1808
	Malappuram	1809
	Palakkad	1810
	Pathanamthitta	1811
	Thiruvananthapuram	1812
	Thrissur	1813
Wayanad	1814	
Other	1899	
<b>Lakshadweep</b>	Lakshadweep	1901
<b>Madhya Pradesh</b>	Alirajpur	2001
	Anuppur	2002
	Ashoknagar	2003
	Balaghat	2004
	Barwani	2005
	Betul	2006
	Bhind	2007
	Bhopal	2008
	Burhanpur	2009
	Chhatarpur	2010
	Chhindwara	2011
	Damoh	2012
	Datia	2013
	Dewas	2014
	Dhar	2015
	Dindori	2016
	Guna	2017
	Gwalior	2018
	Harda	2019
	Hoshangabad	2020
	Indore	2021
	Jabalpur	2022
	Jhabua	2023
	Katni	2024
	Khandwa	2025
	Khargone	2026
	Mandla	2027
	Mandsaur	2028
Morena	2029	
Narsinghpur	2030	
Neemuch	2031	
Panna	2032	
Raisen	2033	
Rajgarh	2034	
Ratlam	2035	
Rewa	2036	
Sagar	2037	
Satna	2038	



STATE / UT	DISTRICT	CODE
	Sehore	2039
	Seoni	2040
	Shahdol	2041
	Shajapur	2042
	Sheopur	2043
	Shivpuri	2044
	Sidhi	2045
	Singrauli	2046
	Tikamgarh	2047
	Ujjain	2048
	Umaria	2049
	Vidisha	2050
	Other	2099
<b>Maharashtra</b>	Ahmednagar	2101
	Akola	2102
	Amravati	2103
	Aurangabad	2104
	Beed	2105
	Bhandara	2106
	Buldhana	2107
	Chandrapur	2108
	Dhule	2109
	Gadchiroli	2110
	Gondia	2111
	Hingoli	2112
	Jalgaon	2113
	Jalna	2114
	Kolhapur	2115
	Latur	2116
	Mumbai City	2117
	Mumbai Suburban	2118
	Nagpur	2119
	Nanded	2120
	Nandurbar	2121
	Nashik	2122
	Osmanabad	2123
	Parbhani	2124
	Pune	2125
	Raigad	2126
	Ratnagiri	2127
	Sangli	2128
	Satara	2129
	Sindhudurg	2130
	Solapur	2131
	Thane	2132
	Wardha	2133
	Washim	2134
	Yavatmal	2135
	Other	2199
<b>Manipur</b>	Bishnupur	2201
	Chandel	2202
	Churachandpur	2203
	Imphal East	2204
	Imphal West	2205
	Senapati	2206
	Tamenglong	2207
	Thoubal	2208

STATE / UT	DISTRICT	CODE
	Ukhrul	2209
	Other	2299
<b>Meghalaya</b>	East Garo Hill	2301
	East Khasi Hill	2302
	Jaintia Hill	2303
	Ri-Bhoi District	2304
	South Garo Hills	2305
	West Garo Hill	2306
	West Khasi Hill	2307
	Other	2399
<b>Mizoram</b>	Aizawl	2401
	Champhai	2402
	Kolasib	2403
	Lawngtlai	2404
	Lunglei	2405
	Mamit	2406
	Saiha	2407
	Serchhip	2408
	Other	2499
<b>Nagaland</b>	Dimapur	2501
	Kephrie	2502
	Kohima	2503
	Longleng	2504
	Mokokchung	2505
	Mon	2506
	Peren	2507
	Phek	2508
	Tuensang	2509
	Wokha	2510
	Zunheboto	2511
	Other	2599
<b>Orissa</b>	Angul	2601
	Balangir	2602
	Balasore	2603
	Bargarh	2604
	Bhadrak	2605
	Boudh	2606
	Cuttack	2607
	Deogarh	2608
	Dhenkanal	2609
	Gajapati	2610
	Ganjam	2611
	Jagatsinghapur	2612
	Jajpur	2613
	Jharsuguda	2614
	Kalahandi	2615
	Kandhamal	2616
	Kendrapara	2617
	Kendujhar	2618
	Khordha	2619
	Koraput	2620
	Malkangiri	2621
	Mayurbhanj	2622
	Nabarangpur	2623
	Nayagarh	2624
	Nuapada	2625
	Puri	2626

