

**UT ADMINISTRATION OF DAMAN & DIU AND
DADRA & NAGAR HAVELI**

CENTRAL TEACHER ELIGIBILITY TEST (CTET)-MAY 2012

(Only for the DOMICILE candidates belonging to the UTs of Daman & Diu and Dadra & Nagar Haveli)

**CTET-MAY 2012
INFORMATION BULLETIN**

CONDUCTED BY:

**CENTRAL BOARD OF SECONDARY EDUCATION, DELHI
SHIKSHA SADAN, 17, ROUSE AVENUE, NEW DELHI-110002**

IMPORTANT NOTES:

Candidates have to apply for CTET-MAY 2012 'ON-LINE' through CBSE website.

- Candidates must follow instructions strictly as given in the Information Bulletin. The candidature of the candidates not complying with the instructions shall be summarily rejected.

FOR ON-LINE SUBMISSION– www.cbse.nic.in or www.ctet.nic.in or www.dnh.nic.in or www.daman.nic.in

Online Application has to be submitted by accessing the following websites www.cbse.nic.in or www.ctet.nic.in or www.dnh.nic.in or www.daman.nic.in. The candidate should supply all the details while filling up the 'on-line' form. Candidates are required to take a print out of the computer generated Application form/Confirmation page after successful submission of data.

FOR SUBMISSION APPLICATION FORM/CONFIRMATION PAGE

The Application Form/Confirmation page alongwith the Demand Darft of the required fee, should be submitted in DUPLICATE at the designated centres, after affixing a passport size photograph and signature in the space provided. An attested copy of DOMICILE CERTIFICATE and PHOTO IDENTITY PROOF will also have to be produced at the time of submission of application form/confirmation page.

The confirmation page complete in all respect should be submitted IN PERSON at the designated centres displayed on the website.

FEES

- **General/OBC Category** Rs 500/- (Five hundred)
- **SC/ST/Differently Abled Category** Rs 250/- (Two hundred fifty)

The fee has to be remitted through Demand Draft in favour of the **Secretary, Central Board of Secondary Education, Delhi** drawn in any Nationalized Bank **payable at Delhi**. Write your registration number, name, address, and mobile/telephone number on the back of the Demand Draft.

1. Please ensure before submission of the Application Form/Confirmation Page in person at the designated centre that:
 - **The candidate has signed the Confirmation Page at specified place;**
 - **The candidate has pasted the recent passport size photograph in the space earmarked for it;**
 - **The candidate has attached Demand Draft of required fee and has retained a copy of the demand draft;**
 - **The candidate has kept a photocopy of the Application Form/Confirmation Page for use as reference for future correspondence.**
2. **The application Form/Confirmation Page complete in all respect should be submitted in person only at the designated centres latest by 10.04.2012.**
3. In case the application of the candidate is shown as not yet received on the provisional Candidate Information/Application status on website www.cbse.nic.in or www.ctet.nic.in or www.dnh.nic.in or www.daman.nic.in latest by 20.04.2012, the candidate should approach in person, the designated centres

between 10:00 A.M to 3:00 P.M alongwith a Photostat Copy of the Application Form/Confirmation Page, Demand Draft, one photograph,(as pasted on the Application Form), between 21.04.2012 to 24.04.2012.

7. **In case the particulars of the candidate are shown on the website www.cbse.nic.in or www.ctet.nic.in or www.dnh.nic.in or www.daman.nic.in and the Admit Card is not received by 02.05.2012, the candidates may download his/her admit card from websites and approach the concerned centre superintendent along with the photo identity proof to appear in the examination.**
8. For latest updates, please check at websites www.cbse.nic.in or www.ctet.nic.in or www.dnh.nic.in or www.daman.nic.in

CONTACT NO. 011-23238361, 23220153, 23217128(FAX)

<p>The candidate must retain a photocopy of his/her Application Form/Confirmation Page, Demand Draft, for future correspondence, if required.</p>
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1. BACKGROUND AND RATIONALE

The implementation of the Right of Children to Free and Compulsory Education (RTE) Act, 2009 requires the recruitment of a large number of teachers across the country in a time bound manner. In spite of the enormity of the task, it is desirable to ensure that quality requirement for recruitment of teachers is not diluted at any cost. It is therefore necessary to ensure that persons recruited as teachers possess the essential aptitude and ability to meet the challenges of teaching at the primary and upper primary level. In accordance with the provisions of sub-section (1) of Section 23 of the RTE Act, the National Council for Teacher Education (NCTE) had vide Notification dated 23rd August, 2010 and 29th July, 2011 laid down the minimum qualifications for a person to be eligible for appointment as a teacher in classes I to VIII. It had been inter alia provided that one of the essential qualifications for a person to be eligible for appointment as a teacher in any of the schools referred to in clause (n) of section 2 of the RTE Act is that he/ she should pass the Teacher Eligibility Test (TET) which will be conducted by the appropriate Government in accordance with the Guidelines framed by the NCTE.

The rationale for including the TET as a minimum qualification for a person to be eligible for appointment as a teacher is as under:

- i. It would bring national standards and benchmark of teacher quality in the recruitment process;
- ii. It would induce teacher education institutions and students from these institutions to further improve their performance standards;
- iii. It would send a positive signal to all stakeholders that the Government lays special emphasis on teacher quality

The Central Board of Secondary Education, Delhi will be conducting the Central Teacher Eligibility Test (CTET) ONLY for the Candidates belonging to the UTs of Daman & Diu and Dadra & Nagar Haveli on 05.05.2012 (Saturday).

2. Short Title

These rules will be called as “Central Teacher Eligibility Test Rules”, (CTET).

3. Definitions

- i) “**Government**” means “Government of India”.
- ii) “**Ministry**” means “Ministry of Human Resource Development, New Delhi”.
- iii) “**Board**” means “Central Board of Secondary Education, Delhi”.
- iv) “**School**” for this purpose means any school affiliated with CBSE.
- v) “**CTET**” means “Central Teacher Eligibility Test”.
- vi) “**Qualifying Examination**” means “Examination on the result of which the candidate becomes eligible to apply for admission to Central Teacher Eligibility Test”.
- vii) “**Rules**” means “The rules specified by the Central Board of Secondary Education for the conduct of CTET under the directive of Ministry of Human Resource Development, Govt. of India, New Delhi.”.
- viii) “**Scheduled Castes**” means “Scheduled Castes as specified and laid down by the Government of India”.
- ix) “**Scheduled Tribes**” means “Scheduled Tribes as specified and laid down by the Government of India”.
- x) “**Other Backward Classes (OBCs)**” means “Other Backward Classes as specified and laid down by the Government of India or by the respective States/UTs as the case may be”.
- xi) “**Differently abled persons**” means “Differently abled persons as specified and laid down by the Government of India or the respective States/UTs, as the case may be”.
- xii) “**Examining Body**” means the Central Board of Secondary Education (CBSE) for conducting the Teacher Eligibility Test on behalf of the Central Government.

4. SCHEDULE OF EXAMINATION

DATE OF EXAMINATION	PAPER	TIMING	DURATION
05.05.2012	PAPER - I	10.00 TO 11.30 HOURS	1.30 HOURS
05.05.2012	PAPER - II	13.00 TO 14.30 HOURS	1.30 HOURS

5. ELIGIBILITY

The following persons are eligible for appearing in the CTET:

5.1 Minimum Qualifications for Classes I-V: Primary Stage

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 2- year Diploma in Elementary Education.

OR

Senior Secondary (or its equivalent) with at least 45% marks and passed or appearing in final year of 2-year Diploma in Elementary Education (by whatever name known), in accordance with the NCTE (Recognition Norms and Procedure), Regulations, 2002.

OR

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 4-year Bachelor Elementary Education (B.EL.ED).

OR

Senior Secondary (or its equivalent) with at least 50%marks and passed or appearing in final year of 2-year Diploma in Education (Special Education)*.

OR

Graduation and passed or appearing in two year Diploma in Elementary Education (by whatever name known).

5.2 Minimum Qualification for Classes VI-VIII: Elementary Stage

Graduation and passed or appearing in final year of 2-year Diploma in Elementary Education (by whatever name known).

OR

Graduation with at least 50% marks and passed or appearing in 1-year Bachelor in Education (B.Ed).

OR

Graduation with at least 45% marks and passed or appearing in 1-year Bachelor in Education (B.Ed), in accordance with the NCTE (Recognition Norms and Procedure) Regulations issued from time to time in this regard.

OR

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 4-year Bachelor in Elementary Education (B.El.Ed).

OR

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 4-year B.A/B.Sc.Ed or B.A. Ed/B.Sc.Ed.

OR

Graduation with at least 50% marks and passed or appearing in 1-year B.Ed. (Special Education)*.

5.3 Note: (i) Relaxation up to 5% in the qualifying marks shall be allowed to the candidates belonging to reserved categories, such as SC/ST/OBC/PH.

(ii) Diploma/Degree Course in Teacher Education: For the purposes of this Notification, a diploma/degree course in teacher education recognized by the National Council for Teacher Education (NCTE) only shall be considered. However, in case of Diploma in Education (Special Education) and B.ED (Special Education), a course recognized by the Rehabilitation Council of India (RCI) only shall be considered.

(iii) Training to be undergone: A person with D.Ed (Special Education) or B.Ed (Special Education) qualification shall undergo, after appointment an NCTE recognized 6-month Special Programme in Elementary Education.

(iv) The minimum qualifications referred above apply to teachers of Languages, Social Studies/Social Science, Mathematics, Science etc. In respect of teachers for Physical Education, the minimum qualification norms for Physical Education teachers referred to in NCTE Regulation, dated 3rd November, 2001 (as amended from time to time) shall be applicable. For teachers of Art Education, Craft Education, Home Science, Work Education, etc. the existing eligibility norms prescribed by the State Governments and other school managements shall be applicable till such time the NCTE lays down the minimum qualifications in respect of such teachers.

6. Structure and Content of CTET

All questions in CTET test will be Multiple Choice Questions (MCQs), each carrying one mark, with four alternatives out of which one answer will be correct. There will be no negative marking.

There will be two papers of CTET.

(i) Paper I will be for a person who intends to be a teacher for classes I to V.

(ii) Paper II will be for a person who intends to be a teacher for classes VI to VIII.

Note: A person who intends to be a teacher for both levels (classes I to V and classes VI to VIII) will have to appear in both the papers (Paper I and Paper II).

6.1 Paper I (for classes I to V): Duration of examination - one-and-a-half hours

Structure and Content (All Compulsory): (Appendix 1)

(i)	Child Development and Pedagogy	30 MCQs	30 Marks
(ii)	Language I	30 MCQs	30 Marks
(iii)	Language II	30 MCQs	30 Marks
(iv)	Mathematics	30 MCQs	30 Marks
(v)	Environmental Studies	30 MCQs	30 Marks
	Total	150 MCQs	150 Marks

Nature and standard of questions:

- ▲ The test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning relevant to the age group of 6-11 years. They will focus on understanding the characteristics and needs of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.
- The Test items for Language I will focus on the proficiencies related to the medium of instruction, (as chosen from list of prescribed language options in the application form).
- The Language II will be from among the prescribed options other than Language I. A candidate may choose any one language from the available language options and will be required to specify the same in the application form. The test items in language II will also focus on the elements of language, communication and comprehension abilities.
- ▲ The test items in Mathematics and Environmental Studies will focus on the concepts, problem solving abilities and pedagogical understanding of the subjects. In all these subject areas, the test items will be evenly distributed

over different divisions of the syllabus of that subject prescribed for classes I–V, by the NCERT/CBSE.

- The questions in the tests for Paper I will be based on the topics prescribed syllabus of the NCERT/CBSE for classes I-V, but their difficulty standard, as well as linkages, could be up to the secondary stage.

6.2. Paper II (for classes VI to VIII): Duration of examination - one-and-a-half hours

Structure and Content: (Appendix 1)

(i)	Child Development & Pedagogy (compulsory)	30 MCQs	30Marks
(ii)	Language I (compulsory)	30 MCQs	30Marks
(iii)	Language II (compulsory)	30 MCQs	30Marks
(iv)(a)	For Mathematics and Science teacher: Mathematics and Science –	60 MCQs	60 marks
OR			
(b)	For Social Studies/Social Science teacher: Social Science	60 MCQs	60 marks
(c)	For any other teacher – either (a) or (b)		

Nature and standard of questions:

- ^ The test items on Child Development and Pedagogy will focus on educational psychology of teaching and learning, relevant to the age group 11-14 years. They will focus on understanding the characteristics, needs and psychology of diverse learners, interaction with learners and the attributes and qualities of a good facilitator of learning.
- The test items for Language I will focus on the proficiency related to the medium of instruction, as chosen from list of prescribed options in the application form.
- The Language II will be a language other than Language I. A candidate may choose any one language from among the available options and as in the specified list in the application form and attempt questions in the one indicated by the candidate in the application form by him. The Test items in Language II will also focus on the elements of language, communication and comprehension abilities.
- The test items in Mathematics and Science, and Social Studies/Social Science will focus on the concepts, problem solving abilities and pedagogical understanding of these subjects. The test items of Mathematics and Science will be of 30 marks each. The test items will be evenly distributed over different divisions of the syllabus of that subject as prescribed for classes VI-VIII by the NCERT/CBSE.
- The questions in the tests for Paper II will be based on the topics of the prescribed syllabus of the NCERT/CBSE for classes VI-VIII but their difficulty standard as well as linkages could be up to the senior secondary stage.

7. MEDIUM OF THE QUESTION PAPER:

The question paper shall be in English, Hindi, Gujarati and Marathi.

8. Qualifying marks and Award of CTET Certificate

The candidates appearing in CTET will be issued marks statement by CBSE. The candidates securing 60% and above marks will be issued CTET Certificate. School managements (Government, local bodies, government aided and unaided)

(a) May consider giving concessions to persons belonging to SC/ST, OBC, differently abled persons, etc., in accordance with their extant reservation.

(b) Qualifying the CTET would not confer a right on any person for recruitment/employment as it is only one of the eligibility criteria for appointment.

9. Applicability

- i. The CTET shall apply to schools of the Central Government (KVS, NVS, Tibetan Schools, etc) and schools under the administrative control of UT of Chandigarh and Andaman & Nicobar Islands, Daman & Diu and Dadra & Nagar Haveli.
- ii. CTET may also apply to the unaided private schools, who may exercise the option of considering the CTET.
- iii. Schools owned and managed by the State Government/local bodies and aided schools shall consider the TET conducted by the State Government. However, a State Government can also consider the CTET if it decides not to conduct the State TET.

Qualifying the CTET would not confer a right on any person for recruitment/employment as it is only one of the eligibility criteria for appointment.

10 Validity period of CTET certificate:

10.1 The Validity Period of CTET qualifying certificate for appointment will be seven years for all categories.

10.2 There is no restriction on the number of attempts a person can take for acquiring a CTET Certificate. A person who has qualified CTET may also appear again for improving his/her score.

11. Examination Centres :

List of Cities where the CTET Examination will be conducted is given in **Appendix - II**. Candidates are required to give three different options in order of their preference. While every effort will be made to allot a Centre in one of the places opted by the candidate, the Board reserves its discretion to allot a Centre other than that of candidate's choice. **Under no circumstances, the Centre once allotted shall be changed by the Board.**

12. Admit Card

The Admit Card will be sent by post to the candidate by 30.04.2012, however, the Board will not be responsible for any consequences that may arise due to loss of admit card in transit.

In case the application of the candidate is not shown as received on the provisional Candidate Information/Application status on website www.cbse.nic.in or www.ctet.nic.in or www.dnh.nic.in or www.daman.nic.in latest by 20.04.2012, the candidate should approach in person, the designated centres between 10:00 A.M to 3:00 P.M along with a Photostat Copy of the Application Form/Confirmation Page, Demand Draft, one photograph,(as pasted on the Application Form), between 21.04.2012 to 24.04.2012.

In case the particulars of the candidate are shown on the website www.cbse.nic.in or www.ctet.nic.in or www.dnh.nic.in or www.daman.nic.in and the Admit Card is not received by 02.05.2012, the candidates may download his/her admit card from websites and approach the concerned centre superintendent along with the photo identity proof to appear in the examination.

13. Procedure for Conduct of Examination and Use of Answer Sheet

Procedure for conduct of examination and instructions for use of the Test Booklet and Answer Sheet are given in **Appendix-III** of the Information Bulletin. Candidates are advised to go through the procedure carefully before going for the Examination.

14 Instructions for submitting online Application are given in **Appendix- V** of the Information Bulletin. Candidates are advised to go through the instructions carefully before applying online. Request for change/correction in any particulars in the online Application shall not be entertained under any circumstances. **The Board will not be responsible for any consequences arising out of non-acceptance of any correction/addition/deletion in any particular once filled in the application whatsoever the reasons may be. Fee once remitted shall not be refunded under any circumstances.**

15. It is to be noted that if a candidate has been allowed to appear in the Central Teacher Eligibility Test it does not imply that the candidates' eligibility has been verified. It does not vest any right with the candidate for appointment. The eligibility shall be, finally, verified by the concerned recruiting agency/ appointing authority.