STATE / UT	DISTRICT	CODE
	Rayagada	2627
	Sambalpur	2628
	Subarnapur	2629
	Sundargarh	2630
	Other	2699
<b>Puducherry</b>	Karaikal	2701
	Mahe	2702
	Pondicherry	2703
	Yanam	2704
	Other	2799
<b>Punjab</b>	Amritsar	2801
	Barnala	2802
	Bathinda	2803
	Faridkot	2804
	Fatehgarh Sahib	2805
	Ferozepur	2806
	Gurdaspur	2807
	Hoshiarpur	2808
	Jalandhar	2809
	Kapurthala	2810
	Ludhiana	2811
	Mansa	2812
	Moga	2813
	Muktsar	2814
	Nawanshahr	2815
	Patiala	2816
	Rupnagar	2817
	Sangrur	2818
	SAS Nagar	2819
	Tarn Taran	2820
	Other	2899
<b>Rajasthan</b>	Ajmer	2901
	Alwar	2902
	Banswara	2903
	Baran	2904
	Barmer	2905
	Bharatpur	2906
	Bhilwara	2907
	Bikaner	2908
	Bundi	2909
	Chittorgarh	2910
	Churu	2911
	Dausa	2912
	Dholpur	2913
	Dungarpur	2914
	Hanumangarh	2915
	Jaipur	2916
	Jaisalmer	2917
	Jalore	2918
	Jhalawar	2919
	Jhunjhunu	2920
	Jodhpur	2921
	Karauli	2922
	Kota	2923
	Nagaur	2924
	Pali	2925
	Pratapgarh	2926
	Rajsamand	2927

STATE / UT	DISTRICT	CODE
	Sawai Madhopur	2928
	Sikar	2929
	Sirohi	2930
	Sri Ganganagar	2931
	Tonk	2932
	Udaipur	2933
	Other	2999
<b>Sikkim</b>	East	3001
	South	3002
	West	3003
	North	3004
	Other	3099
<b>Tamil Nadu</b>	Ariyalur	3101
	Chennai	3102
	Coimbatore	3103
	Cuddalore	3104
	Dharmapuri	3105
	Dindigul	3106
	Erode	3107
	Kanchipuram	3108
	Kanyakumari	3109
	Karur	3110
	Krishnagiri	3111
	Madurai	3112
	Nagapattinam	3113
	Namakkal	3114
	Perambalur	3115
	Pudukkottai	3116
	Ramanathapuram	3117
	Salem	3118
	Sivaganga	3119
	Thanjavur	3120
	The Nilgiris	3121
	Theni	3122
	Thoothukudi	3123
	Tiruchirappalli	3124
	Tirunelveli	3125
	Tiruvallur	3126
	Tiruvannamalai	3127
	Tiruvarur	3128
	Vellore	3129
	Viluppuram	3130
	Virudhunagar	3131
	Other	3199
<b>Tripura</b>	Dhalai	3201
	North Tripura	3202
	South Tripura	3203
	West Tripura	3204
	Other	3299
<b>Uttar Pradesh</b>	Agra	3301
	Aligarh	3302
	Allahabad	3303
	Ambedkar Nagar	3304
	Auraiya	3305
	Azamgarh	3306
	Bagpat	3307
	Bahraich	3308
	Ballia	3309

STATE / UT	DISTRICT	CODE
	Balrampur	3310
	Banda	3311
	Barabanki	3312
	Bareilly	3313
	Basti	3314
	Bijnor	3315
	Budaun	3316
	Bulandshahar	3317
	Chandauli	3318
	Chitrakoot	3319
	Deoria	3320
	Etah	3321
	Etawah	3322
	Faizabad	3323
	Farrukhabad	3324
	Fatehpur	3325
	Firozabad	3326
	Gautam Buddha Nagar	3327
	Ghaziabad	3328
	Ghazipur	3329
	Gonda	3330
	Gorakhpur	3331
	Hamirpur	3332
	Hardoi	3333
	Hathras	3334
	Jalaun	3335
	Jaunpur	3336
	Jhansi	3337
	Jyotiba Phule Nagar	3338
	Kannauj	3339
	Kanpur Dehat	3340
	Kanpur Nagar	3341
	Kaushambi	3342
	Kheri	3343
	Kushinagar	3344
	Lalitpur	3345
	Lucknow	3346
	Maharajganj	3347
	Mahoba	3348
	Mainpuri	3349
	Mathura	3350
	Mau	3351
	Meerut	3352
	Mirzapur	3353
	Moradabad	3354
	Muzaffarnagar	3355
	Pilibhit	3356
	Pratapgarh	3357