16. Furnishing of false, wrong or inaccurate information may lead to cancellation of the Test result, forfeiture of certificate and even prosecution in appropriate cases.

17. No request for re-checking, re-assessment, re-evaluation or scrutiny of OMR answer-sheets will be entertained.

18. In accordance with the judgement of Hon'ble High Court of Delhi in W.P. (C) 4486/2011 & CM Nos.9125-26/201, Amanuensis will be provided to the Blind & Physically Handicapped candidates. Additional time of 30 minutes will be provided only to the visually impaired candidates. The benefit to blind and physically disabled persons shall be given on the basis of disability certificate produced by the candidates at the time of examination.

19. Legal Jurisdiction

All disputes pertaining to the conduct of CTET shall fall within the jurisdiction of courts of Delhi only. The Secretary of the Board shall be the legal person in whose name the Board may sue or may be sued.

**STRUCTURE AND CONTENT OF SYLLABUS
(Paper I and Paper II)**

Paper I (for classes I to V) Primary Stage:

I.	Child Development and Pedagogy	30 Questions
	a) Child Development (Primary School Child)	15 Questions
	<ul style="list-style-type: none"> • Concept of development and its relationship with learning • Principles of the development of children • Influence of Heredity & Environment ▲ Socialization processes: Social world & children (Teacher, Parents, Peers) ▲ Piaget, Kohlberg and Vygotsky: constructs and critical perspectives ▲ Concepts of child-centered and progressive education ▲ Critical perspective of the construct of Intelligence ▲ Multi Dimensional Intelligence ▲ Language & Thought ▲ Gender as a social construct; gender roles, gender-bias and educational practice ▲ Individual differences among learners, understanding differences based on diversity of language, caste, gender, community, religion etc. ▲ Distinction between Assessment for learning and assessment of learning; School-Based Assessment, Continuous & Comprehensive Evaluation: perspective and practice ▲ Formulating appropriate questions for assessing readiness levels of learners; for enhancing learning and critical thinking in the classroom and for assessing learner achievement. 	
	b) Concept of Inclusive education and understanding children with special needs	5 Questions
	<ul style="list-style-type: none"> • Addressing learners from diverse backgrounds including disadvantaged and deprived • Addressing the needs of children with learning difficulties, 'impairment' etc • Addressing the Talented, Creative, Specially abled Learners 	
	c) Learning and Pedagogy	10 Questions
	<ul style="list-style-type: none"> • How children think and learn; how and why children 'fail' to achieve success in school performance ▲ Basic processes of teaching and learning; children's strategies of learning; learning as a social activity; social context of learning. ▲ Child as a problem solver and a 'scientific investigator' • Alternative conceptions of learning in children; understanding children's 'errors' as significant steps in the learning process. • Cognition & Emotions • Motivation and learning • Factors contributing to learning- personal & environmental 	
II.	Language I.	30 Questions
	a) Language Comprehension	15 Questions
	Reading unseen passages- two passages one prose or drama and one poem with questions on comprehension, inference, grammar and verbal ability (Prose passage may be literary, scientific, narrative or discursive)	



b)	Pedagogy of Language Development	15
	Questions	
	^ Learning and acquisition	
	^ Principles of language Teaching	
	^ Role of listening and speaking; function of language and how children use it as a tool	
	^ Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form	
	• Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders	
	^ Language Skills	
	^ Evaluating language comprehension and proficiency: speaking, listening, reading and writing	
	^ Teaching-learning materials: Textbook, multi-media materials, multilingual resource of the classroom	
	^ Remedial Teaching	
III.	Language- II	30 Questions
a)	Comprehension	15 Questions
	Two unseen prose passages (discursive or literary or narrative or scientific) with questions on comprehension, grammar and verbal ability	
b)	Pedagogy of Language Development	15 Questions
	^ Learning and acquisition	
	^ Principles of language Teaching	
	^ Role of listening and speaking; function of language and how children use it as a tool	
	^ Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form;	
	• Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders	
	^ Language Skills	
	^ Evaluating language comprehension and proficiency: speaking, listening, reading and writing	
	^ Teaching-learning materials: Textbook, multi-media materials, multilingual resource of the classroom	
	^ Remedial Teaching	
IV.	Mathematics	30 Questions
a)	Content	15 Questions
	• Geometry	
	• Shapes & Spatial Understanding	
	• Solids around Us	
	• Numbers	
	• Addition and Subtraction	
	• Multiplication	
	• Division	
	• Measurement	

- Weight
- Time
- Volume
- Data Handling
- Patterns
- Money

- b) Pedagogical issues 15 Questions
- ▲ Nature of Mathematics/Logical thinking; understanding children's thinking and reasoning patterns and strategies of making meaning and learning
 - ▲ Place of Mathematics in Curriculum
 - ▲ Language of Mathematics
 - ▲ Community Mathematics
 - ▲ Evaluation through formal and informal methods
 - ▲ Problems of Teaching
 - ▲ Error analysis and related aspects of learning and teaching
 - ▲ Diagnostic and Remedial Teaching

V. Environmental Studies 30 Questions

- a) Content 15 Questions

1. Family and Friends:
 - 1.1 Relationships;
 - 1.2 Work and Play;
 - 1.3 Animals;
 - 1.4 Plants
2. Food
3. Shelter
4. Water
5. Travel
6. Things We Make and Do

- b) Pedagogical Issues 15 Questions

- Concept and scope of EVS
- Significance of EVS, integrated EVS
- Environmental Studies & Environmental Education
- learning Principles
- Scope & relation to Science & Social Science
- Approaches of presenting concepts
- Activities
- Experimentation/Practical Work
- Discussion
- CCE
- Teaching material/Aids
- Problems

Paper II (for classes VI to VIII) Elementary Stage:

- I. Child Development and Pedagogy 30 Questions
- a) Child Development (Elementary School Child) 15 Questions
- Concept of development and its relationship with learning
 - Principles of the development of children
 - Influence of Heredity & Environment
 - ▲ Socialization processes: Social world & children (Teacher, Parents, Peers)
 - ▲ Piaget, Kohlberg and Vygotsky: constructs and critical perspectives
 - ▲ Concepts of child-centered and progressive education
 - ▲ Critical perspective of the construct of Intelligence
 - ▲ Multi Dimensional Intelligence
 - ▲ Language & Thought
 - ▲ Gender as a social construct; gender roles, gender-bias and educational practice
 - ▲ Individual differences among learners, understanding differences based on diversity of language, caste, gender, community, religion etc.
 - ▲ Distinction between Assessment for learning and assessment of learning; School-Based Assessment, Continuous & Comprehensive Evaluation: perspective and practice
 - ▲ Formulating appropriate questions for assessing readiness levels of learners; for enhancing learning and critical thinking in the classroom and for assessing learner achievement.
- b) Concept of Inclusive education and understanding children with special needs 5 Questions
- Addressing learners from diverse backgrounds including disadvantaged and deprived
 - Addressing the needs of children with learning difficulties, 'impairment' etc
 - Addressing the Talented, Creative, Specially abled Learners
- c) Learning and Pedagogy 10 Questions
- How children think and learn; how and why children 'fail' to achieve success in school performance
 - ▲ Basic processes of teaching and learning; children's strategies of learning; learning as a social activity; social context of learning.
 - ▲ Child as a problem solver and a 'scientific investigator'
 - Alternative conceptions of learning in children; understanding children's 'errors' as significant steps in the learning process.
 - Cognition & Emotions
 - Motivation and learning
 - Factors contributing to learning- personal & environmental
- II. Language I. 30 Questions
- a) Language Comprehension 15 Questions
- Reading unseen passages- two passages one prose or drama and one poem with questions on comprehension, inference, grammar and verbal ability (Prose passage may be literary, scientific, narrative or discursive)
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b)	Pedagogy of Language Development	15 Questions
	<ul style="list-style-type: none"> • Learning and acquisition • Principles of language Teaching • Role of listening and speaking; function of language and how children use it as a tool • Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form; • Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders ▲ Language Skills ▲ Evaluating language comprehension and proficiency: speaking, listening, reading and writing ▲ Teaching-learning materials: Textbook, multi-media materials, multilingual resource of the classroom ▲ Remedial Teaching 	
III.	Language- II	30 Questions
a)	Comprehension	15 Questions
	Two unseen prose passages (discursive or literary or narrative or scientific) with questions on comprehension, grammar and verbal ability	
b)	Pedagogy of Language Development	15 Questions
	<ul style="list-style-type: none"> ▲ Learning and acquisition ▲ Principles of language Teaching ▲ Role of listening and speaking; function of language and how children use it as a tool ▲ Critical perspective on the role of grammar in learning a language for communicating ideas verbally and in written form; • Challenges of teaching language in a diverse classroom; language difficulties, errors and disorders ▲ Language Skills ▲ Evaluating language comprehension and proficiency: speaking, listening, reading and writing ▲ Teaching-learning materials: Textbook, multi-media materials, multilingual resource of the classroom ▲ Remedial Teaching 	
IV.	(A) Mathematics and Science:	60 Questions
	Mathematics	30 Questions
	Content	20 Questions
	<ul style="list-style-type: none"> • Number System <ul style="list-style-type: none"> ▪ Knowing our Numbers ▪ Playing with Numbers ▪ Whole Numbers ▪ Negative Numbers and Integers ▪ Fractions • Algebra <ul style="list-style-type: none"> ▪ Introduction to Algebra ▪ Ratio and Proportion 	

- ▲ Geometry
 - Basic geometrical ideas (2-D)
 - Understanding Elementary Shapes (2-D and 3-D)
 - Symmetry: (reflection)
 - Constructions (using Straight edge Scale, protractor, compasses)
 - ▲ Mensuration
 - ▲ Data handling
- b) Pedagogical issues 10 Questions
 - ▲ Nature of Mathematics/Logical thinking
 - ▲ Place of Mathematics in Curriculum
 - ▲ Language of Mathematics
 - ▲ Community Mathematics
 - ▲ Evaluation
 - ▲ Remedial Teaching
 - ▲ Problems of Teaching
- (ii) Science 30 Questions
 - a) Content 20 Questions
 - I. Food
 - Sources of food
 - Components of food
 - Cleaning food
 - II. Materials
 - ▲ Materials of daily use
 - III. The World of the Living
 - IV. Moving Things People and Ideas
 - V. How things work
 - ▲ Electric current and circuits
 - ▲ Magnets
 - VI. Natural Phenomena
 - VII. Natural Resources
 - b) Pedagogical issues 10 Questions
 - ▲ Nature & Structure of Sciences
 - ▲ Natural Science/Aims & objectives
 - ▲ Understanding & Appreciating Science
 - ▲ Approaches/Integrated Approach
 - ▲ Observation/Experiment/Discovery(Method of Science)
 - ▲ Innovation
 - ▲ Text Material/Aids
 - Evaluation- cognitive/psychomotor/affective
 - Problems
 - Remedial Teaching

V. Social Studies/ Social Sciences

60 Questions

a) Content

40 Questions

(i) History

- ▲ When, Where and How
- ▲ The Earliest Societies
- ▲ The First Farmers and Herders
- ▲ The First Cities
- ▲ Early States
- ▲ New Ideas
- ▲ The First Empire
- ▲ Contacts with Distant lands
- ▲ Political Developments
- ▲ Culture and Science
- ▲ New Kings and Kingdoms
- ▲ Sultans of Delhi
- ▲ Architecture
- ▲ Creation of an Empire
- ▲ Social Change
- ▲ Regional Cultures
- ▲ The Establishment of Company Power
- ▲ Rural Life and Society
- ▲ Colonialism and Tribal Societies
- ▲ The Revolt of 1857-58
- ▲ Women and reform
- ▲ Challenging the Caste System
- ▲ The Nationalist Movement
- ▲ India After Independence

(ii) Geography

- ▲ Geography as a social study and as a science
- ▲ Planet: Earth in the solar system
- ▲ Globe
- ▲ Environment in its totality: natural and human environment.
- ▲ Air
- ▲ Water
- ▲ Human Environment: settlement, transport and communication.
- ▲ Resources: Types- Natural and Human
- ▲ Agriculture

(iv) Social and Political Life

- ▲ Diversity
- ▲ Government
- ▲ Local Government

- ♣ Making a Living
- ♣ Democracy
- ♣ State Government
- ♣ Understanding Media
- ♣ Unpacking Gender
- ♣ The Constitution
- ♣ Parliamentary Government
- ♣ The Judiciary
- ♣ Social Justice and the Marginalised

c) Pedagogical issues

20 Questions

- ♣ Concept & Nature of Social Science/Social Studies
- ♣ Class Room Processes, activities and discourse
- ♣ Developing Critical thinking
- ♣ Enquiry/Empirical Evidence
- ♣ Problems of teaching Social Science/Social Studies
- ♣ Sources – Primary & secondary
- ♣ Projects Work
- ♣ Evaluation

Note: For Detailed syllabus of classes I-VIII, please refer to NCERT syllabus and textbooks

LIST OF CITIES WHERE CENTRAL TEACHER ELIGIBILITY TEST –MAY 2012 WILL BE CONDUCTED IN UTs OF D&D AND D&NH

STATE /UT	CITY	CITY CODE	STATE /UT	CITY	CITY CODE
DAMAN & DIU	DIU	01	DADRA & NAGAR HAVELI	KHANVEL	03
	DAMAN	02		SILVASSA	04

A. PROCEDURE TO BE FOLLOWED DURING CONDUCT OF CTET

1. The examination rooms/hall will be opened 30 minutes before the commencement of the test. Candidates should take their seat immediately after opening of the examination hall. If the candidates do not report in time, they are likely to miss some of the general instructions to be announced in the Examination Hall.
2. The candidate must show, on demand, the Admit Card for admission in the examination room/hall. A candidate who does not possess the Admit Card issued by the Board shall not be permitted for the examination under any circumstances by the Centre Superintendent.
3. A seat indicating roll number will be allocated to each candidate. Candidates should find and occupy their allotted seat only. Any candidate found to have changed room or the seat on his/her own other than allotted, his/her candidature shall be cancelled and no plea would be accepted for it.
4. A candidate who comes after the commencement of the examination shall not be permitted to sit in the examination.
5. Candidates are not allowed to carry any textual material, Calculators, Docu Pen, Slide Rules, Log Tables, and Electronic Watches with facilities of calculator, printed or written material, bits of papers, mobile phone, pager or any other device, except the Admit Card and Blue/ Black Ball Point pen inside the Examination Room/Hall. If any candidate is in possession of any of the above item, his/her candidature will be treated as unfair means and cancel the current examination & also debarred the candidate for future examination(s) & the material will be seized.
6. No candidate, without the special permission of the Centre Superintendent or the Invigilator concerned, will leave his/her seat or Examination Room until the full duration of the paper is over. Candidates should not leave the room/ hall without handing over their Answer Sheets to the Invigilator on duty.
7. Candidates are advised to bring with them a cardboard or a clip board on which nothing should be written, so that they have no difficulty in writing responses in the Answer Sheet even if the tables provided in the examination room/hall do not have smooth surface. They should also bring their own Ball Point Pens (Black/Blue) of good quality. These will not be supplied by the Board.
8. Smoking in the Examination Hall/Room is strictly prohibited.
9. Tea, coffee, cold drinks or snacks are not allowed to be taken into the examination rooms during examination hours.
10. Ten minutes before the commencement of the paper, each candidate will be given sealed Test Booklet with an Answer Sheet placed inside it.
11. Immediately on receipt of the Test Booklet the candidates will fill in the required particulars on the cover page of the Test Booklet with Ball Point Pen only. He/She will not open the Test Booklet until asked to do so by the Invigilator. Do not open/break the seal before the announcement.

IMPORTANT INSTRUCTIONS PRIOR TO EXAMINATION

12. **Five minutes before the commencement of the paper the candidate will be asked to break/open the seal of the Test Booklet. He/She will take out the Answer Sheet carefully.** The candidate should check carefully that the Test Booklet Code printed on Side-2 of the Answer Sheet is the same as printed on the Test Booklet. In case of discrepancy, the candidate should immediately report the matter to the Invigilator for replacement of both the Test Booklet and the Answer Sheet.
13. **Candidate will then write particulars with Blue/Black ball point pen only on both the sides of the Answer Sheet.** Use of pencil is strictly prohibited. If anybody uses the pencil, his/her answer sheet will be rejected and no correspondence will be entertained in this regard. **After completing this step, the candidates will wait for the signal by the invigilator.**
14. **The test will start exactly at the time mentioned in the Admit Card and an announcement to this effect will be made by the invigilator.**

15. **During the examination time, the invigilator will check Admit Card of the candidate to satisfy himself/herself about the identity of each candidate. The invigilator will also put his/her signatures in the place provided in the Answer Sheet on Side-1.**

16. **UNFAIR MEANS :**

Candidates shall maintain perfect silence and attend to their Question Paper only. Any conversation or gesticulation

or disturbance in the Examination Room/Hall shall be deemed as misbehaviour. If a candidate is found using unfair means or impersonating, his/her candidature shall be cancelled and he/she will be liable to be debarred for taking examination either permanently or for a specified period according to the nature of offence.