STATE / UT	DISTRICT	CODE
	RaeBareli	3358
	Rampur	3359
	Saharanpur	3360
	Sant Kabir Nagar	3361
	Sant Ravidas Nagar	3362
	Shahjahanpur	3363
	Shravasti	3364
	Siddharthnagar	3365
	Sitapur	3366
	Sonbhadra	3367
	Sultanpur	3368
	Unnao	3369
	Varanasi	3370
	Other	3399
<b>Uttarakhand</b>	Almora	3401
	Bageshwar	3402
	Chamoli	3403
	Champawat	3404
	Dehradun	3405
	Haridwar	3406
	Nainital	3407
	Pauri Garhwal	3408
	Pithoragarh	3409
	Rudraprayag	3410
	Tehri Garhwal	3411
	Udham Singh Nagar	3412
	Uttarkashi	3413
	Other	3499
<b>West Bengal</b>	Bankura	3501
	Bardhaman	3502
	Birbhum	3503
	Cooch Behar	3504
	Darjeeling	3505
	East Medinipur	3506
	Hooghly	3507
	Howrah	3508
	Jalpaiguri	3509
	Malda	3510
	Murshidabad	3511
	Nadia	3512
	North 24 Parganas	3513
	North Dinajpur	3514
	Purulia	3515
	South 24 Parganas	3516
	South Dinajpur	3517
	West Medinipur	3518
	Other	3599
<b>Other</b>		9999

**INSTRUCTIONS FOR COMPLETING AND SENDING THE APPLICATION FORM BY REGISTERED/SPEED POST**

The candidate seeking admission to the CTET is required:-

- i) To go through the Information Bulletin carefully and acquaint with all the requirements therein.
- ii) To satisfy eligibility to appear in the examination;
- iii) To send the application on the prescribed Application Form complete in all respect or submit it on-line;
- iv) To write complete mailing address with **Postal Pin Code** in the Application Form in the capital letters only;
- v) To fill in the Application Form in own handwriting in **CAPITAL LETTERS** in English only, using blue/black ball point pen, within the prescribed boxes. Use blue/black ball point for darkening the appropriate circle(s) also.
- vi) **OVERWRITING, CUTTINGS, ERASINGS IN THE APPLICATION FORM AND INCOMPLETE FORM MAY LEAD TO REJECTION OF FORM AND SHOULD BE AVOIDED. ANY ERROR ARISING ON THIS ACCOUNT SHALL BE THE RESPONSIBILITY OF THE CANDIDATE.**
- vii) **If a candidate submits more than one Application Form, his/her candidature shall be liable to be cancelled and the candidate debarred for future examination(s). No communication will be sent in this regards.**
- viii) **Application Form should be filled in as follows :**

- (a) **Sl. Nos. 1, 2 & 3 of the Application Form:-** Candidate should write his/her name, Mother's name, Father's name/ Husband's name (in case of married woman) in CAPITAL letters. Only one letter should be filled in one box as shown below. One box should be left blank between each part of the name. Before filling in the Application Form, write on a plain paper and verify the correctness of spellings.

Candidate's Name: AISHWARYA

A	I	S	H	W	A	R	Y	A				
---	---	---	---	---	---	---	---	---	--	--	--	--

Mother's Name: LEENA

L	E	E	N	A								
---	---	---	---	---	--	--	--	--	--	--	--	--

Father's Name/ Husband's Name: RAVI KUMAR

R	A	V	I		K	U	M	A	R			
---	---	---	---	--	---	---	---	---	---	--	--	--

**Note: For Sl. Nos. 4 to 14 of the Application Form: Write appropriate Code and darken the appropriate circle as applicable. In case of discrepancy in written code and darkened circle, code written in the box (es) shall be taken as final without any correspondence.**

- (b) **Sl. Nos. 4 of the Application Form: Choice of Examination Centres cities.**

Mention three different options of Examination Centers cities in order of preference from where you wish to appear for the test. The candidature of the applicant giving only one choice or same choice of centre city shall be rejected and fees forfeited. **(Refer Appendix -III)**

**Note: In case the number of candidates in any of the notified centre city is very less for running the Examination centre, the Board at its discretion may not conduct the Examination in that City and the Candidate who opted that city as 1<sup>st</sup> Choice may be allotted Examination Centres in other city opted as 2<sup>nd</sup> or 3<sup>rd</sup> choice .**

- (c) **Sl. Nos. 5 of the Application Form: Date of Birth.**

Mention Date of Birth as per English calendar and as recorded in the Secondary Education Board Class X Certificate/University Certificate.