If any candidate is in possession of any item(s) as mentioned in Para 5 above, his/her candidature for current examination will be cancelled and also liable to be debarred for future examination(s).

17. After completing the paper and before handing over the Answer Sheet, the candidate should check again that all the particulars required in the Answer Sheet have been correctly written.

18. A signal will be given at the beginning of the examination and at half-time. A signal will also be given before the closing time when the candidate must stop marking the responses.

19. The candidate will check that the Test-booklet contains as many number of pages as are written on the top of the first page of the Test Booklet. The candidate shall not remove any page(s) from the Test-Booklet and if he/she is found to have removed any page(s) from his/her Test Booklet, he/she will be presumed to have used unfair means and shall be liable for criminal action.

20. The candidates must sign twice on the Attendance Sheet at the appropriate place. Firstly, immediately after commencement of the Examination and for the second time while handing over the Answer Sheet to the Invigilator. The candidates are also required to put their left hand thumb impression in the space provided in the Attendance Sheet.

B. INSTRUCTIONS FOR USE OF TEST BOOKLET AND ANSWER SHEET

1. **The candidates will find the Answer Sheet placed inside the sealed Test Booklet. The seal will be broken/opened by the candidates on the announcement by the invigilator and the Answer Sheet shall be taken out.** Do not open/break the seal before the announcement.

2. Side -2 of each Answer Sheet will have a pre-printed Test Booklet Code like A, B, C or D. The candidates are required to check that the Test Booklet Code pre-printed on Side-2 of the Answer Sheet is the same as printed on the Test Booklet.

3. **The Answer Sheet used will be of special type which will be scanned on Optical Scanner. There will be two sides of the Answer Sheet.**

Side 1 This side of the Answer Sheet contains the following columns which are to be filled in neatly and accurately by the candidate with **Blue/Black ball point pen only. Use of pencil is strictly prohibited.**

- i) Roll Number
- ii) Name of the candidate
- iii) Father's Name
- iv) Centre Number
- v) Name of the Examination Centre
- vi) Subject offered for Paper-II



Side 2 This side of the Answer Sheet contains the following columns which are also to be filled in by the candidate with **Blue/Black Ball Point Pen only. Use of pencil is strictly prohibited.**

- i) Roll Number
- ii) Main Test Booklet Number
- iii) Language supplement Booklet Number
- iv) Language supplement Booklet Code
- v) Subject offered for Paper-II
- vi) Language in which candidate has attempted question
- vii) Signature of the candidate

WRITING OF PARTICULARS AND RESPONSES ON SIDE -2 WITH BLUE/BLACK BALL POINT PEN ONLY WILL BE FILLED UP AS FOLLOWS.

If your Roll No. is 02100000, fill in as below:				If your Centre No. is 00000, fill in as below:				If your Test Booklet No. is 00000, fill in as below:				If your Classmate Number 000 is as below:					
Roll No.				Centre No.				Test Booklet No.				Classmate No.					
0	1	2	3	4	5	6	7	8	9	0	1	2	3	4	5	6	7
1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9	9
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

IMPORTANT INSTRUCTIONS FOR MARKING THE RESPONSES

- Out of four alternatives for each question, only one circle for the correct answer is to be darkened completely with blue/black Ball Point Pen. For example Question No. 008 in the Test Booklet reads as follows:
Qutub Minar is situated in
(1) Delhi
(2) Mumbai
(3) Agra
(4) Bangalore
The correct response to this question is (1) Delhi. The candidate will locate Question No. 008 in the Answer Sheet and darken the  circle as shown below:
008 
- Use Blue or Black Ball Point Pen to completely darken the appropriate circle, i.e. one circle for each entry.
- The answer once marked is not liable to be changed. Use of pencil is strictly prohibited. If any candidate uses the pencil for darkening the answer sheet, his/her answer sheet will be rejected.
- A light or faintly darkened circle is a wrong method of marking and liable to be rejected by the Optical Scanner.
- If the candidate does not want to attempt any question he/she should not darken the circle given against that question.
- Please do not fold the Answer Sheet and do not make any stray marks on it.

4. ROUGH WORK

The candidate will not do any rough work on the Answer Sheet. All rough work is to be done in the Test Booklet itself.

5. CHANGING AN ANSWER IS NOT ALLOWED

The candidates must fully satisfy themselves about the accuracy of the answer before darkening the appropriate circle as no change in answer once marked is allowed. Use of eraser or white/correction fluid on the Answer Sheet is not permissible as the Answer Sheets are machine gradable and it may lead to wrong evaluation.

- Prior to handing over the Answer Sheet soon after the examination is over, the candidate must sign the attendance sheet as a proof thereof. **The examinee is permitted to carry the Test Booklet, in case of any discrepancy regarding non availability of answer sheet at the time of evaluation it will be presumed that the candidate has taken away the answer sheet with the test booklet and in such case the result of the candidate will be liable to be cancelled.**

APPENDIX-IV

STATE/DISTRICT CODE FROM WHERE THE CANDIDATE HAS OBTAINED DEGREE/DIPLOMA IN EDUCATION/ELEMENTARY EDUCATION

STATE / UT	DISTRICT	CODE
Andaman & Nicobar	Nicobar	0101
	North and Middle Andaman	0102
	South Andaman	0103
	Other	0199
Andhra Pradesh	Adilabad	0201
	Anantapur	0202
	Chittoor	0203
	East Godavari	0204
	Guntur	0205
	Hyderabad	0206
	Kadapa	0207
	Karimnagar	0208
	Khammam	0209
	Krishna	0210
	Kurnool	0211
	Mahabubnagar	0212
	Medak	0213
	Nalgonda	0214
	Nellore	0215
	Nizamabad	0216
	Prakasam	0217
	Rangareddy	0218
	Srikakulam	0219
	Visakhapatnam	0220
	Vizianagaram	0221
	Warangal	0222
	West Godavari	0223
Other	0299	
Arunachal Pradesh	Anjaw	0301
	Changlang	0302
	Dibang Valley	0303
	East Kameng	0304
	East Siang	0305
	Kurung Kumey	0306
	Lohit	0307
	Lower Dibang Valley	0308
	Lower Subansiri	0309
	Papum Pare	0310
	Tawang	0311
	Tirap	0312
	Upper Siang	0313
	Upper Subansiri	0314
	West Kameng	0315
	West Siang	0316
	Other	0399
Assam	Baksa	0401
	Barpeta	0402
	Bongaigaon	0403
	Cachar	0404
	Chirang	0405
	Darrang	0406
	Dhemaji	0407
	Dhubri	0408
	Dibrugarh	0409
	Goalpara	0410
	Golaghat	0411

STATE / UT	DISTRICT	CODE
	Hailakandi	0412
	Jorhat	0413
	Kamrup	0414
	Kamrup Metropolitan	0415
	Karbi Anglong	0416
	Karimganj	0417
	Kokrajhar	0418
	Lakhimpur	0419
	Morigaon	0420
	Nagaon	0421
	Nalbari	0422
	North Cachar Hills	0423
	Sivasagar	0424
	Sonitpur	0425
	Tinsukia	0426
	Udalguri	0427
	Other	0499
Bihar	Araria	0501
	Arwal	0502
	Aurangabad	0503
	Banka	0504
	Begusarai	0505
	Bhagalpur	0506
	Bhojpur	0507
	Buxar	0508
	Darbhanga	0509
	East Champaran	0510
	Gaya	0511
	Gopalganj	0512
	Jamui	0513
	Jehanabad	0514
	Kaimur (Bhabua)	0515
	Katihar	0516
	Khagaria	0517
	Kishanganj	0518
	Lakhisarai	0519
	Madhepura	0520
	Madhubani	0521
	Munger	0522
	Muzaffarpur	0523
	Nalanda	0524
	Nawada	0525
	Patna	0526
	Purnea	0527
	Rohtas	0528
	Saharsa	0529
	Samastipur	0530
Saran	0531	
Sheikhpura	0532	
Sheohar	0533	
Sitamarhi	0534	
Siwan	0535	
Supaul	0536	
Vaishali	0537	
West Champaran	0538	
Other	0599	

STATE / UT	DISTRICT	CODE
Chandigarh	Chandigarh	0601
Chhattisgarh	Bastar	0701
	Bijapur	0702
	Bilaspur	0703
	Dhamtari	0704
	Durg	0705
	Janjgir-Champa	0706
	Jashpur	0707
	Kabirdham-Kawardha	0708
	Korba	0709
	Korea	0710
	Mahasamund	0711
	Narayanpur	0712
	Norh Bastar-Kanker	0713
	Raigarh	0714
	Raipur	0715
	Rajnandgaon	0716
	South Bastar-Dantewada	0717
	Surguja	0718
	Other	0799
Dadar And Nagar Haveli	Dadar And Nagar Haveli	0801
Daman and Diu	Daman	0901
	Diu	0902
	Other	0999
Delhi	Delhi	1001
Goa	North Goa	1101
	South Goa	1102
	Others	1199
Gujarat	Ahmedabad	1201
	Amreli	1202
	Anand	1203
	Banaskantha	1204
	Bharuch	1205
	Bhavnagar	1206
	Dahod	1207
	Dang	1208
	Gandhinagar	1209
	Jamnagar	1210
	Junagadh	1211
	Kheda	1212
	Kutch	1213
	Mehsana	1214
	Narmada	1215
	Navsari	1216
	Panchmahals	1217
	Patan	1218
	Porbandar	1219
	Rajkot	1220
	Sabarkantha	1221
	Surat	1222
	Surendranagar	1223
	Vadodara	1224
	Valsad	1225

STATE / UT	DISTRICT	CODE
	Other	1299
Haryana	Ambala	1301
	Bhiwani	1302
	Faridabad	1303
	Fatehabad	1304
	Gurgaon	1305
	Hisar	1306
	Jhajjar	1307
	Jind	1308
	Kaithal	1309
	Karnal	1310
	Kurukshetra	1311
	Mahendragarh	1312
	Mewat	1313
	Palwal	1314
	Panchkula	1315
	Panipat	1316
	Rewari	1317
	Rohtak	1318
	Sirsa	1319
	Sonipat	1320
	Yamunanagar	1321
	Other	1399
Himachal Pradesh	Bilaspur	1401
	Chamba	1402
	Hamirpur	1403
	Kangra	1404
	Kinnaur	1405
	Kullu	1406
	Lahaul & Spiti	1407
	Mandi	1408
	Shimla	1409
	Sirmaur	1410
	Solan	1411
	Una	1412
	Other	1499
Jammu & Kashmir	Anantnag	1501
	Baramulla	1502
	Budgam	1503
	Doda	1504
	Jammu	1505
	Kargil	1506
	Kathua	1507
	Kupwara	1508
	Leh	1509
	Poonch	1510
	Pulwama	1511
	Rajouri	1512
	Samba	1513
	Srinagar	1514
	Udhampur	1515
	Other	1599

STATE / UT	DISTRICT	CODE
Jharkhand	Bokaro	1601
	Chatra	1602
	Deoghar	1603
	Dhanbad	1604
	Dumka	1605
	East Singhbhum	1606
	Garhwa	1607
	Giridih	1608
	Godda	1609
	Gumla	1610
	Hazaribag	1611
	Jamtara	1612
	Khunti	1613
	Koderma	1614
	Latehar	1615
	Lohardaga	1616
	Pakur	1617
	Palamu	1618
	Ramgarh	1619
	Ranchi	1620
Sahibganj	1621	
Seraikela-Kharsawan	1622	
Simdega	1623	
West Singhbhum	1624	
Other	1699	
Karnataka	Bagalkot	1701
	Bangalore	1702
	Bangalore Rural	1703
	Belgaum	1704
	Bellary	1705
	Bidar	1706
	Bijapur	1707
	Chamrajanagar	1708
	Chickmagalur	1709
	Chikballapur	1710
	Chitradurga	1711
	Dakshina Kannada	1712
	Davangere	1713
	Dharwad	1714
	Gadag	1715
	Gulbarga	1716
	Hassan	1717
	Haveri	1718
	Kodagu	1719
	Kolar	1720
Koppal	1721	
Mandya	1722	
Mysore	1723	
Raichur	1724	
Shimoga	1725	
Tumkur	1726	
Udupi	1727	
Uttara Kannada	1728	
Other	1799	

STATE / UT	DISTRICT	CODE
Kerala	Alappuzha	1801
	Ernakulam	1802
	Idukki	1803
	Kannur	1804
	Kasargod	1805
	Kollam	1806
	Kottayam	1807
	Kozhikode	1808
	Malappuram	1809
	Palakkad	1810
	Pathanamthitta	1811
	Thiruvananthapuram	1812
	Thrissur	1813
Wayanad	1814	
Other	1899	
Lakshadweep	Lakshadweep	1901
Madhya Pradesh	Alirajpur	2001
	Anuppur	2002
	Ashoknagar	2003
	Balaghat	2004
	Barwani	2005
	Betul	2006
	Bhind	2007
	Bhopal	2008
	Burhanpur	2009
	Chhatarpur	2010
	Chhindwara	2011
	Damoh	2012
	Datia	2013
	Dewas	2014
	Dhar	2015
	Dindori	2016
	Guna	2017
	Gwalior	2018
	Harda	2019
	Hoshangabad	2020
Indore	2021	
Jabalpur	2022	
Jhabua	2023	
Katni	2024	
Khandwa	2025	
Khargone	2026	
Mandla	2027	
Mandsaur	2028	
Morena	2029	
Narsinghpur	2030	
Neemuch	2031	
Panna	2032	
Raisen	2033	
Rajgarh	2034	
Ratlam	2035	
Rewa	2036	
Sagar	2037	
Satna	2038	

STATE / UT	DISTRICT	CODE
	Sehore	2039
	Seoni	2040
	Shahdol	2041
	Shajapur	2042
	Sheopur	2043
	Shivpuri	2044
	Sidhi	2045
	Singrauli	2046
	Tikamgarh	2047
	Ujjain	2048
	Umaria	2049
	Vidisha	2050
	Other	2099
Maharashtra	Ahmednagar	2101
	Akola	2102
	Amravati	2103
	Aurangabad	2104
	Beed	2105
	Bhandara	2106
	Buldhana	2107
	Chandrapur	2108
	Dhule	2109
	Gadchiroli	2110
	Gondia	2111
	Hingoli	2112
	Jalgaon	2113
	Jalna	2114
	Kolhapur	2115
	Latur	2116
	Mumbai City	2117
	Mumbai Suburban	2118
	Nagpur	2119
	Nanded	2120
	Nandurbar	2121
	Nashik	2122
	Osmanabad	2123
	Parbhani	2124
	Pune	2125
	Raigad	2126
	Ratnagiri	2127
	Sangli	2128
	Satara	2129
	Sindhudurg	2130
	Solapur	2131
	Thane	2132
	Wardha	2133
	Washim	2134
	Yavatmal	2135
	Other	2199
Manipur	Bishnupur	2201
	Chandel	2202
	Churachandpur	2203
	Imphal East	2204
	Imphal West	2205
	Senapati	2206
	Tamenglong	2207
	Thoubal	2208

STATE / UT	DISTRICT	CODE
	Ukhrul	2209
	Other	2299
Meghalaya	East Garo Hill	2301
	East Khasi Hill	2302
	Jaintia Hill	2303
	Ri-Bhoi District	2304
	South Garo Hills	2305
	West Garo Hill	2306
	West Khasi Hill	2307
	Other	2399
Mizoram	Aizawl	2401
	Champhai	2402
	Kolasib	2403
	Lawngtlai	2404
	Lunglei	2405
	Mamit	2406
	Saiha	2407
	Serchhip	2408
	Other	2499
Nagaland	Dimapur	2501
	Kephrie	2502
	Kohima	2503
	Longleng	2504
	Mokokchung	2505
	Mon	2506
	Peren	2507
	Phek	2508
	Tuensang	2509
	Wokha	2510
	Zunheboto	2511
	Other	2599
Orissa	Angul	2601
	Balangir	2602
	Balasore	2603
	Bargarh	2604
	Bhadrak	2605
	Boudh	2606
	Cuttack	2607
	Deogarh	2608
	Dhenkanal	2609
	Gajapati	2610
	Ganjam	2611
	Jagatsinghapur	2612
	Jajpur	2613
	Jharsuguda	2614
	Kalahandi	2615
	Kandhamal	2616
	Kendrapara	2617
	Kendujhar	2618
	Khordha	2619
	Koraput	2620
	Malkangiri	2621
	Mayurbhanj	2622
	Nabarangpur	2623
	Nayagarh	2624
	Nuapada	2625
	Puri	2626