Use numerals 01 to 31 for the date, 01 to 12 for the month and last two digits for the year of birth as shown below.

e.g. 3rd October, 1984

25th November, 1984

DATE	MONTH	YEAR	DATE	MONTH	YEAR
0 3	1 0	8 4	2 5	1 1	8 4

(d) **Sl. Nos. 6 of the Application Form: Languages Offered for CTET.**

Mention two languages in which you wish to appear for CTET. List of languages offered are:

LANGUAGE	CODE
ENGLISH	01
HINDI	02
ASSAMESE	03
BENGALI	04
GARO	05
GUJARATI	06
KANNADA	07
KHASI	08
MALAYALAM	09
MANIPURI	10

LANGUAGE	CODE
MARATHI	11
MIZO	12
NEPALI	13
ORIYA	14
PUNJABI	15
SANSKRIT	16
TAMIL	17
TELUGU	18
TIBETAN	19
URDU	20

Language I : Shall focus on the proficiencies related to the medium of instructions. Candidate is required to select any one from above Languages.

Language II: Shall focus on the elements of language, communication and comprehensive abilities. Candidate is required to select any one from above Language.

**Note: Language II has to be different from Language I. The candidate opting same language for Language I and Language II shall not be eligible and the application will be rejected & fees will be forfeited without any further communication.**

(e) **Sl. Nos. 7 of the Application Form: Question Paper Medium. (For subjects other than languages)**

Question Paper shall be supplied in English or Hindi as per choice of the candidate.

Mention 1 for English and 2 for Hindi

**Note: No request for change of medium will be entertained under any circumstances.**

(f) **Sl. Nos. 8 of the Application Form: If Differently Abled**

Mention 1 for Locomotor Impaired(Ortho), 2 for Hearing & Speech Impaired and 3 for Visually Impaired (Blind)

(g) **Sl. Nos. 9 of the Application Form: Gender**

Mention 1 for Male and 2 for Female

(h) **Sl. Nos. 10 of the Application Form: Category**

Mention 1 for General, 2 for SC, 3 for ST and 4 for OBC

(i) **Sl. Nos. 11 of the Application Form: Status of Qualifying Exam**

Mention 1 if Qualifying Exam passed and 2 if appearing in Final Exam.

(j) **Sl. Nos. 12 of the Application Form: Employment Status**

Mention 1 for Not Employed, 2 for Employed as Teacher and 3 for Employed other than Teacher.

(k) **Sl. Nos. 13a of the Application Form: Applying for**

Mention 1 if you intent to apply for becoming teacher for classes I to V

Mention 2 if you intent to apply for becoming teacher for classes VI to VIII \*

Mention 3 if you intent to apply for becoming teacher for the both i.e. classes I to V and VI to VIII\*

**\*Candidates who intent to apply for becoming teacher for classes VI to VIII should mention the choice of subject in which the candidate wish to appear in column – 13b.**

(l) **Sl. Nos. 13b of the Application Form: Subject offered for Paper-II i.e. if applying for paper II (classes VI to VIII )**

Mention 1 for Mathematics & Science and 2 for Social Science.

**Note: The candidates applying for Paper– II only or Both Papers in Sl.Nos.13 (a) and does not mention the subject offered for Paper– II in 13(b), shall not be eligible and the application will be rejected & fees will be forfeited without any further communication.**

(m) **Sl. Nos. 14 of the Application Form: Minimum Educational Qualifications for teaching Classes I to V and VI to VIII**

Candidate must possess among following Minimum Educational Qualifications for becoming teacher for Classes I to V and VI to VIII.

**(A) Minimum Educational Qualifications for becoming teacher for Classes I-V**

Provide appropriate Code if you intent to apply for becoming teacher for classes I to V

<b>Educational Qualification</b>	<b>Code</b>
Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 2- year Diploma in Elementary Education (by whatever name known).	1
Senior Secondary (or its equivalent) with at least 45% marks and passed or appearing in final year of 2-year Diploma in Elementary Education (by whatever name known), in accordance with the NCTE (Recognition Norms and Procedure), Regulations, 2002.	2
Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 4-year Bachelor of Elementary Education (B.El.Ed).	3
Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 2-year Diploma in Education (Special Education)*.	4
Graduation and passed or appearing in final year of two year Diploma in Elementary Education (by whatever name known).	5