STATE / UT	DISTRICT	CODE
	Rayagada	2627
	Sambalpur	2628
	Subarnapur	2629
	Sundargarh	2630
	Other	2699
Puducherry	Karaikal	2701
	Mahe	2702
	Pondicherry	2703
	Yanam	2704
	Other	2799
Punjab	Amritsar	2801
	Barnala	2802
	Bathinda	2803
	Faridkot	2804
	Fatehgarh Sahib	2805
	Ferozepur	2806
	Gurdaspur	2807
	Hoshiarpur	2808
	Jalandhar	2809
	Kapurthala	2810
	Ludhiana	2811
	Mansa	2812
	Moga	2813
	Muktsar	2814
	Nawanshahr	2815
	Patiala	2816
	Rupnagar	2817
	Sangrur	2818
	SAS Nagar	2819
	Tarn Taran	2820
	Other	2899
Rajasthan	Ajmer	2901
	Alwar	2902
	Banswara	2903
	Baran	2904
	Barmer	2905
	Bharatpur	2906
	Bhilwara	2907
	Bikaner	2908
	Bundi	2909
	Chittorgarh	2910
	Churu	2911
	Dausa	2912
	Dholpur	2913
	Dungarpur	2914
	Hanumangarh	2915
	Jaipur	2916
	Jaisalmer	2917
	Jalore	2918
	Jhalawar	2919
	Jhunjhunu	2920
	Jodhpur	2921
	Karauli	2922
	Kota	2923
	Nagaur	2924
	Pali	2925
	Pratapgarh	2926
	Rajsamand	2927

STATE / UT	DISTRICT	CODE
	Sawai Madhopur	2928
	Sikar	2929
	Sirohi	2930
	Sri Ganganagar	2931
	Tonk	2932
	Udaipur	2933
	Other	2999
Sikkim	East	3001
	South	3002
	West	3003
	North	3004
	Other	3099
Tamil Nadu	Ariyalur	3101
	Chennai	3102
	Coimbatore	3103
	Cuddalore	3104
	Dharmapuri	3105
	Dindigul	3106
	Erode	3107
	Kanchipuram	3108
	Kanyakumari	3109
	Karur	3110
	Krishnagiri	3111
	Madurai	3112
	Nagapattinam	3113
	Namakkal	3114
	Perambalur	3115
	Pudukkottai	3116
	Ramanathapuram	3117
	Salem	3118
	Sivaganga	3119
	Thanjavur	3120
	The Nilgiris	3121
	Theni	3122
	Thoothukudi	3123
	Tiruchirappalli	3124
	Tirunelveli	3125
	Tiruvallur	3126
	Tiruvannamalai	3127
	Tiruvapur	3128
	Vellore	3129
	Viluppuram	3130
	Virudhunagar	3131
	Other	3199
Tripura	Dhalai	3201
	North Tripura	3202
	South Tripura	3203
	West Tripura	3204
	Other	3299
Uttar Pradesh	Agra	3301
	Aligarh	3302
	Allahabad	3303
	Ambedkar Nagar	3304
	Auraiya	3305
	Azamgarh	3306
	Bagpat	3307
	Bahraich	3308
	Ballia	3309

STATE / UT	DISTRICT	CODE
	Balrampur	3310
	Banda	3311
	Barabanki	3312
	Bareilly	3313
	Basti	3314
	Bijnor	3315
	Budaun	3316
	Bulandshahar	3317
	Chandauli	3318
	Chitrakoot	3319
	Deoria	3320
	Etah	3321
	Etawah	3322
	Faizabad	3323
	Farrukhabad	3324
	Fatehpur	3325
	Firozabad	3326
	Gautam Buddha Nagar	3327
	Ghaziabad	3328
	Ghazipur	3329
	Gonda	3330
	Gorakhpur	3331
	Hamirpur	3332
	Hardoi	3333
	Hathras	3334
	Jalaun	3335
	Jaunpur	3336
	Jhansi	3337
	Jyotiba Phule Nagar	3338
	Kannauj	3339
	Kanpur Dehat	3340
	Kanpur Nagar	3341
	Kaushambi	3342
	Kheri	3343
	Kushinagar	3344
	Lalitpur	3345
	Lucknow	3346
	Maharajganj	3347
	Mahoba	3348
	Mainpuri	3349
	Mathura	3350
	Mau	3351
	Meerut	3352
	Mirzapur	3353
	Moradabad	3354
	Muzaffarnagar	3355
	Pilibhit	3356
	Pratapgarh	3357

STATE / UT	DISTRICT	CODE
	RaeBareli	3358
	Rampur	3359
	Saharanpur	3360
	Sant Kabir Nagar	3361
	Sant Ravidas Nagar	3362
	Shahjahanpur	3363
	Shravasti	3364
	Siddharthnagar	3365
	Sitapur	3366
	Sonbhadra	3367
	Sultanpur	3368
	Unnao	3369
	Varanasi	3370
	Other	3399
Uttarakhand	Almora	3401
	Bageshwar	3402
	Chamoli	3403
	Champawat	3404
	Dehradun	3405
	Haridwar	3406
	Nainital	3407
	Pauri Garhwal	3408
	Pithoragarh	3409
	Rudrapur	3410
	Tehri Garhwal	3411
	Udham Singh Nagar	3412
	Uttarkashi	3413
	Other	3499
West Bengal	Bankura	3501
	Bardhaman	3502
	Birbhum	3503
	Cooch Behar	3504
	Darjeeling	3505
	East Medinipur	3506
	Hooghly	3507
	Howrah	3508
	Jalpaiguri	3509
	Malda	3510
	Murshidabad	3511
	Nadia	3512
	North 24 Parganas	3513
	North Dinajpur	3514
	Purulia	3515
	South 24 Parganas	3516
	South Dinajpur	3517
	West Medinipur	3518
	Other	3599
Other		9999

INSTRUCTIONS FOR COMPLETING AND SUBMITTING ONLINE APPLICATION

The candidate seeking admission to the CTET is required:-

- i) To go through the Information Bulletin carefully and acquaint with all the requirements;
- ii) To satisfy eligibility to appear in the examination;
- iii) To submit online Application by accessing any of the following websites www.cbse.nic.in or www.ctet.nic.in or www.dnh.nic.in or www.daman.nic.in.
- iv) To submit the confirmation page complete in all respect **IN PERSON** alongwith the required documents at the Designated Centres displayed on the website.
- v) To write complete mailing address with Postal Pin Code in the Application Form in the capital letters only;
- vi) **If a candidate submits more than one Application Form, his/her candidature shall be liable to be cancelled and the candidate debarred for future examination(s). No communication will be sent in this regard.**
- vii) **Application Form should be filled in as follows :**
 - (a) **Sl. Nos. 1, 2 & 3 of the Online Application Form :-** Candidate should write his/her name, Mother's name, Father's name/ Husband's name (in case of married woman) in CAPITAL letters. Only one letter should be filled in one box as shown below. One box should be left blank between each part of the name. Please ensure the correctness of the spelling before submitting the application online.

Candidate's Name: AISHWARYA

A	I	S	H	W	A	R	Y	A				
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Mother's Name: LEENA

L	E	E	N	A								
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Father's Name/ Husband's Name: RAVI KUMAR

R	A	V	I		K	U	M	A	R			
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- (b) **Sl. Nos. 4 of the Application Form: Choice of Examination Centres cities.**

Mention three different options of Examination Centres in order of preference from where you wish to appear for the test. (Refer Appendix-II)

- (c) **Sl. Nos. 5 of the Application Form: Date of Birth.**

Mention Date of Birth as per English calendar and as recorded in the Secondary Education Board/ University Certificate.

Use numerals 01 to 31 for the date, 01 to 12 for the month and last two digits for the year of birth as shown below (DD/MM/YY).

e.g. 3rd October, 1984

DATE	MONTH	YEAR						
<table border="1"><tr><td>0</td><td>3</td></tr></table>	0	3	<table border="1"><tr><td>1</td><td>0</td></tr></table>	1	0	<table border="1"><tr><td>8</td><td>4</td></tr></table>	8	4
0	3							
1	0							
8	4							

25th November, 1987

DATE	MONTH	YEAR						
<table border="1"><tr><td>2</td><td>5</td></tr></table>	2	5	<table border="1"><tr><td>1</td><td>1</td></tr></table>	1	1	<table border="1"><tr><td>8</td><td>7</td></tr></table>	8	7
2	5							
1	1							
8	7							

Sl. Nos. 6 of the Application Form: Languages Offered for CTET.

Mention two languages in which you wish to appear for CTET. List of languages offered are:

LANGUAGE	CODE	LANGUAGE	CODE
ENGLISH	01	MARATHI	11
HINDI	02	MIZO	12
ASSAMESE	03	NEPALI	13
BENGALI	04	ORIYA	14
GARO	05	PUNJABI	15
GUJARATI	06	SANSKRIT	16
KANNADA	07	TAMIL	17
KHASI	08	TELUGU	18
MALAYALAM	09	TIBETAN	19
MANIPURI	10	URDU	20

Language I : Shall focus on the proficiencies related to the medium of instructions. Candidate is required to select any one from above Languages.

Language II : Shall focus on the elements of language, communication and comprehensive abilities. Candidate is required to select any one from above Language. **Language II has to be different from Language I, otherwise the application will be rejected & fees will be forfeited.**

(e) **Sl. Nos. 7 of the Application Form: Question Paper Medium.**

The question paper medium shall be in English or Hindi or Gujarati or Marathi as per the choice of the candidate.

Note: No request for change of medium will be entertained under any circumstances

(f) **Sl. Nos. 8 of the Application Form: If Differently Aabled**

Mention 1 for Locomotor Impaired (Ortho), 2 for Hearing & Speech Impaired and 3 for Visually Impaired (Blind)

(g) **Sl. Nos. 9 of the Application Form: Gender**

Mention 1 for Male and 2 for Female

(h) **Sl. Nos. 10 of the Application Form: Category**

Mention 1 for General, 2 for SC, 3 for ST and 4 for OBC

(i) **Sl. Nos. 11 of the Application Form: Status of Qualifying Exam**

Mention 1 if Qualifying Exam passed and 2 if appearing in Final Exam.

(j) **Sl. Nos. 12 of the Application Form: Employment Status**

Mention 1 for Not Employed, 2 for Employed as Teacher and 3 for Employed other than Teacher.

(k) **Sl. Nos. 13a of the Application Form: Applying For**

Mention 1 if you intent to apply for becoming teacher for classes I to V Mention 2

if you intent to apply for becoming teacher for classes VI to VIII*

Mention 3 if you intent to apply for becoming teacher for the both i.e. classes I to V and VI to VIII*

*** Candidates who intent to apply for becoming teacher for classes VI to VIII should mention the choice of subject in which the candidate wish to appear in column – 13b.**

- (l) **Sl. Nos. 13b of the Application Form: Subject offered for Paper-II i.e. if applying for paper II (Classes VI-VIII)**

Mention 1 for Mathematics and Science and 2 for Social Science/Social Studies.

- (m) **Sl. Nos. 14 of the Application Form: Minimum Educational Qualifications for teaching Classes I to V and VI to VIII**

Candidate must possess among the following Minimum Educational Qualifications for becoming teacher for Classes I to V and VI to VIII.

(A) Minimum Educational Qualifications for becoming teacher for Classes I-V

Provide appropriate Code , if you intent to apply for becoming teacher for classes I to V

Educational Qualification	Code
Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 2- year Diploma in Elementary Education (by whatever name known).	1
Senior Secondary (or its equivalent) with at least 45% marks and passed or appearing in final year of 2-year Diploma in Elementary Education (by whatever name known), in accordance with the NCTE (Recognition Norms and Procedure), Regulations, 2002.	2
Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 4-year Bachelor of Elementary Education (B.EL.ED).	3
Senior Secondary (or its equivalent) with at least 50%marks and passed or appearing in final year of 2-year Diploma in Education (Special Education)*.	4
Graduation and passed or appearing in final year of two year Diploma in Elementary Education (by whatever name known).	5

(B) Minimum Educational Qualifications for becoming teacher for Classes VI-VIII

Provide appropriate Code, if you intent to apply for becoming teacher for classes VI to VIII

Educational Qualification	Code
Graduation and passed or appearing in final year of 2-year Diploma in Elementary Education (by whatever name known).	1
Graduation with at least 50% marks and passes or appearing in 1-year Bachelor in Education (B.ED).	2
Graduation with at least 45% marks and passed or appearing in 1-year Bachelor in Education (B.ED), in accordance with the NCTE (Recognition Norms and Procedure) Regulations issued from time to time in this regard.	3
Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 4-year Bachelor in Elementary Education (B.EL.E.D).	4
Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 4-year B.A/ B.Sc.ED or B.A. ED/ B.Sc.ED	5
Graduation with at least 50% marks and passed or appearing in 1-year B.ED. (Special Education)*	6

(i)* A diploma/degree course in teacher education recognized by the National Council for Teacher Education (NCTE) only shall be considered. However, in case of Diploma in Education (Special Education) and B.Ed. (Special Education), a course recognized by the Rehabilitation Council of India (RCI) only shall be considered.

(ii) Note: (a) Relaxation up to 5% in minimum qualifying marks in the minimum Educational Qualification for eligibility shall be allowed to the candidates belonging to reserved categories, such as SC/ST/ OBC/Differently abled.

(b) The candidate not having any of the above qualification shall not be eligible for appearing in Central Teacher Eligibility Test

(n) **Sl. Nos. 15 of the Application Form: STD Code with Telephone No. or Mobile No.**

Mention STD Code & Telephone No. or Mobile Telephone No.

(o) **Sl. Nos. 16 of the Application Form: College/Institution/University from which Degree/Diploma in Education/Elementary Education etc. obtained**

Mention the State/district Code (Refer APPENDIX IV), from which the candidate has obtained his/her Degree in education/Elementary education etc. the decimal part may be ignored e.g. 55 for 55.32% or 69 for 69.72%.

(p) **Sl. Nos. 17 of the Application Form: Candidate's mailing address in CAPITAL letters only**

Write your name and complete mailing address in CAPITAL letters including PIN CODE at which you wish to receive the communication.

NOTE: The Board will not be responsible for non-receipt of Admit card/Marks Statement/Certificate etc in case the postal address is not complete and is without Pin Code or is not legible.

(q) **Candidate should sign in running hand within the box only and should affix one unattested recent photograph (last 6 months) within the space provided in the Application/Confirmation Page. Do not staple the photograph.**

The Application Form/Confirmation page alongwith the Demand Darft of the required fee, should be submitted in DUPLICATE at the designated centres, after affixing a passport size photograph and signature in the space provided. An attested copy of DOMICILE CERTIFICATE and PHOTO IDENTITY PROOF will also have to be produced at the time of submission of application form/confirmation page.

The Confirmation Page complete in all respect should be submitted IN PERSON at the Designated Centres displayed on the website.

NOTE: Candidate should not enclose any Educational or Caste Certificate along with the Application Form/Confirmation Page.

The candidate must retain a Photocopy of his/her filled in Application Form/Confirmation Page and Demand Draft for future correspondence, if required.

Qualifying the CTET would not confer a right on any person for Recruitment/Employment as it is only one of the eligibility criteria for appointment.

Websites: www.cbse.nic.in or www.ctet.nic.in or www.dnh.nic.in or www.daman.nic.in

IMPORTANT INFORMATION AT A GLANCE FOR CTET-MAY 2012

1.	a. Online Submission of application through websites www.cbse.nic.in or www.ctet.nic.in or www.dnh.nic.in or www.daman.nic.in	21.03.2012 to 06.04.2012
	b. Last date for Receipt of Application / Confirmation Page at the Designated Centres	10.04.2012
	c. Check Application Status on websites	20.04.2012
2.	Applications not received cases (Contact Designated Centres)*	21.04.2012 to 24.04.2012*
3.	Issue of Admit Card**	25.04.2012 to 30.04.2012**
4.	Date of Examination	05.05.2012 Paper – I 10:00 to 11:30 hrs*** Paper- II 13:00 to 14:30 hrs***
5.	Centre of Examination	As indicated on the Admit Card
6.	Declaration of Results	By 20.05.2012
7.	Dispatch of CTET Certificates / Mark Sheet	By 10.06.2012
7.	Materials to be brought on the day of examination	Admit Card and Blue/Black Ball Point Pen of good quality.
8.	Rough Work	All rough work is to be done in the Test Booklet only. The candidate should NOT do any rough work or put stray mark on the Answer Sheet.

*In case the application of the candidate is shown as not yet received on the Application status on website www.cbse.nic.in or www.ctet.nic.in or www.dnh.nic.in or www.daman.nic.in till 20.04.2012, the candidate should approach in person, the designated centres between 10:00 A.M to 3:00 P.M alongwith a Photostat Copy of the Application Form/Confirmation Page, Demand Draft, one photograph,(as pasted on the Application Form), between 21.04.2012 to 24.04.2012.

**In case the particulars of the candidate are shown on the CBSE website www.cbse.nic.in or www.ctet.nic.in or www.dnh.nic.in or www.daman.nic.in and the Admit Card is not received by 02.05.2012, the candidates may download his/her admit card from CBSE website and approach the concerned Centre Superintendent to appear in the Examination.

*****TIME SCHEDULE**

	Paper I	Paper II
DATE OF EXAMINATION	05.05.2012	05.05.2012
a) Entry in the Examination Hall	9:30	12:30
b) Distribution of Test Booklet	9:40	12:40
c) Seal of the Test Booklet to be broken/opened to take out the Answer Sheet	9:55	12:55
d) Last Entry in the Examination Hall	10:00	13:00
e) Test Commences	10:00	13:00
f) Test Concludes	11:30	14:30

Qualifying the CTET would not confer a right on any person for Recruitment/Employment as it is only one of the eligibility criteria for appointment.