**(B) Minimum Educational Qualifications for becoming teacher for Classes VI-VIII**

Provide appropriate Code if you intent to apply for becoming teacher for classes VI to VIII

<b>Educational Qualification</b>	<b>Code</b>
Graduation and passed or appearing in final year of 2-year Diploma in Elementary Education (by whatever name known).	1
Graduation with at least 50% marks and passed or appearing in 1-year Bachelor in Education (B.Ed).	2
Graduation with at least 45% marks and passed or appearing in 1-year Bachelor in Education (B.Ed), in accordance with the NCTE (Recognition Norms and Procedure) Regulations issued from time to time in this regard.	3
Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 4-year Bachelor in Elementary Education (B.El.Ed).	4
Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 4-year B.A/B.Sc.Ed or B.A. Ed/B.Sc.Ed.	5
Graduation with at least 50% marks and passed or appearing in 1-year B.Ed. (Special Education)*.	6

(I) \*A diploma/degree course in teacher education recognized by the National Council for Teacher Education (NCTE) only shall be considered. However, in case of Diploma in Education (Special Education) and B.Ed. (Special Education), a course recognized by the Rehabilitation Council of India (RCI) only shall be considered.

**(II) Note: (a) Relaxation up to 5% in the qualifying marks in the minimum Educational Qualification for eligibility shall be allowed to the candidates belonging to reserved categories, such as SC/ST/OBC/Differently abled.**

**(b) The candidate not having any of the above qualification shall not be eligible for appearing in Central Teacher Eligibility Test.**

(n) **Sl. Nos. 15 of the Application Form: STD Code and Telephone No. or MobileNo.:**

Mention STD Code and Telephone No. or Mobile Telephone No.

- (o) **Sl. Nos. 16 of the Application Form: College/Institution/University from which Degree / Diploma in Education/ Elementary Education etc. obtained**  
Mention the State/District Code (Refer APPENDIX IV), from which the candidate has obtained his/her Degree in Education /Elementary Education and/or Diploma in Education/Elementary Education etc.and Name of College/Institution/ University  
**The candidate may mention the percentage of marks obtained by him/her in the degree/diploma in Education /Elementary Education etc. The decimal part may be ignored e.g. 55 for 55.32% or 65 for 65.69%.**  
**The Candidates who are appearing in their final exam may mention the percentage of marks scored by them in their previous years / semesters.**
- (p) **Sl. Nos. 17 of the Application Form: Candidate's mailing address in CAPITAL letters only**  
Write your name and complete mailing address in **CAPITAL** letters including **PIN CODE** at which you wish to receive the communication. The Board will **NOT** be responsible for **non receipt** of Admit Card/Mark Statement /Certificates etc in case the postal address is **not complete or legible**.
- (q) **Candidate should sign in running hand within the box only and should affix unattested recent photograph within the space provided in the Application Form.**
- (r) **Candidate should paste one recent photograph (last 6 months) of size 3.5x4.5 cm at provided space. Do not staple the photograph.**

The Application Form / Confirmation Page duly filled in should be sent by **Registered/Speed Post only ( NOT BY COURIER )**

**TO,  
THE ASSISTANT SECRETARY (CTET),  
CENTRAL BOARD OF SECONDARY EDUCATION,  
"SHIKSHA SADAN", 17, ROUSE AVENUE,  
NEW DELHI-110002.**

in the printed envelope supplied by the Board or in an **Envelope of size 12"x10"** only and superscribing "**APPLICATION FOR CTET-JAN 2012**" so as to reach positively by **30.11.2011** in the CBSE office. **The Application Form will not be received personally in any case.**

Note: 7 days grace time i.e. up to 07.12.2011 for receipt of Application Form will be allowed to the candidates belonging to remote areas viz. Arunachal Pradesh, Assam, Manipur, Meghalaya, Mizoram, Nagaland, Sikkim, Tripura, Lahaul and Spiti District and Pangi sub division of Chamba District of Himachal Pradesh, Andaman & Nicobar Island, Lakshadweep and Foreign country.

**NOTE: Candidate should not enclose any Education or Caste certificate along with the application form/confirmation page.**

**The candidate must retain a photocopy of his/her filled in Application Form/Confirmation Page, Demand Draft and original Receipt of Postal Dispatch for future correspondence.**

**Qualifying the CTET would not confer a right on any person for Recruitment/Employment as it is only one of the eligibility criteria for appointment.**

**Board Website: www.cbse.nic.in or www.ctet.nic.in**